www.PatraCambridge.com

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

## **5054 PHYSICS**

5054/22

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus
	GCE O LEVEL – October/November 2011	5054

## Section A

1	(a)	$m_1(g)x_1$ or $m_2(g)x_2$ or 2 or one of these in numbers or 40 and 25 seen $0.050 \times (10) \times 40 = m_2 \times (10) \times 25$	C1	Too
		or anticlockwise moment =clockwise moment 0.080 kg or 80 g	C1 A1	
	(b)	$(\rho/d =) m/V \text{ or } 0.08/1.6 \times 10^{-4}$ 500 kg/m <sup>3</sup> or 0.50 g/cm <sup>3</sup>	C1 A1	[5]
2	(a)	(i) 850 N	B1	
		(ii) KE = PE/ $mgh$ or $mgh$ = $5.5 \times 10^4$ 65/64.7(0588) m	C1 A1	
	(b)	WD = $Fx$ or KE/ $x$ or $5.5 \times 10^4/33$ or $v = 35(.97)$ and $a = 19(.60)$ and $F = ma$ 1700/1670/1667/1666.7 N	C1 A1	[5]
3	(a)	(i) $p_1V_1 = p_2V_2$	B1	
		(ii) $2.5 \times 10^7 \times 18 = 1.0 \times 10^5 \times V_2$ $4500 \mathrm{m}^3$	C1 A1	
	(b)	balloon inflates higher up/bursts (if fully inflated on ground) (atmospheric) pressure is less higher up/decreases with height  OR	B1 B1	
		(otherwise) greater upthrust/upwards force (otherwise) rises (too) high/fast	B1 B1	[5]
4	(a)	$3(.00) \times 10^8 \mathrm{m/s}$	B1	
	(b)	0.16 m <b>or</b> 16 cm	B1	
	(c)	any <b>three</b> of: travel through space/vacuum pass through the atmosphere/not reflected by ionosphere encoded (with the signal) (satellite) amplifies/boosts signal sent to/received by satellite transmitted/sent by satellite transmitted/received by a (satellite) <b>dish</b> (on Earth)	В3	

	Page 3		}	Mark Scheme: Teachers' version	Syllabus	8		
				GCE O LEVEL – October/November 2011	5054	Pan		
	(d)	trav trar trar (ose	el in sfer/f svers cillatir	of: (gh) speed (in air) <b>or</b> travel at speed of light vacuum/space <b>or</b> no medium needed transmit energy se (stated <b>or</b> explained) ng) magnetic <b>and</b> electric fields/waves n/refraction/diffraction/interference/polarisation		B2	hbridge [7]	
							r. 1	
5	(a)	(i)	N at	top end of bar <b>and</b> S at bottom end		B1		
		(ii)		acted to/moves towards iron core se poles attract		B1 B1		
	(b)	the	y disa	appear/bar is demagnetised/loses its poles/is weaker		B1	[4]	
6	(a)	(i)	voltr varia	er supply, (wire/resistor/bulb) and ammeter in series meter across wire/resistor/bulb labelled/clear able power supply <b>or</b> rheostat in series <b>or</b> potentiometer ect symbols <b>or</b> labelled throughout	-	B1 B1 B1		
		(ii)		l ammeter <b>and</b> voltmeter / measure voltage <b>and</b> current power supply/rheostat/current		B1 B1		
		(iii)	(R =	e) <i>V/I</i> ( <b>ign.</b> V/A)		B1		
	(b)	hor	izonta	al line <b>and</b> above axis		B1	[7]	
7	(a)			<b>or</b> 23 000 × 65 /1.50/1.495 × 10 <sup>6</sup> W		C1 A1		
	(b)	(i)		) <i>IR</i> <b>or</b> 65 × 3 /195/200 V		C1 A1		
		(ii)	1.3(	$1.27 \text{ etc.}) \times 10^4 \text{ J}$		B1		
	(c)	(i)		current/less energy/power wasted/less heat generated/less heat gen	ess voltage <b>loss</b>	/ B1		
		(ii)	-	<b>p-down</b> transformer between them <b>or</b> less insulation ned gerous <b>or</b> less chance of electric shock <b>or</b> less danger o		B1	[7]	
8	(a)	(i)		ral ray undeviated emerging from lens		M1		
				outer rays meet the central ray at a point inside the eye o strike the retina	and carry	A1		

	Page 4			Mark Scheme: Teachers' version Syllabu			Syllabus	0	er
						/November 2011	5054	Sp.	
		(ii) light (from a single point) is spread over an area (on the retina) or rays do not meet at a point on the retina or image formed/rays meet/principal focus off retina						B1	anbridg .
	(b)	(i)		diverging lens: bicolens clearly thinner		oconcave, convexocor		B1	
		(ii)	all ra	ays diverge				B1	[5]
					Sec	ction B			
9	(a)	72	m/s					B1	
	(b)	(i)		a (under graph) <b>or</b> ½ /324 m	base × heig	ght <b>or</b> ½ <i>vt</i> <b>or</b> ½ × 9 × 7	72	C1 A1	
		(ii)	<b>cha</b> i 8(.0)	<b>nge</b> in velocity/time () m/s <sup>2</sup>	or ∆ <i>v/t</i> or 72	2/9		C1 A1	
		(iii)	(F = ) 5.2 >	) <i>ma</i> <b>or</b> 650 × 8.0 × 10 <sup>3</sup> N				C1 A1	
	(c)	incr	ease	r air/wind resistance s as speed increase /net/unbalanced forc	s	constant		M1 A1 B1	
	(d)	(i)	dire	ction (of car/motion, refore) velocity chan	/speed/veloo ges	city) changes		B1 B1	
	(ii) towards centre (of circle)/centripetal				В1				
		(iii)		on with ground tion wheels/tyres	OR	banking of track reaction force (acts	towards centre)	B1 B1	[15]
10	(a)	tem	npera	ture where: liquid a	nd solid may	/ exist together <b>or</b> solid	d turns to liquid	B1	
	(b)	(i)		) <i>ml</i> 119 × 2.2 × 10 <sup>4</sup> <b>or</b> 1.9 41.8) J	9 × 2.2 × 10	<sup>4</sup> <b>or</b> 41 800 <b>or</b> 42 000		C1 C1 A1	
		(ii) $\frac{1}{2}mv^2$ or $\frac{1}{2} \times 0.0019 \times v^2$ or $\frac{1}{2} \times 1.9 \times v^2$ ( $v^2 = 0.000$ or 44 210 (209.761 etc.) m/s					C1 C1 A1		

Dag	ge 5	Mari	k Schomo:	Toachors' yor	sion	Syllabus	0	or
гау	ge J	Mark Scheme: Teachers' version Syllabus GCE O LEVEL – October/November 2011 5054					80	
	heat <b>air r</b>	two of: t lost to wall t to raise bulle resistance/air	t to m.p. friction red	duces energy/s ction (in air/as	peed/velocity (	or work done	Papa C	Mon
. ,	molecule molecule slide ove	es become furtes become ranges moving throer each other	domly posit ughout liqui	tioned/less orde id/in clusters/w	ere fixed/free t	o move/		
	bonds bi	roken/overcom	ne/weaker <b>o</b>	r forces reduce	ed		В3	
		e energy needonave) twice the				vant <b>or</b> witte	M1	
	they mel	,		m cancels <b>or</b> mass irrelevant <b>or</b> w.t.t.e. <b>or</b> calculation				[1:
(a)	(nuclear	) fission					B1	
(b)	(i) 11 23 31	86					B1 B1 B1	
	3.1	e) <i>mc</i> <sup>2</sup> × 10 <sup>-28</sup> × (3.0 : 2.79) × 10 <sup>-11</sup> J	× 10 <sup>8</sup> ) <sup>2</sup> <b>or</b> 3.	.1 × 10 <sup>-28</sup> × 3.0	× 10 <sup>8</sup> and ( <i>E</i>	=) mc²	C1 C1 A1	
(c)	any <b>five</b>	of:						
	core/i		$\rightarrow$	coolant	$\bigg] \qquad \rightarrow \qquad$	boiler/ water		
	( <b>one</b> ma	rk for three co	rrect boxes	)				
	(splitting further s energy/h coolant (	produces) kin plitting/chain r leat produced/	etic energy eaction from reacto	of neutrons				

(d) (i) time for something to halve time for (radio)activity/count rate/number of atoms/nuclei to halve

C1 A1

Page 6	Mark Scheme: Teachers' version	Syllabus	· A er
	GCE O LEVEL – October/November 2011	5054	20-

(ii) one appropriate precaution:
short exposure time
safety/protective suit/gloves/clothes or lead boxes
large distance/(long handled) tool/forceps/tongs
robotic/mechanical handling
film badge

B1 [15]