

**MARK SCHEME for the May/June 2009 question paper  
for the guidance of teachers**

**2048 RELIGIOUS STUDIES/BIBLE KNOWLEDGE**

**2048/02**

Paper 2 (Luke and Acts (1–21:15) Essay Questions),  
maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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These notes to be used in conjunction with the level descriptors.

## SECTION A

### The Life and Teaching of Jesus as Portrayed in Luke's Gospel

#### 1 Luke 1:8–21

**(a) Key points:**

- In Temple/his role
- Reaction to angel appearance, afraid
- Message of angel
- Role of John
- Reaction of Zechariah
- Mute because of disbelief
- Reaction of crowd

[7]

**Notes**

Not all points required for Level 4, but reference to future of John must be included to gain a Level 4.

**(b) Examples**

His role: forerunner/preparing way/"more than a prophet"/prophet in tradition of Elijah/call to repentance and baptism/baptised Jesus/announcing arrival of Messiah/his social emphasis of gospel/his denunciation of wrong (and subsequent death)

[5]

**Notes:**

Maximum Level 3 if only discussed fully one aspect of role.  
Level 4 possible by depth or breadth.

#### 2 Luke 5:17–26

**(a) Key Points:**

- Jesus' audience
- On roof/lowered the man
- Your sins are forgiven
- Jesus knew what Pharisees thinking – i.e. speaking blasphemy
- Which is easier?
- So you may know the Son of Man has authority to forgive sins
- Get up, take mat, go
- Reaction of crowd

[7]

**Notes:**

Level 3 and above requires words of Jesus.

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**(b) Examples:**

Possible texts include:

The six woes (ch 11)/hypocrisy (ch 12)/The parable of the Pharisee and the Tax Collector  
attitude to Sabbath/Law of Moses

**Notes:**

Level 4 possible by breadth or depth.

**3** Luke 9:28–36

**(a) Key Points:**

Whilst praying/appearance of face changed

Clothes as bright as lightning

Moses and Elijah appeared

Spoke of his departure (death)

Three disciples saw his glory

Request to build shelters

Cloud enveloped them

This is my Son, whom I have chosen; listen to him

[7]

**Notes:**

The words from God required for Level 4.

**(b) Examples:**

Authority/relationship to God/fulfilled law and prophets/his death

[5]

**Notes:**

Not all required for Level 4.

**4** Luke 15:11–32

**(a) Key points:**

Lost Son: given inheritance/squandered/with pigs/came to senses/sinned against heaven and against you (father)/make me hired servant

Father: looking for him/compassion/ran to son/kissed him/best robe/fatted calf/celebrate/lost-found/dead-alive

Elder son: angry/refused to go in/felt not treated same/yet brother had squandered inheritance/you kill fatted calf/given me nothing

Father: always with me/everything I have is yours/was dead is alive/was lost now found [7]

**Notes:**

For Level 4 – must include elder son element.

**(b) Examples:**

Possible link to repentance (lost son's attitude)/willingness to forgive/God welcomes returning sinners/parable aimed at Pharisees and Scribes and their lack of forgiveness [5]

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5 Luke 24:13–32

**(a) Key Points:**

- Two talking of events/joined by Jesus
- Kept from recognising Jesus
- Don't you know what's happened?
- Recount events about Jesus
- Jesus explains to them the scriptures about himself
- Recognised when breaking bread
- Disappeared

[7]

**Notes:**

Level 3 max if only **one** part of question answered (on road/at Emmaus).

**(b) Beliefs:**

e.g. Messiah/fulfilled scripture/prophesied by Moses and prophets/human and divine/proved resurrection/Jesus' suffering part of God's plan/possible eucharist implication of breaking bread

[5]

Level 3 if only one aspect fully discussed. Level 4 by depth or breadth.

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## SECTION B

### The Birth of the Church as Portrayed in the Acts of The Apostles Chapter 1–21:15

#### 6 Acts 6–7

**(a) Key Points:**

- One of the seven
- Did miracles
- Opposed by members of the Freedmen – falsely accused of blasphemy
- Taken before Sanhedrin
- Speech about Moses and how Jews had not obeyed him
- Received law but not obeyed – accused them now of rejecting Jesus
- Vision of Son of Man
- Stoned him
- Last words of Stephen – receive my spirit/forgive them
- Died – Saul witness to death

[7]

**Notes:**

For Level 4 – must include more than Stephen's martyrdom material.

**(b) Acts 7:1–53**

Insults to Jews/questioning beliefs/accusations against them/blasphemy.

[5]

#### 7 Acts 9:1–9

**(a) Key points:**

Why travelled :

Seeking to arrest followers of Jesus  
Letters from high priest to synagogues in Damascus – authority to take prisoners to Jerusalem

What happened:

Light/fell to ground/heard voice  
Saul, why persecute me?  
Who are you? Jesus whom you persecute  
Get up and go to city – be told what to do  
People with him speechless  
Heard but saw nothing  
Blinded/and led by hand to Damascus

[7]

**Notes:**

Level 2 if narrative only and no reference to what was said/heard.

Level 4 must have both parts.

**(b) Examples:**

Saul's calling by God confirmed by Ananias  
Obedience  
Had to convince disciples (argue against opposition)  
Confirmed as God's chosen instrument for mission (this man is chosen to carry my name to Gentiles and Jews)  
Power

[5]

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8 Acts 15

(a) **Key points:**

Why:

Sharp dispute/debate about whether circumcision required for salvation  
What is status of uncircumcised Gentiles  
Specific incident of Jews from Judea arriving at Antioch (Acts 15:1)

What:

Reminded he had been called to preach to Gentiles  
God gave Holy Spirit to Gentiles as to Jews/no distinction  
Tempting God to impose extra conditions for salvation  
No need for burden of the Law (legalism)  
Saved by grace, as we are

[7]

**Notes:**

Level 4 requires both aspects to be covered.

(b) **Examples:**

Expect reference to events of conflict e.g. the need for the Council itself.  
Instances when Jews attacked Peter/Paul/Barnabas and stirred up opposition because of this issue  
Significance of Cornelius' conversion  
Opposition from other disciples (debate at Council)

[5]

9 Acts 16:22–34

(a) **Key points:**

Violent earthquake/prison doors flung open  
Prisoners chains came loose  
Jailor awoke and saw/went to kill himself thinking prisoners escaped  
Paul stops him telling him no-one escaped  
Fell at feet of Paul and Silas/what must I do to be saved?  
Believe in the Lord – you and your household  
Washed their wounds and was baptised  
Took them home for meal

[7]

(b) **Examples:**

Keeping Sabbath (though no synagogue)  
Speak to people/Gentile mission  
Baptising  
Stayed with local person  
Opposition from Jews  
Encourage believers then moved on

[5]

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10 (a) (i) Acts 16:1–3; 17:14f; 19:22; 20:4

- Disciple and companion of Paul
- Son of Greek father and Jewish Christian mother
- Permitted by Paul to receive circumcision
- Travelled with Paul on 2<sup>nd</sup> missionary journey
- Rejoined Paul at Corinth

(ii) Acts 18:24f

- A Jew of Alexandria
- Eloquent, well versed in Scriptures, good teacher
- Knew only baptism of John
- Aquila and Priscilla explained more to him
- Then went to Corinth and debated with the Jews that Jesus was Messiah

[7]

Level 2 if only one discussed.  
Not all required for Level 4.

(b) **Examples:**

- Similar to Elijah miracle – authority
- Power of God to bring back to life
- Broke bread significant?
- People comforted
- Paul did not hesitate – assured/trusted in God's power
- Confident man would come back to life and God would work miracle

[5]