

**MARK SCHEME for the May/June 2012 question paper
for the guidance of teachers**

5054 PHYSICS

5054/22

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus
	GCE O LEVEL – May/June 2012	5054

Section A

- 1 (a) (i) (amount of) matter/material/substance it contains B1
- (ii) **use of scale** and subtraction/difference/increase in lengths/readings
OR read distance between two marks **on the scale** with different masses B1
- (b) (i) two force **values** with $F_A > F_B$ for the same extension
OR two extension **values** with $e_B > e_A$ for the same force/at maximum B1
- (ii) idea that A is a straight line and B is not
OR gradient constant in A but not in B
OR same increase in F every cm for A but not B B1
- (iii) 15 N B1 [5]
- 2 (a) a force B1
when objects slide over/rub one another
OR opposes (relative) **motion/movement** B1
- (b) (i) constant/uniform speed OR constant/uniform velocity OR zero acceleration B1
- (ii) ($F =$) ma seen in any form numerical or algebraic C1
1200 (N) OR 6200 N seen C1
3800 N A1
- (iii) Force B increases OR backwards force/resistance/friction/drag increases
as speed/velocity increases M1
A1
- (c) ($PE =$) mgh in any form numerical or algebraic C1
1 600 000 J A1 [10]
- 3 (a) large(r) temperature difference (between bedroom and outside)
OR outside is hot(ter than main room) B1
- (b) (i) 3 300 000 J/(hour) B1
- (ii) ($E =$) $P \times t$ in any form; $300 \times 60 \times 60$ C1
 1.08×10^6 J; 1.1×10^6 J
OR 0.3 kWh A1
- (c) cold air sinks B1

(cold air has a) high(er) density or contracts B1

hot air rises
OR hot air has a low(er) density
OR (hot) air comes in to replace cold air B1 [7]

Page 3	Mark Scheme: Teachers' version	Syllabus
	GCE O LEVEL – May/June 2012	5054

- 4 (a) 80 °C
- (b) $(Q =) mcT$ in any form numerical or algebraic
1530J C1
A1
- (c) (i) Any 2 lines from
- **latent** heat/energy mentioned
 - **latent** heat/energy given out/lost
 - bonds being made/strengthened
 - molecules lose PE
 - molecules KE constant
- B2
- (ii) ANY 2 lines but max 1 if no change/comparison implied
molecules change **from** OR in liquid
- random arrangement
 - move throughout in some form (e.g. move freely)
 - move or occur in clusters
- change **to** OR in solid
- regular arrangement/shape or fixed position/shape
 - vibrate
 - separation (probably) close(r)
- B2 [7]
- 5 (a) more telephone signals (at one time)
OR great(er) bandwidth; more data (per sec); more signals
OR faster data/information transfer
OR less attenuation; less energy/power/signal loss;
OR long(er) distance (before regeneration)
OR (more) secure
OR less noise/interference OR high(er) quality/clear(er) B1
- (b) (i) correct normal and angle marked B1
- (ii) total internal reflection B1
angle of incidence is larger than critical angle B1
- (c) $(n =) \sin i/\sin r$ in any form numerical or algebraic C1
35(.2644)° **unit ° needed** A1 [6]
- 6 (a) Any 2 of
- an oscillation/vibration/movement up and down
 - carries energy
 - no (net) movement of the medium/transfer of matter
- B2
- (b) arrow downwards or upwards or both B1

Page 4	Mark Scheme: Teachers' version	Syllabus
	GCE O LEVEL – May/June 2012	5054

(c) (i) $(v =) f\lambda$ in any form numerical or algebraic
5(.0)cm/s or 0.05(0)m/s

(ii) line or indication **labelled D** of length 2 wavelengths B1

7 (a) three lines from one sphere to the other **and** some lines should spread out as they leave one sphere **and** come together nearing the other B1

correct direction on at least one line and none wrong B1

(b) $(I =) Q/t$ in any form numerical or algebraic C1
 $2.4 \times 10^{-3} \text{ A}$ A1 [4]

Page 5	Mark Scheme: Teachers' version	Syllabus
	GCE O LEVEL – May/June 2012	5054

Section B

- 8 (a) (i) **correct circuit symbols** containing, in any circuit, a
- battery/cell/d.c. power supply
 - ammeter
 - voltmeter
 - fixed resistor
- B1
- ammeter clearly measures current through W
- B1
- voltmeter clearly across W if W shown or a resistor if not
- B1
- (ii) Any 2 from
- resistance (calculated from) V/I or $V = IR$ seen
 - length (of wire), V and I **all three** measured
 - change length **and** V and I measured
- B2
- (iii) 1. resistance/resistivity changes (with temperature)
OR wire gets hot **and** melts/burns/catches fire/dangerous
OR V only proportional to I at constant temperature
- B1
2. use of a water bath/heat sink
OR use small currents
OR take reading (quickly) and switch off
- B1
- (b) (i) $(V =) IR$ in any form numerical or algebraic
- C1
- 2(.0)V
- A1
- (ii) 0.1(0)A
- B1
- (iii) (Z) has the same potential difference/voltage
- B1
- (Z) has less/small(er) current (thus larger resistance)
- B1
- (iv) (p.d. across X =) 0.3×10 (V)
OR $(R_Z =) 2/0.1$ OR 20 (Ω) seen
- C1
- (total p.d.) 5 (V)
OR 6.7 (Ω) seen
OR $1/R_T = 1/R_1 + 1/R_2$ in any form numerical or algebraic OR 20/3 seen
- C1
- 16.7 Ω ; 17 Ω ; 16.67 Ω ; 16.66 Ω
- A1 [15]
- 9 (a) (i) conventional current direction correct in coil/one lead
- B1
- (ii) at least 1 line axially through coil A
OR line above and below end of coil A
- B1
- at least two curved lines in ring from ends of A
to ends of B (and inside A and B)
- B1
- correct direction on at least one line/arrow for candidate's (i)
- B1

Page 6	Mark Scheme: Teachers' version	Syllabus
	GCE O LEVEL – May/June 2012	5054

- (b) (i) (magnetic) flux/field **cuts** (coil B)
OR field/flux changes (in coil B)
- induces** an e.m.f./voltage/current (in B) B1
- (ii) (voltmeter) deflects to left/opposite (and returns to zero) B1
- flux/field decreases/collapses/reduces
OR iron loses magnetism
OR **change** in field is in opposite direction
OR to oppose flux/field change B1
- (iii) ANY 2 lines
more turns on coil **B**
larger voltage/current (e.g. of battery)/more cells
battery smaller (internal) resistance
smaller resistance of wires; thicker wires; shorter wires
thicker or shorter iron ring; use **soft** iron;
coil A and B closer (on ring);
more sensitive voltmeter; laminate the iron ring B2
- (c) (i) $(P =) VI$ algebraic or numerical C1
384 W OR 380 W A1
- (ii) $(P =) I^2R$ OR $(P =) V^2/R$
OR VI and V/R seen algebraic or numerical C1
OR clear voltage of 4(.0 V) or 8(.0 V) seen
- $1.6^2 \times 2.5$ OR $1.6^2 \times 5$
OR (power) 6.4 (W) seen C1
- 12.8 W OR 13 W A1 [15]
- 10 (a) (i) two protons
OR has charge +2(e)
OR helium nucleus OR He nucleus B1
- (and) two neutrons
OR has mass 4 (u)
OR symbol ${}^4_2\text{He}$ B1
- (ii) electromagnetic (particle/wave) M1
high frequency/high energy/low wavelength A1
- (b) (i) 1. alpha identified (as the reason) B1
- (alpha) particles **stopped/blocked/absorbed** (few cm air)
OR distance covered by/range of (alpha) particles (in air) is small/a few cm B1
2. experiment takes time in some way
OR otherwise count falls (during half life) B1

Page 7	Mark Scheme: Teachers' version	Syllabus
	GCE O LEVEL – May/June 2012	5054

- (ii) keep distance (e.g. use forceps/tongs, do not point at person/eyes)
 OR use absorber (e.g. lead covering)
 OR place in store when not in use; use for short time
 OR wear badge B1
- (c) (i) YES (alpha particles present)
and count falls **with paper** in some way B1
- (ii) NO (beta particles) M1
 when (5 mm) Al used **and**
 no **further/more/extra** reduction OR no difference A1
- (iii) YES (gammas present)
and gammas pass through (5 mm) Al **or** 820 after Al B1
- (d) ANY 2 lines B2
 cosmic rays; the Sun; outer space
 rocks (e.g. granite); stones; soil; buildings; food
 radon/thoron/carbon-14 (gas)
 weapons tests; nuclear bombs
leaks from (nuclear) power stations
 nuclear waste
- (e) cancer (accept any specific cancer); tumours
 radiation sickness; burns; mutations;
 genetic problems; damage to DNA/chromosomes
 cell damage (e.g. kills cells, cures cancer); birth defects
 sterility; hair loss B1 [15]