UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS **GCE Ordinary Level**

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for the guidance of teachers

5054 PHYSICS

5054/21

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Ρ	age 2	Mark Scheme: Teachers' versionSyllabusGCE O LEVEL – May/June 20105054	er	
		Section A	Can	8.
(a) force or w	eight = air resistance/drag/air friction	В1	100
(b) (i)	9.8–10 m/s ²	B1	[1]
	(ii)	a = v(-u)/t algebraic or numerical 2(.0) m/s ecf (i)	C1 A1	[2]
	(iii)	straight line from (0,0) to (0.2,2) ecf (ii) after 0.2 s, decreasing but not negative gradient	B1 B1	[2]
(a) whe	re extension/stretching stops being proportional to force/load/weight/mass		
	or p	bint where length or extension against load graph curves	C1	[1]
(b) 4 = I 11 c	c 6 or 4/6 or 6/4 or 6 × 2/4 or 3 (cm) seen m	C1 A1	[2]
(c) diffe	rent weights/masses/load and measure new length	B1	
	read	ing with no load/mass/original	B1	[2]
(a) cher heat	nical energy to or K.E to /thermal energy/internal energy – at end	B1 B1	[2]
(b) fricti	on/resistive force increases	B1	[1]
(c) (i)	work = force × distance in words, number or symbols	C1	
		20.8 or 21	A1	[3]
	(ii)	power = work/time or energy/time, numerical or algebraic – may use values in (i)		
		accept 2/0.2 or 10 W 0.48 W (ecf (i) including power of ten error in (i))	C1 A1	[2]
(a) at le	ast 3 reflected wavefronts with same wavelength as before $\mathbf{nd} > 2$ reflected wavefronts at correct angle	B1 B1	[0]
	aii d	$\mathbf{w} > \mathbf{z}$ reflected wavefronts at correct angle	וט	[2]
(b) (i)	no change in direction and clearly smaller, approximately constant wavelength	B1	[1]
	(ii)	1 reduces2 constant	B1 B1	[2]

				1243 Mars		
	Page 3		3	Mark Scheme: Teachers' version Syllabus	er	
5	(a)	(i)	corr blue	ect direction of refraction at both faces (not along normal) below red and blue and red diverge	aCall	bride
		(ii)	any	two from orange, yellow, green	B1	Se.com
	(b)	(i)	tota	I internal reflection or angle of incidence greater than critical angle	B1	[1]
		(ii)	all c	olours reflected at same angle or all have i = r	B1	[1]
6	(a)	variable resistor or rheostat				[1]
	(b)	cur cor	ved li rect c	ne starting at origin allow straight at first not two straight lines curvature from origin with decreasing gradient	C1 A1	[2]
	(c)	(i)	(resi	istance) increases (as p.d. increases)	B1	[1]
		(ii)	expl need decr	anation, e.g. lower current than expected for given p.d. or given current ds larger p.d. or correct explanation involving $R = V/I$ accept gradient reases	B1	[1]
7	(a)	(i)	<i>I</i> = \ 0.00	V/R or 2400 seen 025 A (2.5 mA)	C1 A1	[2]
		(ii)	4 V	or 1600 × (i) ecf	B1	[1]
	(b)	EIT	HER	B1		
		takes time/delay e.g. voltmeter reading rises slowly/capacitor charges up slowly or to a maximum		ne/delay e.g. voltmeter reading rises slowly/capacitor charges up slowly naximum	B1	
		OR (sn	t nall) c	B1		
		switc		ches (transistor) on or large current collector/emitter or resistance of sistor reduced		[2]
8	(a)	me cha ind	ter de anging luces	eflects (one way) g magnetic field/flux in ring/coil or cutting of flux/field s voltage/current	B1 B1 B1	[3]
	(b)	am	metei	r returns to/remains at zero	B1	[1]
	(c)	am fiel	metei d dec	r deflects in opposite direction (then returns to zero) reases/change in opposite direction or field/flux cuts in opposite direction	B1 B1	[2]

Page 4	Mark Scheme: Teachers' version	Syllabus	er	-
	Section B		Can	
(a) (i)	120°C or –10°C to 110°C	E	31 01	100
(ii)	longer thermometer or wider bore or less mercury or s change liquid	maller bulb not E	31 [[1]
(b) (i)	measures small(er) change in temperature or small(er) distance or large(r) expansion for (same) temperature rise	range for same E	31 [[1]
(ii)	larger bulb or more liquid or narrower bore/tube or use liqu more	uid that expands E	31 [[1]
(c) cons merc "max rang more trian thin(striction/narrowing (accept 1st and 3rd marks on diagram) cury/thread breaks at constriction (on cooling) or the kimum" thermometer e different e sensitive/divisions further apart gular cross-section/acts as lens ner) bulb (quick response to temperature change) ANY 3 line	ermometer is a es E	33 [3]
(d) (i)	two different metals joined connected to meter/ammeter/galvanometer/voltmeter	N	/11 \1 [[2]
(ii)	low/high temperatures or greater range responds quickly/measures rapidly changing temperatures measures temperature at a point electronic output more robust			
	measures temperatures at a distance (not more sensitive) Al	NY 2 lines E	32 [2]
(e) (i)	(Q =) <i>Pt</i> or 80 × 5 × 60 or 80 × 5 or 400 or 300 (s) seen 24000 J cao	C A	C1 \1 [2]
(ii)	(Q =) <i>mc</i> ∆ <i>T</i> or 1.8 × 390 × T = 24000 in any form ecf (i) 34°C (accept 34.188, 34.18, 34.19, 34.2)	C A	C1 \1 [2]

Page	e 5	Mark Scheme: Teachers' version Syllab	us of e	r	
		GCE O LEVEL – May/June 2010 5054	1Day		
(a) (r tr fl m	 a) (master cylinder creates) pressure in brake fluid or pressure from master piston transmitted to slave piston fluid/pressure produces force/push (not press) (on slave piston) or force from master piston transmitted (to slave piston) 				
(b) (i	(i)	P = F/A or 140/2.0 70 (N/cm ²)	C1 A1	[2]	
(i i	i)	70 × 2.8 200 N accept 196 N ecf (i)	C1 A1	[2]	
(iii	i)	distance foot to pivot larger than piston to pivot force × distance constant	B1 B1	[2]	
(c) (i	(i)	molecules hit against walls/piston (ignore hit each other)	B1	[1]	
(ii	i)	hit more often/more frequently (accept hit each other more often) smaller volume or molecules closer/less space	B1 B1	[2]	
(iii	i)	$P_1V_1 = P_2V_2$ or PV = constant 1 × 10 ⁵ × 6 (×2) = P × 4 × (2) 1.5 × 10 ⁵ Pa	B1 C1 A1	[3]	
(d) a id	air/b anc	oubbles compress/reduce in volume or brakes pushed further/spongy	у B1	[1]	

Pa	ge 6	6	Mark Scheme: Teachers' version	Syllabus 8	er	,
			GCE O LEVEL – May/June 2010	5054	30	
1 (a)	eleo neg eleo neu	ctron jative ctrom itral/n	agnetic (high frequency wave/particle/photon) one		B1 B1	bridge.co
(b)	(i)	time activ	taken to halve /ity or number of atoms/nuclei or count (rate)		M1	
		(ign a nu	ore radioactivity/mass/volume/amount/number of pa cleus to halve)	articles/molecules/	A1	[2]
	(ii)	alph dam gam	a stopped by body/flesh/skin or cannot penetrate bod age to body (1 max for damage) ma penetrates body/not absorbed or can be detected	dy/skin or causes d outside body or	B1	
		caus	ses less/no damage to body (1 max for damage)		B1	[2]
	(iii)	take	s time for isotope to spread/investigation/experiment (so	o 6 min too short)	B1	[1]
	(iv)	radio	pactive for longer/more dangerous/more damage/cause	s damage	B1	[1]
(c)	(i)	(radi	ioactive emission is) random		B1	[1]
	(ii)	3200 atter 52 h) seen (as average) npt to halve e.g. 3202 → 1601 or 4 half-lives ours		C1 C1 A1	[3]
	(iii)	rock	s/cosmic rays/radon gas/nuclear fall out		B1	[1]