www.PapaCambridge.com

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

2059 PAKISTAN STUDIES

2059/02

Paper 2 (Environment of Pakistan), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	
-	GCE O LEVEL – May/June 2012	2059	

1 (a) Study Photographs A, B and C (Insert)

(i) Name the forest types A, B and C and write the correct letter for each area show on Fig. 1

- A Coniferous / alpine
- B Mangrove
- C Tropical thorn / Rakh / Irrigated / Riveraine / Bela

(3 for names, 1 for all areas correct)

(ii) Describe the appearance of the forest shown in Photograph C.

[3]

green / healthy

dense / close together

plantation / planned / in lines

varied height

form a canopy / canopy open / crowns meet / provides shade

no undergrowth / bare floor

same species

shisham / babul

(iii) Explain the importance of the forest in Photograph B to fishermen and fishing villages. [3]

breeding area / many fish there (max 1 mark for ref. to fish)

source of income

protection to villages (against storms, floods, tidal waves etc.)

firewood

fodder / food

timber / wood for boats, houses etc.

(iv) Why does the forest in Photograph A appear to be in an area of afforestation? [3]

regular pattern / evenly distributed / in blocks

straight lines

blocks of same height / age / young trees

blocks of same species

evidence of deforestation / cutting

(b) (i) State two effects of deforestation in mountain areas.

[2]

Increased surface runoff

soil erosion / leaching / infertile

landslides / avalanches

floods

less rainfall } climatic change

higher temperatures }

loss of habitat / rare species

shortage of firewood / food

siltation in reservoirs (dams)

Page	3	Mark Scheme: Teachers' version	Syllabus	er
		GCE O LEVEL – May/June 2012	2059	100
(ii)	Ехр	lain how <u>one</u> of these could be controlled.		Candy
	Allo	v a 2nd mark for development of any line e.g. quick gro	owing trees	Tage
	plan plan	erosion etc. controlled by) ting trees to hold the soil ting trees to protect the soil		COM

(ii) Explain how <u>one</u> of these could be controlled.

terracing

contour ploughing

selective cutting

education / awareness

(Siltation controlled by)

Silt traps

Dredging / removal of silt from reservoirs

(Flooding controlled by)

Embankments

Dams / barrages

(Climatic change controlled by)

Reduce burning of fossil fuels

Controls on emissions

Laws / treaties etc.

(Loss of habitat controlled by)

Establish reserves

Selective cutting

Rangers / laws

(Shortage of firewood controlled by)

Use of alternative fuels (other than firewood) eg. LPG / natural gas

(c) CRAFTS TOURISM CLIMATE SOILS

With reference to two of the above, explain how a trees can be a valuable resource for the people who live in mountain areas.

Credit only once

'for income / employment'

Improved standard of living / quality of life / better lifestyle

Res. 2 for each choice

CRAFTS - small scale / cottage industry, work for locals, income, furniture, toys etc. sale to tourists, local need, export, for raw material

TOURISM - scenic beauty (or similar) shade, picnics, nature study, photography, to buy crafts

CLIMATE - increases transpiration, increases humidity, more rain, shade, to lower temperature

reduce pollution / more oxygen / fresh air

SOILS – leaf fall creates humus, more fertility, can grow crops, pastures, prevents erosion / landslides / soil erosion, prevents flooding,

			2.11.1
	Page 4	Mark Scheme: Teachers' version	Syllabus
		GCE O LEVEL – May/June 2012	2059
2	(a) Study	y Fig. 2 and name	Cambric
	(i) t	he line of latitude A	Tage
	3	86 <u>°N</u>	COM
	(ii) t	he mountain pass B	

2 (a) Study Fig. 2 and name

Khunjerab

(iii) the road C

Karakoram Highway / KKH / Silk Road

(iv) the province D(4)

Northern Area(s) / FANA / Gilgit – Baltistan

- (b) Study Fig. 3 showing the climate of Gilgit.
 - (i) What is the maximum temperature, and in which month does it occur?

27.5°C July

(ii) In which season of the year is the rainfall highest?

[1]

[2]

Spring / early summer / March to May

(iii) Compare the climate of the months May to September with the months from November to February. [4]

May to September November to February

Colder Hotter

Over 18°C / 18-27.5°C Under 12°C / 3-12°C

Wetter Drier

Variable rain low/increasing rain/snow fall 6-26 mm 2–6 <u>mm</u>

All figures must be comparative, and accurate

Page 5	Mark Scheme: Teachers' version	Syllabus	· Og er
	GCE O LEVEL – May/June 2012	2059	100

(c) In what ways does the winter climate make life difficult for people window mountainous area?

snow covers ground (or reference to snow)

water shortage / water freezes

no farming in winter / nothing grows / need to store food / no fishing

live indoors / cannot work outside

animals kept in sheds / need feeding / no pasture

roads or railways blocked / closed / no travel / communication

damage to buildings eg. by avalanches, landslides, frozen pipes / death of people

fog / no air travel

power lines cut

telephone lines cut / no telecommunication

no tourism

need to keep warm / need for heating

long nights / short days

less income / less work / less trade / economic activity stops

(d) (i) What is the meaning of the livestock farming terms

[2]

A Transhumance?

Seasonal movement to higher pastures in mountains in summer and return in winter

B Nomadic farming?

(Seasonal) movement in search of pasture / water / food

(ii) What are the advantages and disadvantages of these types of livestock farming in either mountain or desert areas? [6]

Allow max 4 marks for general adv. and disadv of livestock farming in both areas

But reserve 1 adv. and 1 disadv for specific reference to either mountain or desert areas.

Advantages (res. 2)

Access to good pasture

Low cost / free

In areas of poor soil / land

Source of income e.g. goods to sell (max 2)

Source of food

Dung for fertile soil

Camels adapted to desert

Sheep and goats eat poor quality grass

Disadvantages (res. 2)

Need to move about / no permanent home

Poor quality animals / difficult to be commercial / cannot keep buffalo

Lack of water in desert

Lack of vets in both areas

Relies on uncertain desert climate

Overgrazing ONLY in desert / nomadic farming

[25]

					334	
	Pag	ge 6		Mark Scheme: Teachers' version	Syllabus	er
				GCE O LEVEL – May/June 2012	2059	
3	(a)	Stu	dy F	ig. 4 showing the climate of Sialkot.	Syllabus Address 2059	and.
		(i)	Circ	le on the <i>x-</i> axis	Ì	'age
				the month when rice would be planted. Any <u>one</u> month from April to June		
				the months when it would be growing Any 3–5 consecutive months between May and Septe	mber	
				the month when it would be harvested September <u>or</u> October		[3]
	((ii)	Ехр	lain how canal irrigation is used and controlled to	grow rice.	[4]
			clos field kept to a draii	n river / reservoir / dam / barrage / another canal ed or opened (by sluice or gate) flooded in preparation / for nursery beds / before trans flooded during growth depth of about 30–37 cm / 12–15 inches ned before harvest	splanting	
	(b)	Stu	dy F	ig. 5 showing wheat production.		
		(i)	Wha	at was the production in 2008?		[1]
			21 n	nillion tonnes / 21 000 000 tonnes		
	((ii)	Con	npare this to the production of wheat in the years f	rom 1999 to 2007.	[2]
			but ı	er than in 1999 / 2001/02/03/04 not as high as 2005 / 2007 e as 2000 / 2006		
	(iii)	Ехр	lain the reasons for the changes in production ove	r these years.	[4]
			flood poor tempest	ofall variability / drought } ds / storm damage } reference to a form of rirrigation } de rirrigation } de rirrigation } de rirrigation / storm of rirrigation /	water supply max 2	
			-	tal / loans / profit from previous year		

reasons for overall increase e.g. HYV, better / more fertiliser, mechanisation, training,

family sickness security / theft

population increase

wheat price

Page 7	Mark Scheme: Teachers' version	Syllabus
	GCE O LEVEL – May/June 2012	2059
(c) To what e methods?	xtent is it possible to increase agricultural pr	roduction by the use delay,
<u>Possibilitie</u> More grow	<u>s (res. 2)</u> th with fertilisers	Se. CO.
_	ge with pesticides	
•	with better seed / HYVs /GM crops	

(c) To what extent is it possible to increase agricultural production by the use methods?

More growth with fertilisers Less damage with pesticides More yield with better seed / HYVs /GM crops HYVs / GM pest resistant Benefits of machines (max. 2) named modern irrigation method (max 2) Treatment of waterlogging and salinity e.g. with tubewells Crop rotation to improve fertility eg. growing pulses, fallow Training and education

Problems (may be environmental or economic) (res. 2)

Lack of literacy / education Means less training Lack of money to invest Traditional farming methods Over-use of irrigation water causes waterlogging / salinity Small / fragmented farms Causes and effects of pollution Build up of resistance to pests High cost of fertiliser, machinery etc. Water pollution from runoff with fertiliser / pesticide May be unsustainable

N.B. Credit other reasonable ideas

Page 8	Mark Scheme: Teachers' version	Syllabus
	GCE O LEVEL – May/June 2012	2059

(d) Study Fig. 6.

(i) What is the percentage of goods carried by rail?

4, 5, 6 or 7

(ii) Compare the advantages of transporting goods by road and rail.

[4]

All answers must be comparative.

Road

Door-to-door / goes everywhere Reaches all areas / remote areas / more roads Available to all / no special vehicles More modern / better maintained Better for short distances / local deliveries Cheaper because Faster because

Rail

Only goes to stations Limited network Cheaper because Faster because Carries more bulky / larger / heavier loads Old infrastructure / equipment Better for long distances

(a) Study Fig. 6.

Name on the map

(i) A the port where iron ore and coal are imported,

(Port) Qasim

(ii) B the site of the Pakistan Steelworks,

Pipri

(iii) C the lake that supplies water to the Pakistan Steelworks,

Haleji

(iv) D the destination of the motorway from Karachi.

Hyderabad [4]

[25]

Page 9	Mark Scheme: Teachers' version	Syllabus	er
	GCE O LEVEL – May/June 2012	2059	Do.
(b) Explain	why the Pakistan Steelworks is called 'a large s	cale industry'.	Candy
	large quantities of raw materials		ag .
large pro large are	oduction / large output / generates large income		.69
	ectricity use / local power station		7
large gas	s use / large pipeline		

(b) Explain why the Pakistan Steelworks is called 'a large scale industry'.

handles large quantities of raw materials large production / large output / generates large income large area / site large electricity use / local power station large gas use / large pipeline large workforce higher output per worker large capital / investment mechanised / automated standardisation of products

(c) Study Fig. 7 showing imports of steel

(i) What is the value of imports in 2008?

[1]

105000 million Rs

(ii) By how much has this increased since 1998?

[1]

85-88 000 million Rs.

(iii) Suggest one reason for this increase and explain this.

[3]

Named reason (1 mark)

Industrialisation / growth of industry Named use eg. construction, machinery, Increase in cost of steel Devaluation of Pakistan currency Growing population

Explanation of that reason (2 marks)

Needs machinery Needs raw materials Building of new houses / industrial estates Road and rail repair Better agriculture Shortage of world steel supplies Devaluation of Pakistan currency

Any reason from the first section above can be credited as an explanation

Page 10	Mark Scheme: Teachers' version	Syllabus	
	GCE O LEVEL – May/June 2012	2059	

(d) WATER ELECTRICITY GAS PIPES TELEPHONE ROADS

Choose two types of infrastructure from the list above and for each explain their import to businesses on an industrial estate.

(Res. 2 for each type)

Water – for washing, cooling, cleaning,

food processing, chemicals, dyeing / bleaching

Electricity – for power / energy / machinery, light, heat, ventilation, computers,

faster / better / more efficient work

Gas – for power, heat, light, cooking food,

raw material for fertiliser / chemical industry

Telephone - (for contact with) suppliers and buyers, quick response, may be in other

places,

for sales, orders, marketing, advertising,

line to computer

Roads – (for transport of), inputs, outputs, people,

less breakage / damage of valuable goods, quick travel, attracts investors

(e) What are the benefits and problems of developing new industrial estates?

Benefits (res.2)

Employment / jobs / raise incomes

Goods for local needs

Goods for export / more trade

Increase GNP / GDP / increases national income / economic growth

Reduce imports

Attracts more investors / entrepreneurs

Development of named infrastructure e.g. roads, power, telecomm

Reduces emigration / if in rural areas reduces rural-urban migration

More competition improves quality

Stimulates growth of service industries

Problems (res.2)

Cost

Lack of skilled labour

Loss of agricultural land / trees

Depletion of <u>named</u> natural resources eg. water, gas

Lack of <u>named</u> infrastructure e.g. electricity, roads, water

Lack of government support

Named pollution (max 2) e.g. water, air, land

Need for more imports with e.g. machinery, raw materials, oil

(Increases) rural-urban migration

[25]

(6)

		2	
Page 11	Mark Scheme: Teachers' version	Syllabus	Q er
	GCE O LEVEL – May/June 2012	2059	100-
		•	~

5 (a) Study Fig. 9 showing population density in Sindh.

(i) Describe the distribution of the areas with a population density of 201 to people per square kilometre.

Northern border with Balochistan or Punjab / in the north or north-west follows river Indus central areas towards to south-east / east of river towards south named city or district (not Karachi) (max. 1) e.g. Hyderabad, Sukkur, Larkana, Shikarpur, Jacobabad

(ii) What is the lowest population density shown on the map?

[1]

under 50 persons per square kilometre

(iii) Which area has the lowest population density?

[1]

SE Sindh / Thar(parkar)(desert)

(iv) Explain the reasons for a high population density in the Karachi area.

[6]

rural-urban migration

high birth rate / low death rate (max 1)

industrial / port / administration / trade / commerce / fishing (max 2)

good housing

opportunities for businessmen / for trade

employment / work / jobs

example of type of work (but NOT fishing)

(perceived) better living standards / bright lights / entertainment

better infrastructure with eg. such as roads, rail / airport / electricity / gas / water / (max 1)

better services with eg. such as education, health, sanitation (max 1)

more food

maritime climate more pleasant /moderate

refugees (from Afghanistan / after the partition in 1947)

old capital city of Pakistan / present capital city of Sindh province

(b) Explain the difference between density and distribution of population.

[2]

density – numbers per unit area distribution – the spread of people in an area areas of different density within a larger area (or similar)

(c) Study Fig. 10 showing the increase in population in Karachi.

(i) What was the population in 2010?

[1]

13 million

(ii) By how much is this expected to increase from 2010 to 2020?

[1]

4 million

Page 12	Mark Scheme: Teachers' version	Syllabus	· Age
	GCE O LEVEL – May/June 2012	2059	120

(iii) What problems can be caused in an urban area by a high population dens

poor housing / living on the streets / slums / Katchi Abadi / overcrowding unemployment

poverty

lack of hygiene / waste dumped / litter

sickness / disease / poor health

high death rates

crime / drugs / terrorism

traffic congestion / pressure on roads / rail

shortages / strain on named resources / services / utilities with e.g. such as schools,

health, food, (max 2) named pollution (max 2)

low quality of life

(d) Read the article published in 2009.

To what extent can self-help schemes, such as that in Orangi, succeed in improving the living conditions in this and other slum areas? [6]

<u>Do not credit quotes from the Article. The candidate is expected to comment on these, or use</u> their own ideas.

Success (res.2)

Water Cleanliness, hygiene, safe to drink

Sanitation Less disease / better health

Lower death rates, infant mortality

Power Electric light, air con.
Roads Opportunities for trade etc.

Housing Improvements or removal of slums / squatters, houses for the homeless

stronger, bigger, drier

Health centres better health, less disease, advice, effect on BR, DR and LE

Schools better qualified for jobs, effect on health and BR

Cheap loans more opportunities to set up businesses, leading to jobs,

Safer / less crime / terrorism

Higher income / will make money / economic development

Set up / development of business, industry

Failure (Res. 2)

Lack of money / investment

Lack of support co-operation

Lack of education / skills to do the task

Corruption

Change of governments/political instability

Huge size of task / high cost

Will take time

Or more specific e.g. shortage of water, electricity, education