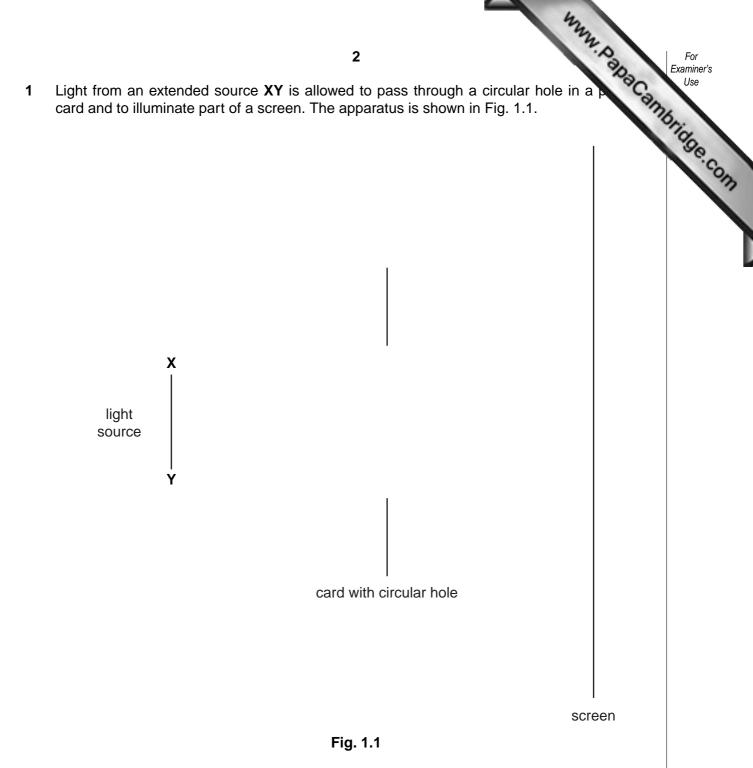
| Centre Number Ca | andidate Number | Name | 3 | Selle 1 |
|--|---|--|-----------------------------|--------------------|
| | | E INTERNATIONA | L EXAMINATIONS ary Level | DahaCambrida 04 |
| PHYSICS | | | 5054/ | /04 |
| Paper 4 Alternativ | e to Practical | | | |
| | | | May/June 2 | |
| Candidates answer or No Additional Material | | per. | 1 F | nour |
| AD THESE INSTRUCTION | | id name on all the work | | |
| te your Centre number, car te in dark blue or black per | | | Paper. | |
| te in dark blue or black per I may use a soft pencil for a | n in the spaces pro any diagrams, grap | vided on the Question I phs or rough working. | Paper. | |
| te in dark blue or black per I may use a soft pencil for a not use staples, paper clips | n in the spaces pro any diagrams, grap | vided on the Question I phs or rough working. | Paper. | |
| te in dark blue or black per u may use a soft pencil for a not use staples, paper clips swer all questions. | n in the spaces pro any diagrams, grap s, highlighters, glue | wided on the Question I phs or rough working. e or correction fluid. | Paper. | |
| te in dark blue or black per I may use a soft pencil for a not use staples, paper clips | n in the spaces pro any diagrams, grap s, highlighters, gluo fasten all your wo | vvided on the Question I phs or rough working. e or correction fluid. rk securely together. | | |
| te in dark blue or black per u may use a soft pencil for a not use staples, paper clips wer all questions. he end of the examination, | n in the spaces pro any diagrams, grap s, highlighters, gluo fasten all your wo | vvided on the Question I phs or rough working. e or correction fluid. rk securely together. | | |
| te in dark blue or black per u may use a soft pencil for a not use staples, paper clips wer all questions. he end of the examination, | n in the spaces pro any diagrams, grap s, highlighters, gluo fasten all your wo | vvided on the Question I phs or rough working. e or correction fluid. rk securely together. | | |
| te in dark blue or black per u may use a soft pencil for a not use staples, paper clips wer all questions. he end of the examination, | n in the spaces pro any diagrams, grap s, highlighters, gluo fasten all your wo | vvided on the Question I phs or rough working. e or correction fluid. rk securely together. | | |
| te in dark blue or black per u may use a soft pencil for a not use staples, paper clips wer all questions. he end of the examination, | n in the spaces pro any diagrams, grap s, highlighters, gluo fasten all your wo | vvided on the Question I phs or rough working. e or correction fluid. rk securely together. | | |
| te in dark blue or black per u may use a soft pencil for a not use staples, paper clips wer all questions. he end of the examination, | n in the spaces pro any diagrams, grap s, highlighters, gluo fasten all your wo | vvided on the Question I phs or rough working. e or correction fluid. rk securely together. | | |
| te in dark blue or black per u may use a soft pencil for a not use staples, paper clips wer all questions. he end of the examination, | n in the spaces pro any diagrams, grap s, highlighters, gluo fasten all your wo | vvided on the Question I phs or rough working. e or correction fluid. rk securely together. | | |
| te in dark blue or black per u may use a soft pencil for a not use staples, paper clips wer all questions. he end of the examination, | n in the spaces pro any diagrams, grap s, highlighters, gluo fasten all your wo | vvided on the Question I phs or rough working. e or correction fluid. rk securely together. | | |
| te in dark blue or black per u may use a soft pencil for a not use staples, paper clips wer all questions. he end of the examination, | n in the spaces pro any diagrams, grap s, highlighters, gluo fasten all your wo | vvided on the Question I phs or rough working. e or correction fluid. rk securely together. | | |
| te in dark blue or black per u may use a soft pencil for a not use staples, paper clips wer all questions. he end of the examination, | n in the spaces pro any diagrams, grap s, highlighters, gluo fasten all your wo | vvided on the Question I phs or rough working. e or correction fluid. rk securely together. | | |
| te in dark blue or black per u may use a soft pencil for a not use staples, paper clips wer all questions. he end of the examination, | n in the spaces pro any diagrams, grap s, highlighters, gluo fasten all your wo | vvided on the Question I phs or rough working. e or correction fluid. rk securely together. | n or part question. | ninor's Uso |
| te in dark blue or black per u may use a soft pencil for a not use staples, paper clips wer all questions. he end of the examination, | n in the spaces pro any diagrams, grap s, highlighters, gluo fasten all your wo | vvided on the Question I phs or rough working. e or correction fluid. rk securely together. | n or part question. | niner's Use |
| te in dark blue or black per u may use a soft pencil for a not use staples, paper clips wer all questions. he end of the examination, | n in the spaces pro any diagrams, grap s, highlighters, gluo fasten all your wo | vvided on the Question I phs or rough working. e or correction fluid. rk securely together. | n or part question. | niner's Use |
| te in dark blue or black per a may use a soft pencil for a not use staples, paper clips wer all questions. he end of the examination, e number of marks is given | in the spaces pro any diagrams, grap s, highlighters, glud fasten all your wo in brackets [] at t | vvided on the Question I phs or rough working. e or correction fluid. rk securely together. | n or part question. | niner's Use |
| te in dark blue or black per a may use a soft pencil for a not use staples, paper clips wer all questions. he end of the examination, e number of marks is given | n in the spaces pro any diagrams, grap s, highlighters, glud fasten all your wo in brackets [] at t | vvided on the Question I phs or rough working. e or correction fluid. rk securely together. | n or part question. | niner's Use |
| te in dark blue or black per a may use a soft pencil for a not use staples, paper clips wer all questions. he end of the examination, a number of marks is given with the solution of marks is given bu have been given a label, ails. If any details are incorr | n in the spaces pro any diagrams, grap s, highlighters, glud fasten all your wo in brackets [] at t | vvided on the Question I phs or rough working. e or correction fluid. rk securely together. | n or part question. | niner's Use |
| te in dark blue or black per a may use a soft pencil for a not use staples, paper clips wer all questions. he end of the examination, a number of marks is given a number of marks is given bu have been given a label, ails. If any details are incorr sing, please fill in your corr | h in the spaces pro any diagrams, grap s, highlighters, glud fasten all your wo in brackets [] at t , look at the rect or ect details f this page. | vvided on the Question I phs or rough working. e or correction fluid. rk securely together. | n or part question. | niner's Use |



- (a) (i) Carefully draw the paths of the rays to show the part of the screen illuminated by point X. Use the labels X₁ and X₂ to show this part of the screen.
 - (ii) Carefully draw the paths of the rays to show the part of the screen illuminated by point Y. Use the labels Y₁ and Y₂ to show this part of the screen.

[4]

(b) Measure and record the diameter of the area of that part of the screen illuminated by all of the source **XY**.

diameter =[1]

www.papaCambridge.com 2 A diode is an electrical device that lets current pass through it in one direction of circuit symbol for a diode is shown in Fig. 2.1.

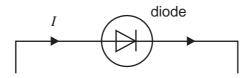


Fig. 2.1

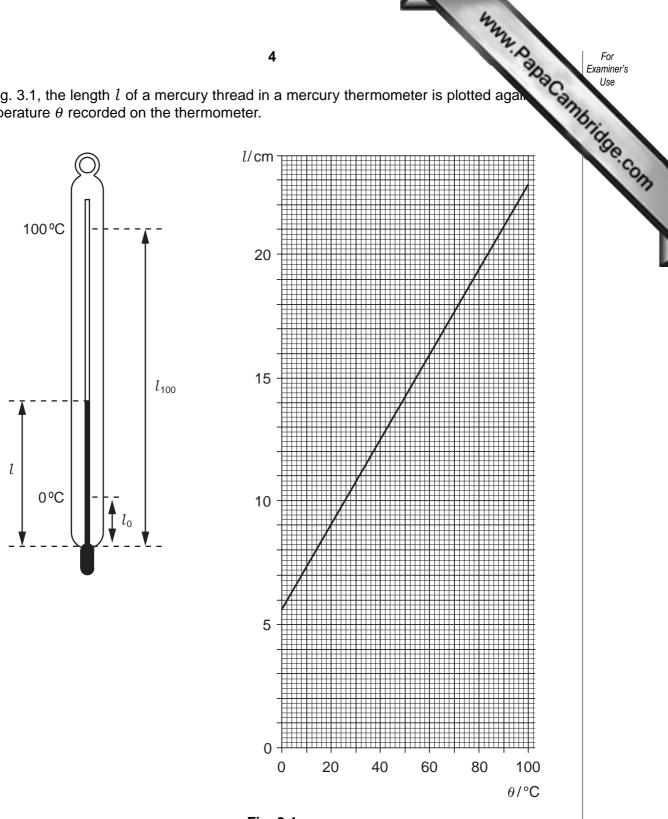
The arrow shows the direction of the conventional current *I* when the diode is conducting.

- (a) Complete Fig. 2.1 to show a series circuit that includes
 - (i) a 1.5 V power supply of fixed voltage, connected so that the diode is conducting,
 - (ii) an ammeter to measure the diode current *I*,
 - (iii) a switch,
 - (iv) a lamp, rated at 1.25 V, 0.25 A, in series with the diode and the power supply.

[3]

- (b) On Fig. 2.1, mark with a '+' sign the positive terminals of the power supply and the ammeter. [1]
- (c) What would happen if the diode is connected the other way round?

.....[1] (d) Why is it necessary to include a lamp in this circuit?[1] 3 In Fig. 3.1, the length l of a mercury thread in a mercury thermometer is plotted again temperature θ recorded on the thermometer.



- Fig. 3.1
- (a) Describe how you would measure the length l of the mercury thread on a day when the laboratory temperature is 25 °C. You should use a 300 mm rule with a dead space at each end, as shown in Fig. 3.2. In your answer, state what readings you would take and how you would make your readings accurate. You may draw a diagram if you wish.

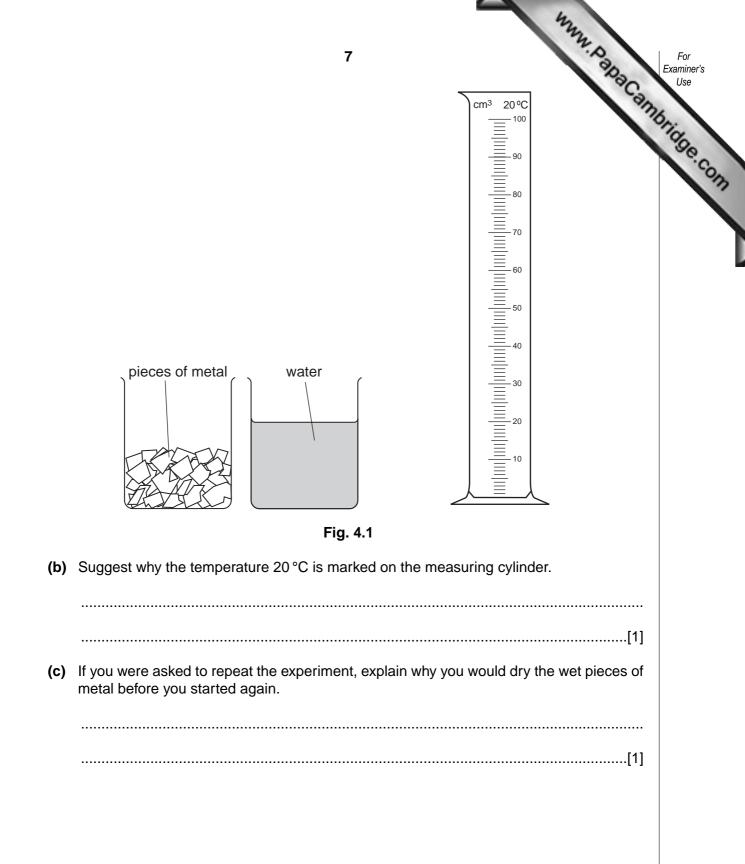
| d space | | dead s |
|-----------|---|----------------------------------|
| | ույիսվավակակակարակակակակակակակակակակակակակակա | |
| 0 1 2 3 4 | 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 | 20 21 22 23 24 25 26 27 28 29 30 |
| | | |

| | 5 The second second | For Examiner's |
|-------------|---|-------------------|
| | 5 Manuel Babaca | Mb. |
| | | dge. |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| (i) | Using the graph in Fig. 3.1, determine l_0 (the value for l when θ is 0°C) and l_{100} (the value for l when θ is 100°C) | |
| (i) | Using the graph in Fig. 3.1, determine l_0 (the value for l when θ is 0°C) and l_{100} (the value for l when θ is 100 °C). |) |
| (i) | | |
| (i) (ii) | Using the graph in Fig. 3.1, determine l_0 (the value for l when θ is 0°C) and l_{100} (the value for l when θ is 100 °C). $l_0 = \dots$ | |
| | Using the graph in Fig. 3.1, determine l_0 (the value for l when θ is 0°C) and l_{100} (the value for l when θ is 100 °C). $l_0 = \dots$ $l_{100} = \dots$ | |
| | Using the graph in Fig. 3.1, determine l_0 (the value for l when θ is 0°C) and l_{100} (the value for l when θ is 100 °C). $l_0 = \dots$ $l_{100} = \dots$ | |
| | Using the graph in Fig. 3.1, determine l_0 (the value for l when θ is 0°C) and l_{100} (the value for l when θ is 100 °C). $l_0 = \dots$ $l_{100} = \dots$ | |
| | Using the graph in Fig. 3.1, determine l_0 (the value for l when θ is 0°C) and l_{100} (the value for l when θ is 100 °C). $l_0 = \dots$ $l_{100} = \dots$ | |
| | Using the graph in Fig. 3.1, determine l_0 (the value for l when θ is 0°C) and l_{100} (the value for l when θ is 100 °C). $l_0 = \dots$ $l_{100} = \dots$ | |
| (ii) | Using the graph in Fig. 3.1, determine l_0 (the value for l when θ is 0°C) and l_{100} (the value for l when θ is 100 °C). $l_0 = \dots$ $l_{100} = \dots$ Hence calculate the increase in l when the temperature is raised by 1 °C. | |

- www.papacambridge.com 4 In the apparatus shown in Fig. 4.1 on page 7, one beaker contains some small plan metal that have a total volume between 30 cm³ and 40 cm³. The other beaker contains a 70 cm³ of water. A 100 cm³ measuring cylinder is available.
 - (a) Explain the steps you would take, using all the apparatus shown in the diagram, to determine the total volume of the metal pieces. Your answer should include
 - (i) what volume of water you would use and why you would use that volume,
 - (ii) how you would calculate the final result,
 - (iii) one practical detail that might help you obtain a more accurate result for the value of the volume of the metal pieces.

You may draw diagrams if you wish.

| |
|--------------|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| F 4 7 |
| [4] |
| ·····[¬] |
| |
| |



5 A converging lens is to be used to produce a focused image on a screen. A student sets up the apparatus as shown in Fig. 5.1.

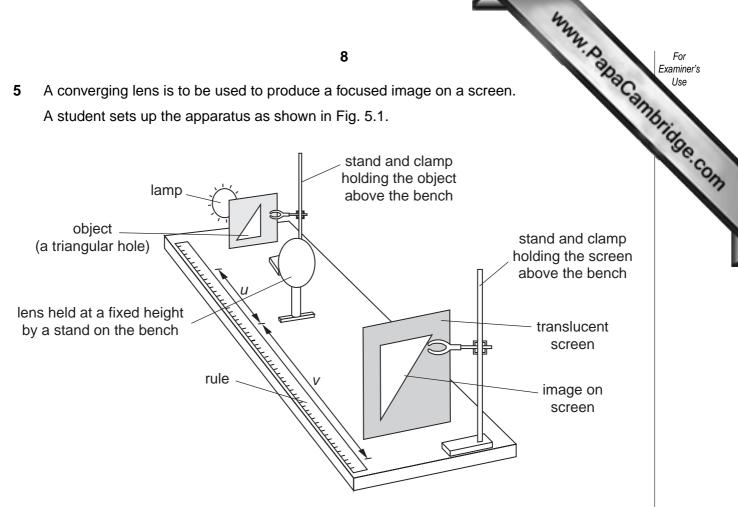


Fig. 5.1

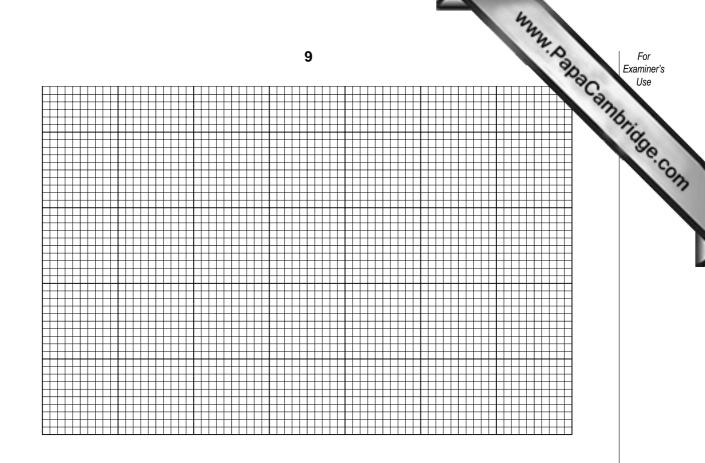
The image is located for different object distances. In each case the distances labelled u and v are measured. The values obtained are given in Fig. 5.2.

| u/mm | 169 | 180 | 200 | 222 | 235 | 280 |
|------|-----|-----|-----|-----|-----|-----|
| v/mm | 299 | 280 | 234 | 210 | 200 | 175 |

| Fig. | 5.2 |
|------|-----|
|------|-----|

(a) Using the grid on page 9, plot the graph of v/mm (y-axis) against u/mm (x-axis). Start the axes from the point where u/mm = 150 and v/mm = 150. Draw the best curve through the graph plots. [4]

8



- (b) Another student attempts the experiment. This student does **not** obtain a full image of the object on the screen. In this attempt, only a clear focussed image of the top of the object is formed at the top of the screen.
 - (i) Draw a diagram to illustrate an arrangement of the apparatus that would cause only this part of the image to appear on the screen. On your diagram, draw a line to show the path of a ray from the top of the object to the corresponding point on the image.

(ii) How would you adjust the apparatus so that a full image appears in the centre of the screen?

[3]



BLANK PAGE

10



BLANK PAGE



BLANK PAGE

12

University of Cambridge International Examinations is part of the University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of