UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS **GCE Ordinary Level**

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for the guidance of teachers

2048 RELIGIOUS STUDIES/BIBLE KNOWLEDGE

2048/02

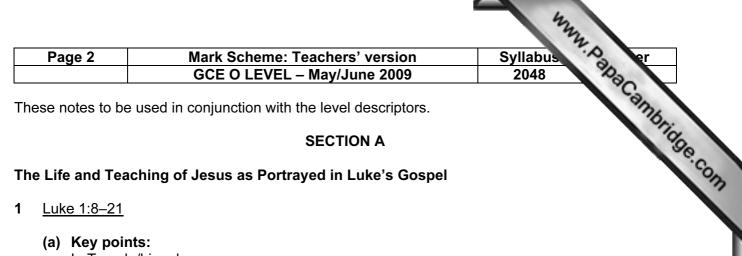
Paper 2 (Luke and Acts (1–21:15) Essay Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



In Temple/his role Reaction to angel appearance, afraid Message of angel Role of John Reaction of Zechariah Mute because of disbelief Reaction of crowd

Notes

Not all points required for Level 4, but reference to future of John must be included to gain a Level 4.

(b) Examples

His role: forerunner/preparing way/"more than a prophet"/prophet in tradition of Elijah/call to repentance and baptism/baptised Jesus/announcing arrival of Messiah/his social emphasis of gospel/his denunciation of wrong (and subsequent death) [5]

Notes:

Maximum Level 3 if only discussed fully one aspect of role. Level 4 possible by depth or breadth.

2 Luke 5:17–26

(a) Key Points:

Jesus' audience On roof/lowered the man Your sins are forgiven Jesus knew what Pharisees thinking – i.e. speaking blasphemy Which is easier? So you may know the Son of Man has authority to forgive sins Get up, take mat, go Reaction of crowd

[7]

[7]

Notes:

Level 3 and above requires words of Jesus.

		122	
Page 3	Mark Scheme: Teachers' version	Syllabus 7.0 e	r
	GCE O LEVEL – May/June 2009	2048	
The six attitude Notes:	es : texts include: woes (ch 11)/hypocrisy (ch 12)/The parable of the F to Sabbath/Law of Moses possible by breadth or depth.	Syllabus 2048 Pharisee and the Tax Colle	hbridge.co
3 Luke 9:28–3	<u>6</u>		
Clothes Moses a Spoke o Three di Request Cloud er	nts: raying/appearance of face changed as bright as lightning and Elijah appeared f his departure (death) sciples saw his glory to build shelters hveloped them hy Son, whom I have chosen; listen to him		[7]
Notes: The wor	ds from God required for Level 4.		
(b) Example Authority	es: //relationship to God/fulfilled law and prophets/his dea	ath	[5]
Notes:			

Not all required for Level 4.

4 Luke 15:11–32

(a) Key points:

Lost Son: given inheritance/squandered/with pigs/came to senses/sinned against heaven and against you (father)/make me hired servant

<u>Father</u>: looking for him/compassion/ran to son/kissed him/best robe/fatted calf/celebrate/lost-found/dead-alive

<u>Elder son</u>: angry/refused to go in/felt not treated same/yet brother had squandered inheritance/you kill fatted calf/given me nothing

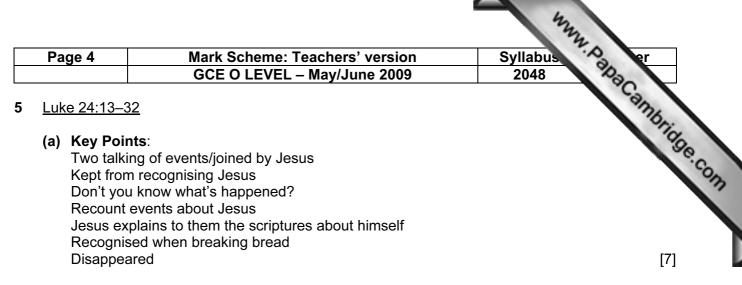
Father: always with me/everything I have is yours/was dead is alive/was lost now found [7]

Notes:

For Level 4 – must include elder son element.

(b) Examples:

Possible link to repentance (lost son's attitude)/willingness to forgive/God welcomes returning sinners/parable aimed at Pharisees and Scribes and their lack of forgiveness [5]



Notes:

Level 3 max if only **one** part of question answered (on road/at Emmaus).

(b) Beliefs:

e.g. Messiah/fulfilled scripture/prophesied by Moses and prophets/human and divine/proved resurrection/Jesus' suffering part of God's plan/possible eucharist implication of breaking bread [5]

Level 3 if only one aspect fully discussed. Level 4 by depth or breadth.

Pag		Syllabus of er
	GCE O LEVEL – May/June 2009	2048 232
	SECTION B	SITUS.
	h of the Church as Portrayed in the Acts of The Apo 1–21:15	Syllabus 2048 enacomption ostles
<u>Acts</u>	<u>6–7</u>	
() [[[[[[[Key Points: One of the seven Did miracles Opposed by members of the Freedmen – falsely accus Taken before Sanhedrin Speech about Moses and how Jews had not obeyed hi Received law but not obeyed – accused them now of re Vision of Son of Man Stoned him Last words of Stephen – receive my spirit/forgive them Died – Saul witness to death Notes: For Level 4 – must include more than Stephen's martyr	ed of blasphemy m ejecting Jesus [7]
I		uun matenai.
	Acts 7:1–53 Insults to Jews/questioning beliefs/accusations against	them/blasphemy. [5]
<u>Acts</u>	<u>9:1–9</u>	
• •	Key points: Why travelled :	
2 	Seeking to arrest followers of Jesus Letters from high priest to synagogues in Damasc Jerusalem <u>What happened</u> : Light/fell to ground/heard voice Saul, why persecute me? Who are you? Jesus whom you persecute Get up and go to city – be told what to do People with him speechless Heard but saw nothing Blinded/and led by hand to Damascus	cus – authority to take prisoners to
L	Notes : Level 2 if narrative only and no reference to what was s Level 4 must have both parts.	aid/heard.
(Examples: Saul's calling by God confirmed by Ananias Obedience	
	Had to convince disciples (argue against opposition) Confirmed as God's chosen instrument for mission (th	is man is chosen to carry my name to
	Gentiles and Jews)	

	Page 6	Mark Scheme: Teachers' version	Syllabus Syllabus	er
		GCE O LEVEL – May/June 2009	2048 23	
B	<u>Acts 15</u>			amb
	What is Specific <u>What:</u> Reminde God gav Temptin No need Saved b	ints: ispute/debate about whether circumcision required for status of uncircumcised Gentiles incident of Jews from Judea arriving at Antioch (Acts ed he had been called to preach to Gentiles ve Holy Spirit to Gentiles as to Jews/no distinction g God to impose extra conditions for salvation d for burden of the Law (legalism) by grace, as we are requires both aspects to be covered.		1 396.0
	Instance this issu Significa	reference to events of conflict e.g. the need for the Cores when Jews attacked Peter/Paul/Barnabas and sti		ause of [5]
)	<u>Acts16:22–3</u>	<u>4</u>		
	Prisoner Jailor av Paul sto Fell at fe Believe Washed	Ints: earthquake/prison doors flung open rs chains came lose voke and saw/went to kill himself thinking prisoners es ps him telling him no-one escaped eet of Paul and Silas/what must I do to be saved? in the Lord – you and your household I their wounds and was baptised em home for meal	caped	[7]
	Speak to Baptisin Stayed v	Sabbath (though no synagogue) o people/Gentile mission		[5]

Pa	age 7	,	Mark Scheme: Teachers' version	Syllabus	er
			GCE O LEVEL – May/June 2009	2048	
0 (a)	(i)	<u>Acts</u>	<u>s 16:1–3; 17:14f; 19:22; 20:4</u>		annb.
		Son Pern Trav	tiple and companion of Paul of Greek father and Jewish Christian mother nitted by Paul to receive circumcision velled with Paul on 2 nd missionary journey bined Paul at Corinth	Syllabus 2048	102
		A Je Eloq Knev Aqui Ther	<u>5 18:24f</u> ew of Alexandria quent, well versed in Scriptures, good teacher w only baptism of John ila and Priscilla explained more to him n went to Corinth and debated with the Jews that Jes f only one discussed.	sus was Messiah	[7]
			equired for Level 4.		
(b)	Sin Po\ Bro Peo	ver of ke bre ople c	o Elijah miracle – authority f God to bring back to life ead significant? comforted		
			not hesitate – assured/trusted in God's power nt man would come back to life and God would work	miracle	[5]