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## for the guidance of teachers

## **5054 PHYSICS**

5054/21

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	ge 2	Mark Scheme: Teachers' version Syllabus	3	<u>s</u> r
	-	GCE O LEVEL – October/November 2011 5054	Da	
		Section A	DapaCa. C1 C1 A1	mb.
(a)	(i)	$(V =) 64 \text{ or } 6.4 \times 10^{-5} \text{ or } 4^3 \text{ or } 0.04^3$	C1	70
• •	• •	$(m =) \rho V \text{ or } 920 \times 6.4 \times 10^{-5} \text{ or } 920 \times 0.04^{3}$	C1	
		0.059kg <b>or</b> 59g <b>or</b> 0.05888kg	A1	
	(ii)	0.59N <b>or</b> 0.5888N	B1	
(h)	(0=	=) <i>ml</i> <b>or</b> 0.059 × 3.4 × 10 <sup>5</sup>	C1	
(•)	2.0(	$0) \times 10^4 / 2.0(1) \times 10^4 / 2.006 \times 10^4 J$	A1	[6]
				• -
(a)		k is done by the (falling) block <b>or</b> block loses (G)PE <b>or</b> energy transferred		
		h block to elevator <b>or</b> forces balance	B1	
	•	) by falling block) raises the elevator <b>or</b> converted to GPE <b>of elevator or</b> ) against) friction/air resistance <b>or</b> WD to accelerate elevator	B1	
(h)	/\^/Г	$ - \sum_{n=1}^{\infty} \sum_{n=1}^{\infty} \frac{1}{2} \sum_{n=1}^{\infty} \sum_{n=$	C1	
(D)		0 =) <i>F</i> × <i>d</i> or 4900 × 24 or 117 600 or ( <i>P</i> =) <i>E</i> / <i>t</i> 0 × 24/28 or 117 600/28	C1 C1	
		$\times 10^3$ W or 4.2 kW	A1	[5]
(2)	(i)	one junction in flame <b>and</b> three wires and fixed point/ice bath <b>or</b> two wires	B1	
(a)	(1)	two different metals and voltmeter connected	B1	
	(ii)	voltmeter reading/voltage at fixed points (e.g. $V_0$ and $V_{100}$ )	B1	
	( )	compare $V_{\text{flame}}$ with $V_{\text{fixed points}}$ (to obtain T) graph/equation/words	B1	
(b)	any	one of:		
		dly varying temperature small (heat capacity)		
		ote measurement user not near thermometer ct input to computer B1 electrical output B1	B2	[6]
				[
(a)	one	outer ray parallel to principal axis	C1	
	thre	e rays parallel to the principal axis	A1	
(b)	(i)	(speed) reduced <b>or</b> slows down	B1	
()				
	(ii)	(speed) returns to original value/3.0 × 10 <sup>8</sup> m/s	B1	
(c)	(i)	$(f =) c / \lambda$ or $3.0 \times 10^8 / 6.0 \times 10^{-7}$	C1	
		$5(.0) \times 10^{14}$ Hz	A1	

F	Page	e 3			eme: Teachers' version	Syllabus	2	er
				GCE O LEVEI	L – October/November 2011	5054	Dec.	
(a	a) (i	i) e	lectr	<b>rons</b> move to the r	od		5	mb
	(i	i) b	econ	nes positively-cha	rged/loses electrons	Syllabus 5054	B1	TIE
(t	<b>) (</b> i			ves on right <b>and</b> ne numbers(at least :	egatives on left 2) <b>and</b> roughly symmetrical		M1 A1	
	(ii			ve charges attracte tion larger than rep	ed pulsion <b>or</b> positives closer (than n	egatives to rod)	B1 B1	[6]
i (a	<b>a) (</b> i	i) r	ecog	nisable sine/cosine	e curve (≥ 2.0 cycles)		B1	
	(ii			(peak)(voltage)	r pariad/deparihad in words (allow	, obortor	B1	
			•	ength)	r period/described in words ( <b>allow</b>	<b>/</b> snorter	B1	
(b	•	R=) 4Ω	V/I c	or 12/0.50			C1 A1	[5]
(a	(i	n so	me v	ecreases/quieter/le vay) resistance be eaker) reduced	ess sound tween S and C decreases <b>or</b> (in s	ome way) voltage	B1 B1	
(t			-	tude) increases ency) remains con	stant		B1 B1	[4
i (a	a) <sup>1:</sup>	<sup>31</sup> X€	;	OR	$^{131}$ Xe and $^0\beta$		B1	
	0 _^	) 1β			$_{_{54}}Xe$ and $_{_{-1}}\beta$		B1	
(k	o) (i	i) d	own	ward curve			B1	
	(ii	i) h	orizo	ontal line			B1	
(c	d ti c	irect me/f ount	requ s (in	pace (of emission ency (of emission) same time)	or period/interval between emiss	ions <b>or</b> different		
	n	ucle	us th	at decays is unpre	edictable		B2	[6

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		GCE O LEVEL – Octob	ber/November 2011	5054	Dan	
		:	Section B		10	r nbridge.
(a) at s	start: che	mical (potential) energy			B1	190
		PE/gravitational energy			B1	-6
		thermal/internal energy			B1	
ate	ena: NE G	<b>r</b> intermediate KE from c	chemical energy		ы	
(b) (i)	0				B1	
(ii)	it increa	ses			B1	
	to const	ant value			B1	
(iii)		<b>or</b> ( <i>v</i> - <i>u</i> )/ <i>t</i> <b>or</b> (1400-600)/	/40 <b>or</b> other correct num	bers	C1	
	20 m/s <sup>2</sup>				A1	
(iv)	(F =) ma	<b>or</b> 1.6 × 10 <sup>6</sup> × 20			C1	
	3.2 × 10	Ń			A1	
(v)	4.8 × 10	<sup>7</sup> N			B1	
(c) (i)	to every	action there is an equal	and opposite reaction			
(0) (1)		act in pairs of equal size		ons/on		
	different	bodies			B1	
(ii)	downwa	rd force on gas			B1	
、 /		d opposite to upward/(b)	(v) force (on rocket)		B1	[15]

## 10 (a) (i)

.,				
	closed	open		B1
	closed	closed		B1
(ii)	$\begin{array}{l} S_1 \text{ closed} \rightarrow \text{motor} \\ S_1 \text{ open} \rightarrow \text{heater } \end{array}$	on off		B1 B1
/:::)	the heater would a	(orboot/burn/molt)	~~	

B1

(iii) the heater would overheat/burn/melt **or** more efficient cooking/circulation described

Pa	ge 5		Mark Scheme: Teachers' versionSyllabusGCE O LEVEL – October/November 20115054	de.	er
(b)	(i)		<i>P/V</i> or 3700/230 or 3500/230 or 200/230 or 15(.217) 08695)A or 16.1A	A1	ambri
	(ii)		gral value: 17 → 40 A <b>or</b> up to candidate's <b>(b)(i)</b> + 24	A1 B1 B1 B1	.03
	(iii)	fuse	blows	B1 B1	
			supply disconnected/case safe to touch/prevents shock/ rented electrocution	B1	
(c)			/3.7 (kW) <b>or</b> 200/3500/3700 × 12 × 35 /3.7 × 12 × 35 <b>or</b> 1470c <b>or</b> 1554c <b>or</b> 84000c	C1 C1	
			0.84 (allow €/£/R etc.)	A1	[15]
(a)	(i)		e × distance e × perpendicular distance (from the axis)	C1 A1	
	(ii)	8200 410	0 × 0.05 N m	C1 A1	
	(iii)		pendicular) distance reduced/force not perpendicular/only a componer le force is perpendicular	nt B1	
(b)	(i)		) <i>F/A</i> <b>or</b> 8200/0.0067 23881) × 10 <sup>6</sup>	C1 C1	
	(ii)		23881) × 10 <sup>6</sup> Pa	A1 M1	
	(11)		ts opposing force <b>or</b> between piston <b>and</b> cylinder	A1	
(c)	pre	ssure	e decreases <b>or</b> <i>F</i> decreases (no contradiction)	B1	
(d)	mol mol	ecule ecule	lines: es collide with/hit walls es move faster/kinetic energy increases es collide harder (with walls)		
	mo	ecule	es collide more frequently (with walls) orce/impulse/momentum change (on walls)	B4	[15]