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# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

### MARK SCHEME for the May/June 2007 question paper

### **2059 PAKISTAN STUDIES**

2059/02

Paper 2 (Environment of Pakistan), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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#### INTRODUCTION

#### The features of the mark scheme

Each question carries 25 marks. Candidates cannot earn more than the maximum marks in each sub-section. Three questions should be answered, but examiners are required to mark all the questions attempted by the candidate and credit the three highest scoring answers.

The mark scheme guides the examiner in where marks should be allocated, and lists a number of responses which will earn marks along with the general principles to be applied when marking each question. However it should be noted that candidates can earn marks if their answers are phrased differently **provided that they convey the same meaning as those in the mark scheme**.

As a general rule, **each line** of the mark scheme can be given **one mark**. A **diagonal line** (/) means that this is an **alternative** to that one mark. If **development marks** may be awarded, this will be clearly stated in that sub-section. Some questions will have **reserved marks** within their structure.

A point within a sub-section which is an answer to the question set in a different sub-section should **not** be given credit, as each sub-section asks different questions which require independent answers.

During co-ordination, the mark scheme may be modified to add points agreed after discussion or to delete any points not allowed. Examiners will be supplied with full details of any such changes before marking begins.

#### Marking mechanics

- The marks on this paper are all given with a tick. The total for each sub-section, and for the whole of each question should be the same as the number of ticks.
- > Sub-section totals are written in the right margin, question totals are encircled at the end of each question.
- Question totals are transferred to the front page, with their question number, and the final total written in the top right-corner and underlined.
- Underlining may only be used for answers that are incorrect.
- Crosses may be used for short, wrong answers.
- All script must be seen to have been marked, even if it is wrong. The only exception to this is when a 'max' has been given.
- All blank pages must be marked as 'seen'.
- Any comments written by the examiner on the answer paper should refer in some way to compliance to the agreed mark scheme.

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1	Study the ma	o of the Hunza	Valley, Fig. 1.
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(a) (i) Name the range of mountains in which this valley is situated. Karakoram Range/Karakorams

(ii) Name the town A.

Gilgit

[1]

(iii) Name the highway which follows this valley north to China.

Karakoram Highway/KKH

[1]

(iv) Name the Federally Administered Area in which this valley is situated.

Northern Area(s)

[1]

(b) (i) What is a snowfield?

An area where snow/ice does not melt Where snow lies all year

[1]

(ii) Explain why a large part of the area in Fig. 1 is covered with snowfields.

Mountainous/high altitudes/Over 3000m Cold climate/low temps/below FP Moderate/high snowfall/precipitation More accumulation than melting

[2]

(c) (i) State where the summer pastures are situated on Fig.1.

next to snowfields

[1]

(ii) Describe the method of farming called 'transhumance', which is used in areas such as the Hunza.

Goats/sheep/cattle/yak/dzu/livestock

Seasonal movement

Move to higher slopes in summer/to summer pastures

Move to find food/pastures/grass/for grazing

Animals fattened

Milk/meat/wool/skins, etc.

Stay in valleys in winter/permanent homes in valley

Animals kept in sheds in winter

Storage of hay/fodder crops

May take animals from other families

[4]

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- (d) Study Fig. 2, which shows the climate of Misgar.
  - (i) With reference to Fig. 2, explain why the Hunza River increases in volume in the summer months.

temperature rises above FP/warm/higher temperatures in summer/named months high rainfall in spring/early summer increases flow into river snow/ice melts and flows into river

(ii) Explain how topography and climate affects the lives of the people in mountain areas. Use your knowledge of mountain areas and information from Fig. 2 to help you.

Look for an effect <u>linked to</u> an aspect of topography or climate.

The same effect may be linked to several aspects of topography or climate, or the reverse.

For example:

Farming is difficult because of the cold climate

People live indoors because of the cold climate

Farming is difficult because of thin, stony soils

Lack of development because of inaccessibility

Roads blocked because of landslides, avalanches etc.

Craft industries because people live indoors in winter

People wear thick clothes because of the cold climate.

Transhumance is done because of the mountainous topography (max 2 transhumance)

Tourism is a source of income because of the beautiful mountain scenery

This list is not exhaustive, but serves to illustrate possible answers.

[6]

(e) The water of the Hunza and other rivers from the Northern Areas is used to irrigate farmland in the Punjab. Explain how the flow of water is controlled.

Dams/barrages built to control/hold back flow in spring

Further facts about how these control water

Water allowed out at a controlled rate later in year

Indus Water Treaty (name + detail about treaty max 2)

Embankments/Levees

Gates/sluices to control water into canals/fields

Named dam (max 1)

Named barrage (max 2)

[5]

[2]

[Total: 25]

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_		GCE O LEVEL – May/June 2007 2059	3
Study	y th	Mark Scheme  GCE O LEVEL – May/June 2007  he map of Pakistan, Fig.3.  Name the two main fruit crops grown in area A. apples, apricots, almonds	'al
(a) (i	i)	Name the <u>two</u> main fruit crops grown in area <u>A</u> . apples, apricots, almonds	•
(i	•	Why are fruit crops grown in mountain valleys?  warmth shelter sunshine rain/less snow soil	
		flat land	
(i	•	Name one of the main fruit crops grown in area <u>B</u> .  Bananas/mangoes/citrus fruit	
(i	•	Why are fruit crops grown in this area?  Monsoon/summer rainfall  Mild winter temperatures/above 15 C  Irrigation (from the River Indus)	
(1		Why are fruit crops grown mainly for local use? Perishable Heavy to transport Small amounts/not of export quality	
(b) (i		Describe the climate of area C, shown on Fig. 3.  Arid/desert/drought/low rainfall  Rainfall below 125 mms  Cool/Mild winters/5-15 C above FP  Warm/Hot summers/25-40 C  Little/some rainfall from westerly depressions  High isolation/lack of cloud  Hot and dry/dusty winds  Cold nights	
(i		Explain how karez irrigation helps date palms to grow in the oases of are Provides water for growth (max 1) Underground canal/subterranean From mountains/foothills From aquifer/groundwater/soaks into ground More rain on mountains/higher slopes Reduces evaporation	а <u>С</u> .
(i	iii)	Name one other type of crop grown in oases.  Vegetables- allow any name/tobacco	

(iv) How is crop growth improved by the date palms nearby? Shade from/sun/extreme heat/reduce evapotranspiration

Shelter from winds/windbreak

[2]

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#### (c) (i) Name two animals that are reared by nomads in area C.

goats

sheep cattle

camels

(ii) Explain the importance of their livestock to the nomads.

Food – milk, meat, butter etc.

Clothing - wool, hides etc.

Income/for selling/bartering - Young animals/named product

Transport

Tents/shelter

Wealth

(iii) Describe the nomadic method of farming.

Moving/settle for a few weeks

In search of water

In search of pasture/food

Subsistence farming

[2]

[3]

[Total: 25]

		2.
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3 (a) Study Photograph A (Insert), which shows part of the Changa Manga plantation

#### (i) What evidence in Photograph $\underline{\mathbf{A}}$ shows that this is a plantation?

Trees in lines/rows/equally spaced/grid Same age/height

Same species [2]

#### (ii) What is used to line the canals, and why is this necessary?

Clay/cement/bricks

To prevent seepage/leakage/water getting out [2]

#### (iii) Why is the plantation being irrigated?

Low rainfall/there is not enough rainfall
For a constant/regular supply/rainfall is unreliable
Trees need a moderate to good water supply
High rate of evapotranspiration/evaporation/transpiration

[2]

#### (iv) Why is the water level in the canal lower than the ground around it?

To avoid waterlogging to keep the water table low Trees do not want their roots in water

[1]

#### (b) (i) State two domestic uses of wood.

Firewood heating/cooking/house building/furniture/fencing (2 at 1 each)

[2]

#### (ii) Explain how wood is used in industry and transport.

construction of building, bridges, etc.

means of transport – railway sleepers (not fuel), bridges, lorry chassis/carts chemical such as – resin, varnish, mazri (for mats), pharmaceuticals, medicine, etc. farm/agricultural use such as fences, gates, implements paper production from pulp sports goods such as bats, rackets, etc. crafts such as ornaments, beads, etc. furniture such as chairs, tables, etc.

(For a mark the use must be given. The candidate needs more than just a named product)

[4]

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#### (c) (i) What is sustainable forestry?

ensuring supplies are there for the future selective cutting replanting trees that have been cut down/re-afforestation maintaining/looking after forests planting species that do not need irrigation

#### (ii) Why does Pakistan need to increase the area of irrigated plantations?

Too many trees have been cut down/too much deforestation

To provide more wood for industry, increase in population etc.

To relieve waterlogging/waterlogging and salinity

To prevent erosion of banks/slopes

To replace areas where forests cannot be replaced (e.g. due to soil erosion or urbanisation)

For tourism

To reduce imports [3]

#### (d) (i) Why is afforestation called a 'long-term investment'?

trees take many years to grow many years before financial return/start production/results are seen high cost of planting costs during growth

(ii) What are the advantages and disadvantages of developing a forest area for tourism?

Advantage (res. 1)

Employment opportunities

Source of income

Provision of named infrastructure/electricity, roads, water, sanitation (max 2)

Provision of other modern facilities, e.g. shops

Reduces the effects of deforestation/destruction of habitats/soil erosion (max 1)

Etc.

#### Disadvantage (res. 1)

High cost of development/money could be spent on other things

Effects on habitats/damage to trees

Litter/garbage

Resettlement of local people

Tourists may not come, problems of security, etc.

Loss of culture

Etc.

(res. 1 for each of adv. and disadv.)

[4]

[Total: 25]

[2]

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Da	ge 9		Mark Scheme Syllabus	·r
га	ge s		GCE O LEVEL – May/June 2007 2059	
			GCE O LEVEL - May/Julie 2007 2059	
(a) Study F		dy Fi	ig. 4, which shows the gas pipelines in Pakistan.	Mb.
	(i)	<b>Nan</b> Sui	Mark Scheme  GCE O LEVEL – May/June 2007  ig. 4, which shows the gas pipelines in Pakistan.  ne the gasfield A.	de
	(ii)		ne the cities <u>B</u> , <u>C</u> and <u>D</u> at the ends of the pipelines. eshawar, C Islamabad, D Sialkot/Jammu	[3]
	(iii)	Cha	e <u>two</u> ways in which gas can be supplied to areas away from pipelines.  nged to a liquid/LPG/CNG  nders	
		•	ssurised) tankers	[2]
(b)	Stu	dy Fi	ig. 5, which shows the uses of natural gas in Pakistan.	
	(i)	Stat pow	e the largest use of natural gas. er	[1]
	(ii)	com cem	****	
			sport/cars/lorries/motor vehicles ed industry (not on pie chart)	[1]
	(iii)			
		Avai	<u>r (res. 1)</u> ilable in cities/towns aper <u>than oil or coal</u>	
		Less	ier than collecting firewood s bulky/easier to transport than coal/wood aner than coal/wood/oil	
		(Res	serve 1 for each of use and why)	[3]
	(iv)		is natural gas called 'non-renewable'? Il run out/is not being replaced/etc.	[1]

4

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#### (c) (i) Name two raw materials, apart from natural gas, which are used to make

Nitrogen

Sulphur

**Gypsum** 

Potassium/Potash

Phosphate

**Ammonia** 

Fish/animal remains/bones

[2]

#### (ii) Explain why most fertiliser factories are in the Punjab and northern areas of Sindh.

Main farming area Deep soil/fertile soil

max 2 for natural farming inputs

Good irrigation

Less flooding now to replace nutrients

Large population to feed

Good roads for transport/low transport costs

Named raw material near, e.g. Rock salt and Gypsum at Khewra/Salt Range

Gas at Sui

Other minerals (see Atlas of Pakistan page 23)

[4]

#### (iii) Why is it important that Pakistan manufactures its own fertilisers?

Expensive (to buy)

Reduce imports/cannot afford to import fertilisers

Improves balance of payments/fertilisers burden the economy/greater crop production improves the economy

Heavy to carry very far

Produce more food for large population reduces malnutrition

Produce more crops for export

Increases employment/reduces poverty

[3]

#### (d) What environmental damage can occur when a new fertiliser factory is built in a rural area?

Loss of farmland/land lost for factory and roads

Damage to roads

Water pollution/pollution of river/canal/irrigation water/water supply

Noise pollution

New quarries/pits

Dumping of waste (only credit if not given as a form of pollution)

Land clearance/loss of habitat/soil erosion

Traffic congestion

(example of damage linked to a location max.1)

[4]

		2.
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5 Study Fig.6, which shows the imports and exports of Pakistan.

(a) (i) State the increase in value of imports from 2000 to 2005.

560,000 – 580,000 (million rupees) 540,000 – 1,100,000 / 530,000 – 1,110,000 (million rupees)

(ii) How has the value of exports changed compared to imports?

Both have increased

Imports have increased more than exports/increased faster after2003 Similar trends 2000 – 2003

Comparative figures (max 1)

[2]

(iii) How will this affect the balance of trade?

It has increased (negatively)
It has got worse
There is a bigger deficit

[1]

- (b) Study Fig. 7, which shows the types of goods exported from Pakistan in 1975 and 2000.
  - (i) How have the proportions of primary and manufactured goods changed from 1975 to 2000?

Primary goods are a lower proportion of exports/exports have decreased

Manufactured goods are higher proportion of exports/exports have increased

[2]

(ii) How have these changes affected earnings from exports?

Manufactured goods sell for higher prices Earnings will increase Manufactured goods are value-added

[2]

(iii) Explain how cotton can be exported as a primary, a processed and a manufactured product.

Primary raw cotton

Processed yarn, thread, cloth

Manufactured ready-made garments, cloth [3]

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## (c) Name two dry ports and explain how they make import and export easier, and trade.

Two names (res. 2)

Lahore, Multan, Faisalabad, Rawalpindi, Hyderabad, Larkana, Quetta, Peshawar, Samb (Sialkot)

#### Reasons

Better customs checking/clearance/easier collection of taxes/revenue

Better transport links/easier transport to Karachi/cheaper transport to Karacit

Container facilities

Better management

Storage in sheds and open areas

Refrigeration available

Quicker processing/less time lost/avoid delays at Karachi

Less congestion at Karachi/eases pressure at Karachi

(candidates may refer to Port Qasim and/or Keamari instead of Karachi) 2 + 4 [6]

#### (d) (i) State two methods of telecommunication.

telephone

e-mail/internet

fax

computer conferencing

video conferencing

TV radio

# (ii) Explain how telecommunication can be used to improve the supply of goods, and increase trade in Pakistan and abroad.

Look for how these methods are better in the 21<sup>st</sup> century (H), and what they are used for (F)

How (H) (res. 1)

Faster

Can contact other countries/long distance communication

Easier communication

Internet conferencing

Better advertising

Etc.

#### For (F) (res. 1)

Ordering/purchasing/buying/selling

Internet banking/transfer of funds

Finding out what it required/discussion

Call centres

Surfing the web/searching for goods or suppliers

Assembly of components/co-ordination of inputs

Etc.

(res. 1 each for 'how' and 'for') (no reserves for supply or trade)

[6]

[2]

[Total: 25]