WWW. Pallac

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

2059 PAKISTAN STUDIES

2059/02

Paper 2 (Environment of Pakistan), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

		· V	
Page 2	Mark Scheme: Teachers' version	Syllabus	er
	GCE O LEVEL – October/November 2010	2059	100

- 1 (a) Study Fig. 1, which shows a map of Pakistan.
 - (i) Name the cities A, B and C, and the line of latitude D.
 - A Quetta
 - B Hyderabad
 - C Lahore
 - D 30°N
 - (ii) With reference to Fig. 1, explain how the population density of the area north of the line D is related to relief (topography) and water supply. [5]

Relief (res. 2)

Higher density on (Indus) plain / flat land / low land Lower density in mountains / hills /sloping land Lower density in foothills of Hindu Kush / other named range Lower density in Sulaiman Hills / north Balochistan plateau

NB. Candidate may refer to density in key or just 'more' or 'less' – allow.

Water Supply (res. 2)

Higher density where irrigated / rivers Higher density where more rain (in Northern Punjab) Lower density where less rainfall Lower density in deserts

- NB. Candidate may refer to density in key or just 'more' or 'less' allow.
- (b) Study Fig. 2, which shows the weight of marine fish caught 1996–2006. The weight of fish caught in 2006 was less than in 1996.
 - (i) Suggest two reasons for this decrease.

[2]

Over-fishing

Water pollution / oil spills etc.

Loss of breeding / shelter / feeding areas (i.e. mangroves)

Fishing in closed season / when breeding

Fishing by boats from other countries

(ii) Describe how the weight of fish caught changed in the years between 1996 and 2006.

Increases <u>and</u> decreases / fluctuates
Highest in 2002
Two peaks
Lowest in 2006
No increase since 2003 / decline from 2004
Max and min. figures (only)

Page 3	Mark Scheme: Teachers' version	Syllabus
	GCE O LEVEL – October/November 2010	2059
(c) Describe how marine fishing methods can be improved.		Candy
Boats with engines		3
Can go further offshore		, cc
Can stay at sea for several days		O _I
Cold storage <u>on boat</u>		
Mechani	sed equipment / winches	

(c) Describe how marine fishing methods can be improved.

Boats with engines Can go further offshore Can stay at sea for several days Cold storage on boat Mechanised equipment / winches Nylon / bigger / stronger/ nets or ropes Weather forecasts Sonar to locate fish Satellite navigation

(d) Study Fig.3. With reference to Fig. 3, explain the advantages and disadvantages of developing the fishing industry in Pakistan. [6]

NB: This can include fish farming / freshwater fishing

Advantages (res. 2)

Training / education

More food

Healthier food / more protein etc.

More employment / more income/ less unemployment

Exports to – or of – (e.g. shrimps to Japan, dried fish to Middle East, to Sri Lanka)

Better communications with – (e.g. better roads, telecommunications in Balochistan)

More education by teaching skills

More technology – introduction of engines, machines, radar, satellite navigation

Growth of other industries e.g. Processing, boat building

Sustainability as fish are 'free', should not 'run out'

Disadvantages (res. 2)

Education - lack of skilled labour Technology - costs money, imported

Water pollution - kills, damages fish, Pakistan's rivers are polluted, mangroves polluted

Restrictions - marine fishing banned in June and July

- controls on net size

Quality - some products banned by western countries

- can be poisonous / makes them unsuitable to eat

- not large, delayed profit Income Sustainability - issues of over-fishing

[Total: 25]

			V .	
Page 4	Mark Scheme: Teachers' version	Syllabus	er	
	GCE O LEVEL – October/November 2010	2059	120	

2 (a) Study Fig. 4 (Insert) which shows patterns of goat rearing in Pakistan.

(i) Describe the distribution of goat rearing in Balochistan.

Widespread / low and moderate in most areas
Main area in SE / E / Sindh border / Kalat / Khuzdar / Central Brahui Range / Kirthar
Range / Indus Plain (allow up to 2 named areas)
Main area in North / NW / NWFP border / Zhob
Low in West / Western borders / Chagai Hills / Ras Koh / Kharan desert
No information for coastal and some other areas

(ii) Suggest why the government of Pakistan discourages the rearing of goats. [2]

Overgrazing
Loss of vegetation / deforestation
Soil erosion / soil loose

(iii) Why are there many nomadic farmers in Balochistan?

[3]

Shortage of / to search for grazing / food Shortage of / to search for water Agriculture / cultivation /crop growth difficult or impossible Low population (so plenty of land)

(b) Explain why buffalo are not reared in Balochistan.

[3]

Lack of water to drink

Lack of water to wash / lie in / bath in / keep cool

Lack of water / buffalo need water (1)

Lack of fodder crops / poor grazing

Lack of demand / few urban areas

(c) Study Photographs A and B (Insert) showing a buffalo farm in Lodhran district, Punjab.

(i) How do the photographs show that these buffalo are being kept in good living conditions?

Photo A

Covered shelters / shade / roof / shed etc.
Brick / concrete / will not collapse

Fodder / food

Feeding trough

Brick standing by troughs

Clean conditions / dung cleared away

Photo B

Water for bathing / washing / cooling /drinking Concrete pool Clean water / water from well Organised storage of fodder / dung

Page 5	Mark Scheme: Teachers' version	Syllabus	er
	GCE O LEVEL – October/November 2010	2059	100

(ii) Suggest why buffalo farms can often be found around urban areas.

Food (for urban population) / demand for milk or meat Must be fresh / deteriorates quickly Can make deliveries / supplied on a regular basis Products for processing, e.g. milk, ghee, butter

(d) Meat provides a valuable source of protein in food, and there are many other useful products from animals.

Explain the advantages and disadvantages of developing livestock farming in Pakistan. [6]

Advantages (res. 2)

More food / healthy food / great demand – with e.g.

Other products – with example (hides, horn)

Exports (with example)

Employment / earnings

Manure / dung / gobar / for burning

Processing industries (with example)

Sustainable e.g. animals reproduce, traditional skills

Disadvantages (res. 2)

Loss of land / water for food crops.

Overgrazing problems.

Less investment in other forms of farming.

Low income / low profit.

Disposal of waste / problems of cleanliness / pollution (with example)

Cost of setting up / fodder / vets bills etc (max 2)

Disease transfer to humans

Some products not of export quality / banned by western countries

Not sustainable e.g. (may refer to above)

[Total: 25]

Page 6	Mark Scheme: Teachers' version	Syllabus	er	1
	GCE O LEVEL – October/November 2010	2059	100	

3 (a) Study Fig. 5, which shows the sectors of employment by percentage in Pakis

(i) Which is the largest sector?

Paid employment

(ii) Give an example of self-employment.

[1]

Farmer, shopkeeper, lorry driver etc.

(iii) What is the percentage of 'unpaid family workers'?

[1]

25%

(iv) State two jobs that may be done on a farm by unpaid family workers.

[2]

Sowing, harvesting, threshing, weeding, bird-scarer, feeding animals etc.

(v) Suggest why many farms rely on unpaid family workers.

[3]

Poverty / cannot afford hired labour Subsistence / small farms Manual labour / not mechanised Large families / no other jobs available Inherited / learned skills

(b) Explain the push factors, other than low pay that may cause rural-urban migration. [5]

Lack of: - clean water / sanitation / poor health

- health care facilities / hospitals / clinics
- education / illiteracy
- electricity / bright lights etc.
- jobs / mechanisation
- farmland / subdivision of land
- entertainment example
- food / malnutrition

Degradation of land / salinity/soil erosion Power of the landlords / Zamindari etc. Political problems / Taliban / Al Kaida etc.

Natural disasters / drought etc.

Page 7	Mark Scheme: Teachers' version	Syllabus	er
	GCE O LEVEL – October/November 2010	2059	25

- (c) Study Photograph C (Insert), which shows a valley in Shangla district, NWFP
 - (i) With reference to the photograph, explain why agriculture is difficult in this area

Difficulties (must be explained)

Soil erosion

Lack of flat land

Other land uses in valley base

Poor soils

Lack of irrigation

Lack of mechanisation (with reason)

Cold temperatures / snow and ice

Rabi crops cannot be grown

Lack of water in winter

Flooding in summer

Problems of terraces

(ii) Name two cottage industries that could be developed in this area.

Allow 1 general and 1 specific cottage industry

Specific – carpet, knitting, weaving, wood carving, etc.

(d) Choose two of the improvements shown below, and explain to what extent these two improvements could create more employment opportunities in mountain valleys. [6]

ROAD BUILDING	RELIABLE ELECTRICITY SUPPLY
CLEAN WATER SUPPLY	BETTER TELECOMMUNICATIONS

Reserve 1 mark for one limitation / problem of one chosen improvement (i.e. 'to what extent')

ROAD BUILDING

Ideas such as:

- Transport so more industries established
- Cottage / small scale industries grow
- Trade (with example)
- Tourism (with example)
- Settlement so more service industries
- Road construction and supply work
- Jobs e.g. drivers, maintenance, roadside services etc.

BUT – high maintenance environment / roads often need repair etc.

RELIABLE ELECTRICITY SUPPLY

Similar to above

Ideas such as:

- Can work day and night
- Can use computers etc.
- Opportunities for mechanisation of cottage industries /more light or heat
- Construction of new HEP schemes
- More tubewells for agriculture

BUT – can supply be reliable? / problem of shortages etc.

[2]

			2.
Page 8	Mark Scheme: Teachers' version	Syllabus	er
	GCE O LEVEL – October/November 2010	2059	100-
			S

BETTER TELECOMMUNICATIONS

Similar to above

Ideas such as - IT opportunities

- More sales etc.

- Construction of infrastructure

BUT – cost of infrastructure, chance of damage etc.

CLEAN WATER SUPPLY

Similar to above

Ideas such as - More food processing industries

- Healthy so more working days

BUT – shortage of water, winter freezing etc.

Allow 'attracts investment' and 'attracts industry' only once unless well developed.

Reserve 2 marks for each of 2 factors chosen.

Reserve 1 mark for disadvantage / limitation to one factor

The mark scheme for (d) is not exhaustive.

Credit what comes that is relevant to **employment** opportunities.

Credit can be give for negative answers e.g. 'this is **not** possible'.

[Total: 25]

- 4 (a) Study Fig. 6, which shows energy sources by percentage in Pakistan.
 - (i) Name the two largest sources of energy.

[2]

Gas and oil

(ii) Which source named on Fig. 6 is renewable?

[1]

HEP

(iii) Suggest two sources of energy in the 'others' sector of Fig. 6.

[2]

<u>2 of</u>

coal, coke, solar, wind, nuclear, etc.

(b) (i) Name an HEP (hydel) power station and state the name of the river on which it is built. [2]

Tarbela on the River Indus Mangla on the River Jehlum Warsak on the River Kabul (see atlas or textbook for others)

Credit correct dam for 1 mark even if not on correct river

Page 9	Mark Scheme: Teachers' version	Syllabus	er
	GCE O LEVEL – October/November 2010	2059	100

(ii) Why is HEP (hydel) an important source of electricity in northern Pakista

Cheap to generate

Renewable

Available / no fossil fuels / no thermal power stations

Rivers / water from glaciers

High rainfall

Lack of evaporation / lower temperatures

Deep / steep sided valleys for dams

No air pollution / CO₂

(iii) Why can the supply of power from these stations be unreliable?

[3]

Shortage / not enough for every user/ load shedding

Silting in reservoir (reduces capacity)

Silt in turbines (causes damage)

Seasonal shortages e.g. winter / frozen / monsoon etc.

Lack of rainfall / changing climate

Theft

Damage to power lines

Old / worn machinery

(c) Study Fig. 7, which shows the location of Faisalabad.

State *three* factors shown on Fig. 7 which influence the cotton industry in Faisalabad. For each factor, explain its importance to the development of this industry. [6]

(Reserve 3 marks for factors)

Irrigated farmland – for raw cotton e.g. Rechna Doab
Rivers/barrages – supply water for washing cotton
– supply water for washing cotton
– for supply of goods, sales
Dry port – for exports, transport to Karachi
Thermal power – for electricity supply for machines etc.

Airport – for businessmen

(d) Study Fig. 8.

In recent years there has been little growth in the cotton textile industry. With reference to Fig. 8, explain the advantages and disadvantages of increasing cotton textile production in Pakistan. [6]

Candidates can choose as many factors as they like.

Reserve 2 marks for advantages, and 2 marks for disadvantages / problems

JOBS

More available, can reduce unemployment, higher income, formal employment, move from primary to secondary

BUT need for literacy and skills, may cause rural urban migration and its consequences

SKILLS

Beneficial to workforce, higher earnings,

BUT shortage of training at the present time

Page 10	Mark Scheme: Teachers' version	Syllabus	er
	GCE O LEVEL – October/November 2010	2059	120

COMPETITION

Will improve standards

BUT cannot compete, low quality of Pakistan products, synthetics may be cheaper

TRADE

Will <u>stimulate / increase</u> trade, earn foreign exchange, improve balance of payments, pay off debts

BUT inadequate port facilities, poor roads / rail etc.

TECHNOLOGY

Good for development, can improve quality and / or quantity BUT high cost, lack of skilled workforce, unemployment, shortage of electricity, more imports

INFRASTRUCTURE

Stimulates construction of better roads, railways, power supply, water supply BUT higher costs, shortages at source, others may lose supply e.g. power, water

GENERAL

Increase GDP

BUT – may cause less investment in other industries less land for food crops quality must be good leaf curl virus / other pests climatic limitations etc.

[Total: 25]

5 (a) Study Fig. 9, which shows an advertisement for a big company.

(i) State four ways of contacting this company.

[2]

2 ways = 1 mark

Telephone (number)

Fax

E-mail / web site / internet

Letter / address

Visit

(ii) Which is the slowest way of contact?

[1]

[1]

This depends on the answer to (i).

Order of speed: e-mail – fax - telephone – letter – visit

(iii) Why does the company advertise many different ways of contacting it?

Easy

Choice

Depends on distance

To attract foreign interest

Visit is more personal

Page 11	Mark Scheme: Teachers' version	Syllabus	er
	GCE O LEVEL – October/November 2010	2059	80

(b) (i) Explain two of the reasons given in the advertisement for using this traffarm?

(1 mark for each line)

Big and powerful Replaces several animals, reduces labour force, faster, larger farms

Quick and efficient Saves time, better cultivation

Higher yield, better than manual labour

Many tasks Only one machine needed, can plough and harvest, reduces labour

force

(ii) Why are tractors not used by many small-scale farmers?

[4]

Too expensive to buy

High cost of leasing / fuel / maintenance etc.

Farmers are subsistence farmers

Little profit / low yields

Small fields / farms

Lack training / skills / education

Plenty of family / cheap labour / cause family unemployment

Cannot take loans

(iii) In what ways can the government help small-scale farmers to mechanise their farms?

Loans

Leasing / hiring

Subsidies / reduced costs / cheap / goods affordable (not 'free' or 'give')

Training / education

Advertising / leaflets / use of media

Land reform / consolidation so that -

Promote co-operatives

(c) (i) From the list below state two imports and two exports.

[2]

COTTON	MACHINERY	WHEAT	IRON ORE	LEATHER
CRICKET BA	TS SURG	ICAL EQUIPM	ENT	COMPUTERS

2 correct imports = 1 mark 2 correct exports = 1 mark

Imports machinery, wheat, iron ore, computers

Exports cotton, leather, cricket bats, surgical equipment

(ii) The European Union (EU) is a major trading partner of Pakistan.

Name two countries in this trading community.

[2]

Any 2 EU countries

(iii) Why it is important that Pakistan trades both imports and exports with the EU? [2]

To improve / maintain the balance of payments

To increase / maintain foreign currency

To make good relations / trade agreement

Page 12	Mark Scheme: Teachers' version	Syllabus	er
	GCE O LEVEL – October/November 2010	2059	100-

(d) The development of wind power generators off the coast of Pakistan could country's dependence on imported fuels.

Explain the advantages and disadvantages of developing alternative power sources.

NB The introduction refers to wind, but the question is about any alternative power supply.

Advantages (of any alternative power supply) (res. 2)

Cheap power (after construction)

Renewable / do not run out.

Reduces CO₂ emissions / air pollution / harmful gases

Free resource / readily available

E.g. sunny climate, coast, mountains for HEP

Increases supply of electricity / less loadshedding / power cuts

Can be used in remote areas / mountains / deserts / etc.

Lower cost of oil / coal imports / improves balance of trade / can pay off debt

<u>Disadvantages</u> (of **any** alternative power supply) (res. 2)

Expensive to build / cost of import

Expensive / foreign technology

Unreliable (referring to weather etc.)

Lack of skills / expertise

Low output from generators

May not be in areas where power is needed / much of country a long way from coast

[Total: 25]