UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS **GCE Ordinary Level**

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5054 PHYSICS

5054/02

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Inge 2 Mark Scheme Syllabus GCE O LEVEL - May/June 2007 5054 1 unit penalty per question, expect 2 or more sig. figs and 1 where 2nd fig is zero ins are treated as not showing final answer but can score C marks. Accept a fraction in the accelerates or speed increases from rest/for 2-4s/for 8-20m B1 nA accelerates or speed increases from rest/for 2-4s/for 8-20m B1 then a constant/uniform speed or velocity B1 between 7 and 8 m B1 distance 80 (+ 2) or s= d/t in any algebraic or numerical form C1 7.3 or 7.27 or 7.273 m/s A1 (i) molecules move faster or more kinetic energy (when hotter) (more) molecules have (enough) energy/speed and escape/leave surface/ break bonds/overcome forces of attraction B1 (ii) large(r) area or wind or drier/dry atmosphere/draught or lower atmospheric pressure B1 40 seen or (E=) mL algebraic or numerical group of the points or 0(°C) and 100(°C) or ice point/steam point B1 (marks made on) thermometer with ice/water mixture and (steam above) boiling water (at atmospheric pressure) B1 (i) 120°C or -10°C to 110°C B1
between 7 and 8 mB1distance 80 (+ 2) or s= d/t in any algebraic or numerical form 7.3 or 7.27 or 7.273 m/sC1 A1(i) molecules move faster or more kinetic energy (when hotter) (more) molecules have (enough) energy/speed and escape/leave surface/ break bonds/overcome forces of attractionB1(ii) large(r) area or wind or drier/dry atmosphere/draught or lower atmospheric pressureB140 seen or (E=) mL algebraic or numerical 92000 JC1 A1mention of lower and upper fixed points or 0(°C) and 100(°C) or ice point/steam point (marks made on) thermometer with ice/water mixture and (steam above) boiling water (at atmospheric pressure) divided into 100 (equal) parts (accept 10 parts marked 10,20 etc.)B1
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pressure B1 40 seen or (E=) mL algebraic or numerical C1 92000 J A1 mention of lower and upper fixed points or 0(°C) and 100(°C) or ice point/steam B1 (marks made on) thermometer with ice/water mixture B1 and (steam above) boiling water (at atmospheric pressure) B1 divided into 100 (equal) parts (accept 10 parts marked 10,20 etc.) B1
92000 JA1mention of lower and upper fixed points or 0(°C) and 100(°C) or ice point/steam pointB1 (marks made on) thermometer with ice/water mixture and (steam above) boiling water (at atmospheric pressure)B1 B1 divided into 100 (equal) partsdivided into 100 (equal) parts(accept 10 parts marked 10,20 etc.)B1
pointB1(marks made on) thermometer with ice/water mixture and (steam above) boiling water (at atmospheric pressure)B1divided into 100 (equal) parts(accept 10 parts marked 10,20 etc.)B1
and (steam above) boiling water (at atmospheric pressure)B1divided into 100 (equal) parts(accept 10 parts marked 10,20 etc.)B1
(i) 120°C or –10°C to 110°C B1
 (ii) each degree/scale marking/10°C/division is an equal distance/0.9– 1.1mm/cm/expansion or appropriate graph a straight line B1
10°C and 20°C marks clearly further up thermometer and roughly equal spacing B1
reflections correct by eye B1
all the ray reflects back (into the denser medium/glass)or reflection and no refraction/escape into airB1
more calls or greater bandwidth or more/faster data(/sec)/information or better quality or less power loss/energy loss/attenuation or greater distance (between repeaters) or harder to tap or less noise/interference B1
$f = v/\lambda$ in any form numerical or algebraic C1 3.3 x 10 ¹⁴ Hz A1

	age	3			Mark Scheme		Syllabus	er	
				GCE O L	.EVEL – May/Ju	ine 2007	5054 28	2	
(a)		ge 3 Mark Scheme Syllabus GCE O LEVEL – May/June 2007 5054 any ray from top of object correct through lens within 1mm of optical centre or F other ray from same point correct through lens meeting 1st ray and none wrong (i) image size/object size (accept image distance/object distance or v/u)				ambr	:000		
(b)	(i)) ir	nage siz	ze/object size	(accept image	e distance/object d	listance or v/u)	B1	
	(ii)) 0	.55–0.6	5 ecf diagra	um in (a) sizes o	or distances		B1	
(c)	ra	ys o	complete	ed to retina but	would meet bel	nind retina		B1	[5]
(a)	or	ne lo	pop arou	und top or botto	es in middle of c om of coil at least one line			B1 B1 B1	
(b)	(i)			llations/cycles/ or one oscillation		in direction (and b	oack again) in 1 sec	B1	
	(ii)	(d O fi	current i o r Left H elds/pol	in) coil produce and Rule/curre les (of coil) osc	es magnetic field ent in magnetic f illate/reverse	l/pole(s) ield (gives force)	es/vibrates or in and out B1 B1 ttracts/repels) B1 ANY 2	B1 2 B2	[7]
(a)	(i)) 6	Ω					B1	
	(ii)		/R = 1/F Ω	$R_1 + 1/R_2$ algeb	raic or numerica	al		C1 A1	
(b)		= V/ A	-	raic or numerio	cal			C1 A1	
(c)	(I 8		2 (A) or	proportionality	idea/potential d	ivider idea seen		C1 A1	[7]
(a)	di	ffere	ent num	ber of neutrons	s/ mass number			B1	
(b)			taken to		tivity/count (rate	2)		M1	
						e) clearly one nucleu:	s/particles)	A1	
(c)	m	ark	on gra	ph at 2000 or a	at two suitable p	oints		B1	

	age 4	4 Mark Scheme Syllabus GCE O LEVEL – May/June 2007 5054	er	
ectio	n B		an	<
(a)) (i)	A = B (assume opposite direction and co-linear)	19	100
	(ii)	A Mark Scheme Syllabus 4 Mark Scheme Syllabus GCE O LEVEL – May/June 2007 5054 5054 A = B (assume opposite direction and co-linear) B > A (assume opposite direction and co-linear) maximum of 1 mark if directions wrong Mark if directions wrong Mark if directions wrong	B1	0.
(b)) tow	/ards centre of circle/corner	B1	[1]
(c)) (i)	0 and 8–9 s	B1	
	(ii)	chemical (potential energy) (accept electrical if electrical car clear) to kinetic energy or K.E. increases thermal energy/heat/internal energy produced Max 2/3 if clear error	B1 B1 B1	
	(iii)	acceleration = $(v-u)/t$ or gradient (7.8 to) 8/5 (accept any corresponding period e.g. 8s 12.6–12.8, 6s 9.4–9.6) 1.6 m/s ² (accept 1.56–1.60)	C1 C1 A1	
	(iv)	area under graph or average speed 4 (m/s) or ½ 5 speed used in (iii) at 5 s ½ x (7.8 to) 8 x 5 20 m (accept 19.5–20; ecf speed used in (iii) at 5 s)	C1 C1 A1	[10]
(d)	fric	eed of car/friction with road (accept slippery road or ice or water or oil on road)/ tion in engine/tyre condition or area or pressure/air resistance/wind speed or ection/mass or inertia of car or passengers /slope of road	B2	[2]
0 (a)		istance of cables wer/energy/heat loss or voltage drop or current low in cables/wires clear	B1 B1	[2]
(b)	As	v(er) current in line or less voltage drop/power/heat/energy loss steps voltage up or increases voltage or reduces current steps voltage down or decreases voltage or increases current	B1 B1 B1	[3]
(c)	(i)	two coils (no label needed) coils labelled/described primary/input and secondary/output or insulated or copper coils on complete (soft) iron (core)	M1 A1 B1	
	(ii)	(accept from labelled diagram or description) alternating/changing current input (alternating) magnetic field (produced in core or coil) induced e.m.f./voltage/current (in secondary coil)	B1 B1 B1	[6]
				L - 3
(d)) (i)	I = P/V algebraic or numerical 3 A	C1 A1	

Pa	ge 5	5 Mark Scheme	Syllabus S	er	
		GCE O LEVEL – May/June 2007	5054	3	
1 (a)	-ve	e charge/electrons moves or rod gains electrons e charge/electrons move from cloth to rod sitive electrons scores 0/2 in (a) and (b)(i) +ve moves max 1 m	Syllabus 5054 nark	ambr	idge.c
(b)	(i)	(electrons) move to right/to X/to opposite side (to rod) / (electrons or –ve) repelled (by rod) or like charges repel		B1 B1	
	(ii)	+ve on left and -ve on right, inside or outside sphere		B1	
((iii)	+ve attracted to rod or unlike charges or +ve and –ve attract repulsion of –ve on sphere (by rod) weaker (than attraction)		B1 B1	[7]
(c)	(i)	connection of sphere to earth/ground/0 V		B1	
	(ii)	move down to the ground/earth or electrons on right/at X ren repelled (by –ve on rod) or move from –ve to 0 potential	noved	B1 B1	
((iii)	only +ve on sphere at left or clearly more positive on left than	n on right	B1	[4]
(d)	e.g. ink	nsible example of a use of charging, . precipitator, photocopier, spray painting, gold leaf electrosco jet printer, Van de Graff generator, piezoelectric devices, nductor			
	sim a co	nple diagram showing effect orrectly charged object clear scription of the function that the charge performs		A1 A1 A1	[4]