UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE O Level

MARK SCHEME for the May/June 2006 question paper

2048 RELIGIOUS STUDIES/BIBLE KNOWLEDGE

2048/02

Paper 2

maximum raw mark 60

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2006 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Candidates are tested on their ability to satisfy two general Assessment Objectives (AO

- DapaCambridge.com AO1: To recall, select, organise and present material from the text and background informaand to use this knowledge to explain the text with understanding. Thus, AO1 is prima concerned with knowledge, and equates to Assessment Objectives 1 and 2 in the 2000 syllabus (page 1).
- AO2: To employ this knowledge to interpret and evaluate the text by demonstrating the significance of its major themes for religious and moral understanding, as well as the author's particular interests, purpose(s) and use of the material in Luke and Acts. Thus, AO2 is concerned with understanding, discussion and evaluation of the material, and equates to Assessment Objectives 3-6 in the 2006 syllabus (page 1).

The paper is marked out of 60. Candidates answer five questions valued at 12 marks each. Questions consist of two parts: part (a), which tests AO1, earns a maximum of 7 marks, while part (b) (AO2) earns up to 5 marks. Marks are awarded based on levels of response for each AO. There are four levels of response for each AO. A descriptor and the marks available for each level are detailed below.

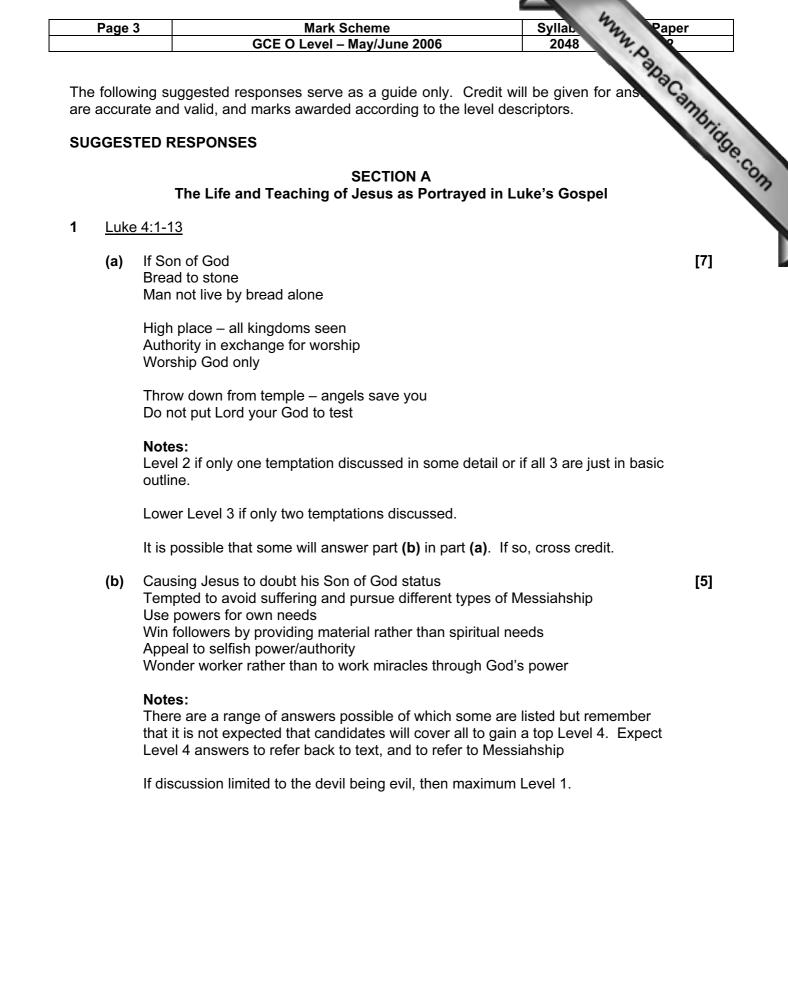
Level	Mark	Level Descriptor
4	7	Excellent. A thorough, well-developed and substantial response. Demonstrates extensive and highly accurate knowledge of the subject, moving far beyond merely the main points. Likely to quote the text both at length and accurately, often verbatim. Exceptional and thoughtful.
3	5-6	Good. Addresses the question confidently, competently and coherently. Demonstrates sound, quite detailed and generally accurate knowledge of the subject matter. Covers the main points. May quote from the text fairly extensively, and on the whole, quite accurately.
2	3-4	Satisfactory. A fair, mainly relevant but generally undeveloped response. The candidate demonstrates some factual knowledge, which is fairly accurate and slightly wider than at basic level. Some of the main points are covered but lack substance.
1	1-2	Basic. An attempt to answer the question, but lacks potential and/or is unfinished. Very limited knowledge of the subject. Response includes only a small amount of relevant material. Facts are reported in basic outline only, often inaccurately, though some credible points are made.
0	0	Irrelevant. No attempt whatsoever to answer the set question, or the candidate provides a wholly irrelevant response. Totally illegible.

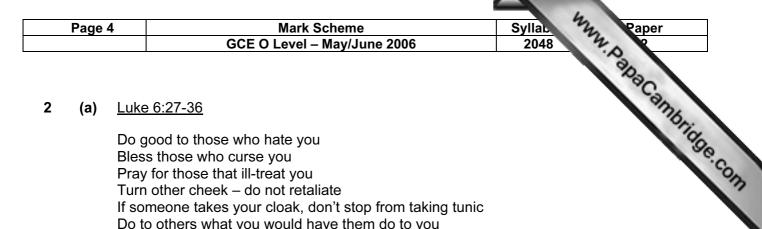
AO1 (Knowledge)

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AO2 (Understanding/Discussion)

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AO2 (Understanding/Discussion)		
Level	Mark	Level Descriptor
4	5	GCE O Level – May/June 2006 2048 AO2 (Understanding/Discussion) Level Descriptor Excellent. Demonstrates a wide and thorough understanding of the subject/set text. Recognises fully and can explain the significance of material. Can reason, evaluate and discuss in a thoughtful, mature manner.
3	4	Good. Understands the significance of the question. Seeks to move clearly beyond a purely descriptive approach, demonstrating touches of maturity and a willingness to engage with and discuss the material.
2	3	Satisfactory. Response is descriptive but offers a little more than at level one. The candidate attempts, though with limited success, to move beyond a purely descriptive approach, with some limited discussion of the material.
1	1-2	Basic. Limited understanding of the subject. The candidate's response is descriptive and immature, with no attempt to discuss or evaluate the material at all.
0	0	Irrelevant. No response submitted, or clearly lacks any understanding whatsoever of the subject matter.





2 (a) Luke 6:27-36

Do good to those who hate you Bless those who curse you Pray for those that ill-treat you Turn other cheek – do not retaliate If someone takes your cloak, don't stop from taking tunic Do to others what you would have them do to you Even sinners do good to those who do them good Lend without expecting it back Great reward – will be sons of the Most High Be merciful – as your Father is merciful

Notes:

Be flexible. Not all points are required in order to gain a Level 4.

(b) Luke 10:25-37

> Relate events to attitude towards enemies Samaritan background – hated The one who cared was outcast Whilst those expected to care did not Illustrate practical care All in need are neighbours - no exclusions

Notes:

A simple response about loving your neighbour and a reference to parable is likely only to gain a Level 1 or lower Level 2. There needs to be a fuller treatment of aspects of the parable and some background understanding about Samaritans to be awarded a Level 4

3 Luke 7:1-10

Request to Jesus (a)

Sent elders of Jews on his behalf to Jesus Loves our nation and built synagogue Met on route Recognition of Jesus' authority Power of the word Not found such great faith even in Israel Healed at distance

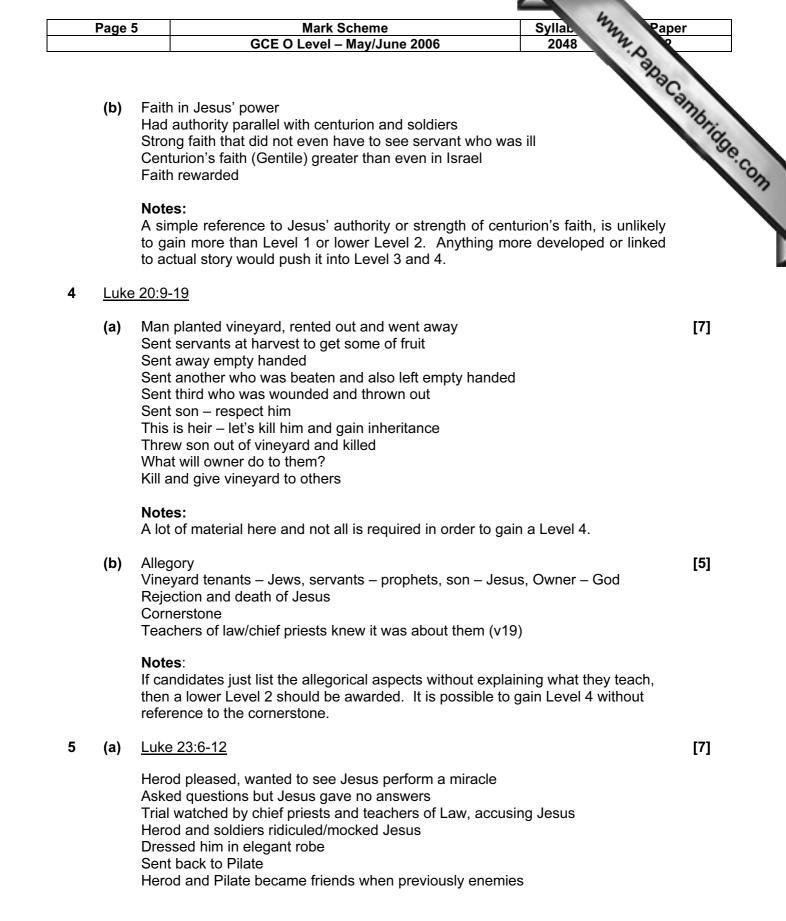
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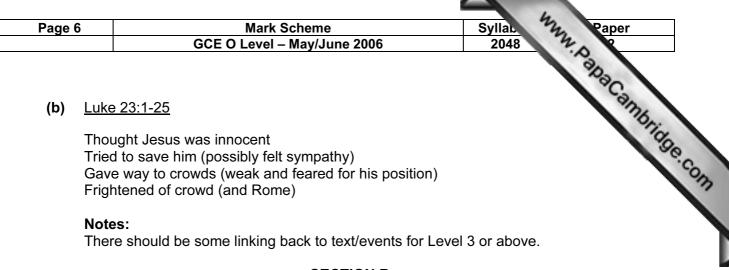
Again be prepared to credit Level 3 or 4 without every single point being covered from the mark scheme.

If Matthew's account (Matthew 8:5-13) is used then maximum Level 2.

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SECTION B

The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1-21:15

6 (a) <u>Acts 2:22-36</u>

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Accredited by God to do miracles He was handed over to you by God's set purpose and foreknowledge With help from wicked men – was put to death on cross God raised him up – freed him from agony of death as death could not hold him David spoke about him – Psalm 16 Jesus' body did not see decay – all witness to his resurrection Exalted to right hand of God Received Holy Spirit from Father and poured it out God made Jesus Lord and Christ

(b) <u>Acts 2:37-47</u>

Kerygma in Peter's speech (outline of Gospel) Converts (cut to heart/repented/gift of Holy Spirit/baptised) Growth of fellowship (meeting together/breaking bread/prayer) Social acts (selling possessions to give to needy) Growth of church that developed need for organisation Growth led to opposition and persecution Holy Spirit empowered them

Notes:

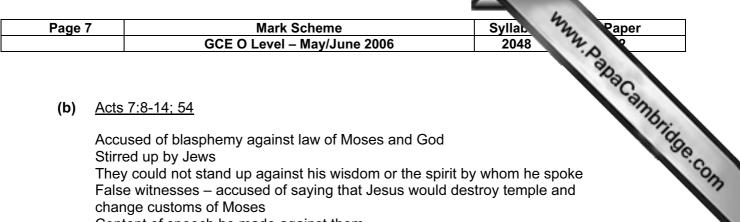
For Level 3 and above there needs to be some justification by reference to the text. This is an open question and candidates may focus on an individual Christian or growth of the early church etc. to achieve a Level 4.

7 (a) <u>Acts 7:54-8:1</u>

Crowd furious and gnashed teeth Stephen, full of Holy Spirit, looked up and saw glory of God and Jesus standing at right hand of God Saw heaven open, Son of Man standing at right hand of God Crowd angered more and rushed at him Dragged him out of city and began to stone him Saul present Stephen prayed receive my spirit – do not hold this sin against them

Notes:

A reference to both Stephen's vision and prayer would be required for a Level 4 answer.



False witnesses – accused of saying that Jesus would destroy temple and change customs of Moses

Content of speech he made against them

Notes:

A basic statement about blasphemy would be Level 1. Some development and link to text would put it in Level 2. More than one reason is required for Level 3 and above.

8 Acts 15:1-6; 24-29 (a)

Reason for Council:

Men from Judea arrived at Antioch saying "Unless you are circumcised, according to custom taught by Moses, you cannot be saved." Paul and Barnabas debated with them. Then went to Jerusalem to see apostles and elders about this issue

Conclusion of Council:

Not to burden Gentiles with anything beyond the following

- abstain from food sacrificed to idols
- abstain from meat of strangled animals
- abstain from blood
- abstain from sexual immorality

Notes:

Lower Level 3 can be awarded if only one aspect (reason/conclusion) has been addressed. However, that would need to be a developed answer and for anything higher, both aspects of the question must be discussed.

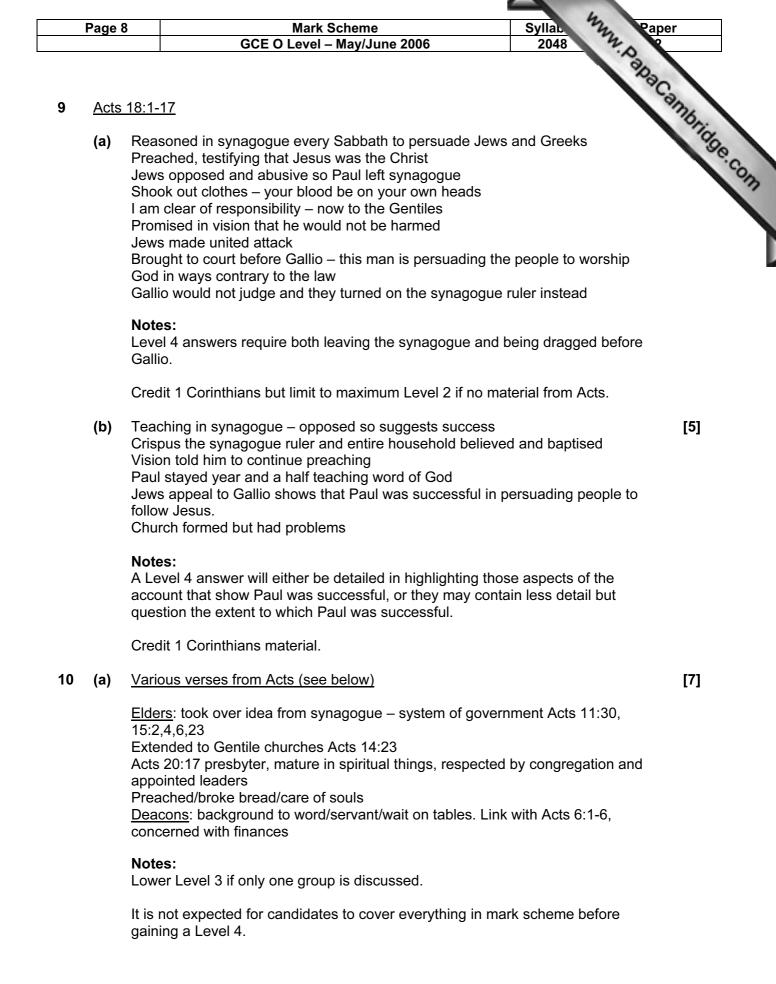
(b) Acts 15:7-11

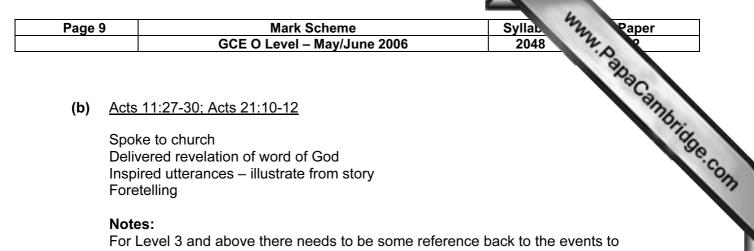
God chose Gentiles Gift of Holy Spirit God does not differentiate Why make a trial of God by putting a yoke on the neck of the disciples? Jews and Gentiles saved in same way

Notes:

Not all the arguments listed in mark scheme need to be explained to gain a Level 4.

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justify the aspect of the role being listed.

Maximum Level 2 if answer is descriptive only. Maximum Level 3 if only one narrative is discussed.