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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

2059 PAKISTAN STUDIES

2059/02

Paper 2 (Environment of Pakistan), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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1 (a) Study Photograph A of a Persian Wheel.

(i) With reference to the photograph, explain how this machine is used for supply.

Worked by animal or man power
Using wooden shaft / pole / log
Turns horizontal wheel / a wheel rotates
Which is attached to vertical wheel
With buckets / cups to raise water
Water goes into trough / pipe / channel

(ii) What are the advantages and disadvantages of replacing this Persian Wheel with a tubewell. [4]

Advantages of tubewell (res. 1)

More efficient / faster / does not need to rest

For larger area / more water / goes deeper

Regular supply / can be used at any time of year / continuous

Less labour required

Cleaner water

Reduces waterlogging and salinity

Disadvantages of tubewell (res.1)

Expensive / cannot be used by poor farmers

Needs fuel /electricity / diesel etc.

Reduces groundwater / lowers water table (as a disadvantage)

Also accept the opposite response e.g. Persian Wheel is cheaper.

- (b) Study Fig. 1 which shows canal water supply in Pakistan.
 - (i) In which year was the water supply highest?

[1]

1999

(ii) How much higher was this than the supply in 2002?

[1]

31 (million acre feet)

(c) Why is there not enough water supply from canals to meet the needs of all users? [4]

Shortage of rainfall

Evaporation

Less river water / restrictions by India / more dams on rivers

Problem of tail-enders / canal system does not reach all those who need it

Siltation in reservoirs / canals

Seepage / leakage from canals

Wastage by users / some use more than they need

Water pollution

High demand / variety of uses

Theft of water

Population increase

Lack of investment

Page 3	Mark Scheme: Teachers' version	Syllabus er	
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Reduces Reduces Reduces	why waterlogging and salinity of soils causes possible area / makes land un-usable significantly yield / damages crops income / profit we to reclaim land / treat soil	roblems to farmers.	ne.com

(d) Explain why waterlogging and salinity of soils causes problems to farmers.

Reasons why this occurs

Water table rises / water collects on the surface / water on roots

Evaporation (caused by hot climate)

Fertilisers add to salts in water

Salts left behind / form a hard crust on surface

Soil becomes infertile / toxic

Farmers use too much water / poor farming methods

Perennial water supply / available all year

(e) Water pollution is a major problem in urban areas.

With reference to examples, explain some of the causes of this pollution, and why it is a major problem to the people who rely on this water supply. [6]

Causes (res. 1)

Explanation of Human waste e.g. because no sanitation / untreated sewage

> Industrial waste e.g. dumping in rivers

Litter / plastic/paper e.g. because no organised collection e.g. from washing of tanks / ship breaking Oil spills

Agricultural runoff e.g. because of use of chemicals / fertilisers and

insecticides

Problems (res. 1)

Not for drinking / poisonous / contaminates groundwater

Cost of treatment

Causes disease

- risk of cholera, typhoid, diarrhoea, hepatitis, dysentery etc.

Not for food processing (e.g. fish canning)

Smells

Reduces fish catch / kills fish

Can damage machinery

Blocks ditches / canals / causes flooding

- risk of malaria from stagnant water

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Page 4				Teachers' vo		Syllabus	of er
		GC	E O LEVE	L – May/June	2011	2059	Par
(a) M	AIZE	PULSES	MILLET	OILSEEDS	TOBACCO		Papa Cambridge
(i)	Nam	ne <u>two</u> crops	on the list	that are used	d mainly for an	imal feed.	Tage
	maiz	ze, millet, oil s	eeds				
(ii)	Nam	ne <u>one</u> crop (on the list t	that is <u>not</u> a f	ood crop.		[1]
	Toba	acco					
(iii)	Nam	ne <u>one</u> crop t	hat is rich	in protein.			[1]
	Puls	es					
(iv)	Nam	ne <u>one</u> type o	of oil seed.				[1]
	Rap	e, mustard, g	roundnut, s	esame, sunflo	wer, safflower,	soya bean	
(b) (i)	Wha	ıt is meant b	y a barani	crop?			[1]
		wn without irri wn in rainy se	_				
(ii)	Nam	ne <u>one</u> area d	of Pakistan	where most	wheat is grown	າ by the barani ເ	method. [1]
	See	atlas for a na	med distric	njab, Piedmor t in these area ujrat, Jehlum,	•	ock and more	
(iii)		•		the months v ettest month	-	grown by the ba	rani method. [1]
	107						
(iv)				ethod of w hown on Fig.		on with refere	ence to the [5]
	As ra	n at beginnin ainfall increas en temperatur	ses (16–41	mms)			
		n swells in Ma higher rainfa	•	mms)			

Crop ripens / is harvested in spring / April–May When temperatures warmer (12–23 °C)

NB Credit any figure within these ranges but must state °C

2

Page 5	Mark Scheme: Teachers' version	Syllabus
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Une Anir Prin No	educated / lack of knowledge of modern methods / umals / draft power nitive irrigation system mechanisation / tractors nilv / unskilled labour	OH:

(c) (i) Explain why crop yields may be low when subsistence farming methods are

Family / unskilled labour

Poor seed / seeds from last harvest / no HYVs

No fertilisers / pesticides

Dung for manure

(ii) To what extent can training and land reform be successful in increasing agricultural production?

Training (res. 1)

Better management / efficiency e.g. knowledge of weather, understanding of soils

Better methods of cultivation,

Knowledge of disease

Better seeds / use of HYVs

Proper use of fertilisers and pesticides

Use of machinery / technology

Better money management / can get loans

Better marketing

Land reform (res. 1)

More efficient use of land

Fields for mechanisation,

Less time wasted.

Lower transport costs

More independence / free from control of landlords

BUT (i.e. To what extent) (res. 1)

Reference to:

Illiteracy

Poverty

Power of landlords (Zamidari)

Floods

Etc.

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3 (a) (i) Name the two main raw materials quarried in Pakistan that are used cement.

Limestone and gypsum

(ii) Name three other inputs used by a cement factory.

3]

Labour,
Land / area
Buildings
Machinery
Money / capital / investment
Power / electricity / gas / coal / oil
Water

Limestone } if not in (i)
Gypsum }

(b) QUARRYING CRUSHING PACKING DRIVER SALESMAN OFFICE WORKER

(i) From the list above, state one example of:

[3]

A Primary employment

Quarrying / crushing

B Secondary employment

Packing, crushing

C Tertiary employment

Driver, salesman, office worker

(ii) Explain why a salesman should have a good education.

[4]

Good communicator
Polite manners / etiquette
Knowledge of what he is selling
Knowledge of other cultures / can deal with foreign customers
Use of computers / modern technology
Can write letters etc. / read instructions
Speaking English / other languages
Use of figures / mathematics / calculations
Open to new ideas

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(c) Study Photograph B (Insert), of Karachi.

(i) State three uses of concrete shown on the photograph.

Roads / pavement

Bridges

Multi-storey buildings

Housing / flats

Factories

Offices

Shops

Street furniture e.g. lamp or electricity poles, bollards

(ii) Using your answer to (c)(i), explain the importance of concrete to the development of Karachi. [4]

Developing / increasing population, industrialisation, offices, housing, ports, roads, example of infrastructure etc. (allow any 2)

Better roads for transport

Better bridges for access

Stronger building materials

Long-lasting / more durable / less chance of damage

More modern appearance

Improving slums / squatters / Kacha Abadi

(iii) What are the advantages and disadvantages of building large industrial developments such as cement works, close to major cities? [6]

Allow advantages and disadvantages to industries and / or city / citizens but do not double mark.

Advantages (res. 2)

To city and citizens

Cheaper transport costs to work

Readily available / quicker supply

Employment

To cement company

Supply of labour

Good infrastructure e.g. port, roads, electricity, water (up to 2)

Market / near demand

Cheaper delivery costs

Disadvantages (res. 2)

Air pollution / dust / smoke Noise

Visual pollution / quarries } pollution (max 2)

Water pollution
Dumping of waste

Traffic congestion

Loss of farmland

Loss of other land uses e.g. housing, roads, industry (max. 1)

Population growth / rural-urban migration

Squatters / Kacha Abadi / slums

May be distance from raw materials

NB. Answers may refer to industrial estates (EPZ) or other industries.

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- 4 (a) Study Fig. 3, which shows the levels of literacy in urban and rural areas.
 - (i) State the percentage of literate people in urban areas.

62/63

(ii) How much greater is this than the percentage of literate people in rural areas? [1]

24-26

(Allow correct answer if working shows error carried forward from (i).)

(iii) Give <u>two</u> reasons why the percentage of literate people is larger in urban than in rural areas.

Jobs for literate / young people
Better schools / colleges /education
More educated women
Traditional farming does not require education
Can afford education

Accept the opposite – why lower % in rural areas.

(iv) Using examples, explain why there are many jobs for illiterate and poorly educated people in urban areas. [3]

Examples (max 1)(res. 1)

Cleaners, servants, street sellers, etc.

Explanation (max 2)

It is a developed area so factories, building work etc.

Rich people can afford this

Their labour is cheap

Unskilled work available

Low standards of living

Plenty of informal employment opportunities / lack of formal, regular waged employment

(b) Study Photograph C (Insert).

With reference to the photograph and using your own knowledge, explain why many people become ill in homes like these. [6]

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Pool of water encourages mosquitos
    - risk of malaria
                                                   }
Water pollution / lack of clean water
Lack of sanitation / unhygienic

    risk of typhoid, cholera, diarrhea etc.

                                                   } named illness without explanation (max 1)
Dust / air pollution

    risk of asthma / breathing difficulties,

Waste dumped / lack of disposal of waste / dirty environment
Congested / high density / live close together
Kacha Abadi / Flimsy buildings / leaky roofs / slums

    risk of flu, bronchitis, pneumonia etc.

Spread of disease
Malnutrition / poor food supply
No resistance to disease
Poverty / no jobs
Illiteracy
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(c) Why do people in villages think that their quality of life will improve if they city?

Better housing

More chances of employment / jobs with higher incomes, regular income etc.

Easier work / better working conditions (than farming)

Electricity / gas

Telecommunication / telephone / internet

Sanitation / sewage disposal / more hygienic / cleaner

Water - more / clean water

Access to entertainment / bright lights / clubs / parks

Media encourages perception of a better life

Good shops / major chains / markets

More food / better food

Public transport

Education

Health care / hospitals

Security / police

(d) The government can introduce self-help schemes to improve the living conditions of people in shanty developments and tent cities.

Explain the advantages and disadvantages of self-help schemes.

[6]

Advantages (res 2)s

Reduces poverty

Healthier environment / less disease / lower death rates

Encourages people (to better themselves / work harder etc.) / improve skills / get jobs

Can build better housing / fewer slums

Better care of the area

Removes unwanted people

May reduce crime rates

Removes an eyesore / encourages tourism

Less labour required

Disadvantages (res. 2)

High cost / lack of finance available

Corruption (money goes elsewhere)

Takes time to achieve

High risk of failure in Pakistan

Lack of resources to do this

Where do people go / moves the problem elsewhere

May attract more people / more rural-urban migration

Need for education

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	Page 10	Mark Scheme: Teachers' version	Syllabus er
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5	(a) Describe	e the route of the main monsoon across Pakistan.	Canada
	From Ba Across F	vest / from NE / from East y of Bengal / <u>Northern</u> India Punjab / upper Indus Plain the Northern Areas / mountains / interior Asia	Table com

- (b) Study Fig. 4, which shows the rainfall of Peshawar and Lahore.
 - (i) Using figures from Fig. 4 in your answer, compare the distribution of rainfall from June to September at Lahore and Peshawar.

Comparative figures (res. 1)

Max 68 mms in Peshawar, 202 mms in Lahore

Totals June - September

Figures for any one month with comparative word

Comparisons

Less in Peshawar

Maximum later in Peshawar

Max in Aug in Peshawar, July in Lahore

Annual minimum in June in Peshawar but not Lahore

NB candidates must write about <u>distribution of rain over the period</u>.

(ii) Explain why there are differences in amounts of rainfall caused by the monsoon in different areas of Pakistan. [4]

Depends on moisture content / humidity

Loses moisture / drier as it crosses the land / Pakistan is at the tail end

More rain as it rises over hills

Condensation / clouds caused by cooling of rising air

Rain shadow effect on lee slopes

Climate change with reason e.g. global warming, ozone layer (max 1)

- (c) Study Figs 5A and 5B, which show rainfall distribution in Pakistan.
 - (i) What is the main cause of rainfall from:

[2]

A December to March?

Western depressions

B April to June?

Convection currents / thunderstorms

[1] (ii) Name one area which receives high rainfall in both seasons A and B.

N Punjab / central NWFP / Peshawar See atlas for a named district in these areas

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(iii) Which area receives the highest rainfall from December to March?

More than in summer – Western borders / Quetta More than rest of Pakistan – N Punjab / central NWFP / Peshawar See atlas for a named district in these areas

(iv) What are the advantages and disadvantages of winter rainfall in Northern Pakistan?

Advantages (res. 2)

Fills reservoirs / rivers / more storage

Water for irrigation

Water for HEP

Water for barani crops

Water for kharif / winter crops / fruit trees

Water when everything else is frozen

Lighter form of rain - can soak in

Snow for tourism

Disadvantages (res. 2)

May fall as snow

Rivers / lakes frozen } so of little use

Temperatures too cold for growth }

Damage to environment – landslides, mudslides, floods etc. (allow avalanches) (max 1)

Damage to roads – blockage, slippery etc.

Silt collects in reservoirs / dams

Difficulties meaning farmers must do transhumance/ nomadism

(d) Explain the importance of the arrival of the monsoon to people who live and work in urban areas. [4]

Benefits

Cooler – better working and living conditions / pleasant climate

Fresher – less dust, pollution, cleaner air

Water supply – for drinking, factories, market gardens, buffalo (not rural farming)

<u>Problems</u>

Flooding (up to 2 marks) People cannot get to work

Loss of production

NB. Urban areas only

Max 2 marks for any line