www.PapaCambridge.com

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

# MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

# 2048 RELIGIOUS STUDIES/BIBLE KNOWLEDGE

2048/02

Paper 2 (Luke and Acts (1-21:15) Essay Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	er er
	GCE O LEVEL – October/November 2009	2048	No.
	Section A The Life and Teaching of Jesus as Portrayed in L	₋uke's Gospel	Cambridge
Key poi	nts: God		Se.com
	(a) Luke 4:1  Key poi  If Son of  Bread to	GCE O LEVEL – October/November 2009  Section A The Life and Teaching of Jesus as Portrayed in L  (a) Luke 4:1-13 (any two) Key points: If Son of God Bread to stone	Section A The Life and Teaching of Jesus as Portrayed in Luke's Gospel  (a) Luke 4:1-13 (any two) Key points: If Son of God

# **Section A** The Life and Teaching of Jesus as Portrayed in Luke's Gospel

#### 1 (a) Luke 4:1-13 (any two)

# **Key points:**

Man not live by bread alone

High place – all kingdoms seen Authority in exchange for worship Worship God only

Throw down from temple – angels save you Do not put Lord your God to test

#### Notes:

Maximum Level 2 if only one temptation discussed. (2:3 if bread temptation; 2:4 if one of the others)

[7]

# (b) Examples:

Causing Jesus to doubt his Son of God status

Tempted to avoid suffering and pursue different types of Messiahship Use powers for own needs

Win followers by providing material rather than spiritual needs Appeal to selfish power/authority

Wonder worker rather than to work miracles through God's power Maximum Level 2:3 if only answered on one temptation.

[7]

#### (a) Luke 10:1-17 2

### **Key Points:**

Two by two to every town where he was about to go

Harvest plentiful – workers few/ask Lord to send workers out

Do not take purse/bag/sandals – Do not greet anyone on the road

When enter house - Peace to this house

Stay in house/eat/drink whatever they give you

Do not move round house to house

When welcomed in town - eat whatever they give you

Heal sick/say kingdom of God is near

Not welcomed – then wipe off dust

On return: joy/Even demons submit to us in your name

## Notes:

Not all required for Level 4 but do need both aspects answered for Level 4.

Page 3	Mark Scheme: Teachers' version	Syllabus
	GCE O LEVEL – October/November 2009	2048
Tower be Warring Take up Rich rule	ome of the following: uilding king cross	Cambridge.com

# (b) Examples:

Two points fully explained could gain a Level 4, as would three points in more summary form. If only one point made – max Level 2. [5]

#### 3 (a) Luke 8:26-39

# **Key Points:**

State of the man/lived in tombs etc.

What do you want with me, Son of Most High God?

Don't torture me

Commanded evil spirit out

What is your name/Legion/because many demons

Don't send into Abyss/but send us into the pigs

Herd rushed down and drowned

Reaction of crowd/asked Jesus to leave/afraid

Told man to return home and tell others what God had done

[7]

# (b) Examples:

Recognition by evil spirits/Son of Most High God

Authority of Jesus

Power of Jesus

The arrival of the Kingdom of God/Jesus role in that as messiah

Jesus' care for all, compassion

[5]

# (a) Luke 10:25-37

# **Key points:**

Jerusalem to Jericho

Robbed and beaten

A priest/Levite/Samaritan

Took pity

Bound his wounds

Paid for inn

Went back to pay extra

[7]

# (b) Examples:

Legalistic purity verses love

Use of Samaritan as the neighbour/not Jew as would be expected

Not "who is my neighbour" but "To whom am I neighbour"

	Page 4	Mark Scheme: Teachers' version	Syllabus
		GCE O LEVEL – October/November 2009	2048
5	(a) Luke 23: Key Poi		Campy
	Charges of treason of various forms Are you King of the Jews?		The state of
	No basis	to charge/assembly insisted – says started in Galilee alises Galilean and sends to Herod	COM
	Mocked	and dressed him up and sent back to Pilate	

#### 5 (a) Luke 23:1-25

# **Key Points:**

Pilate – no charge found/will punish and release

Release Barabbas

Pilate again appealed for release

Crucify him

No grounds for death penalty/crowd strong

Pilate relents

#### Notes:

Not all required for Level 4.

[7]

# (b) Examples:

How:

Blasphemy > treason (subverting nation/opposing tax payment/claiming to be king)

Religious > political

Pilate needed for death penalty judgement/Romans disinterested in Jewish religious squabbles

#### Notes:

Both aspects needed for Level 4.

Page 5	Mark Scheme: Teachers' version	Syllabus	er er
	GCE O LEVEL – October/November 2009	2048	100

# SECTION B The Birth of the Church as Portrayed in the Acts of The Apostles Chapter 1-21:15

# 6 (a) Acts 1:6-11

# **Key Points:**

Lord, are you at this time going to restore the Kingdom of Israel?

Not for you to know times or dates

Father set by his own authority

You will receive power when Holy Spirit comes on you

Witnesses in Jerusalem, Judea and Samaria, to ends of earth

Taken up, cloud hid him

Two men in white

Why look at sky, taken into heaven

Will come back in same way

#### Notes:

Both areas needed for Level 4.

[7]

# (b) Examples:

Gives boldness to speak and argue/gives power/courage to face opposition and persecution/ gives understanding to explain Scriptures/guides them who to speak to

#### Notes:

For Level 4 – two stated with support/development.

[5]

# 7 (a) Acts 3:1-10

# **Key points:**

Peter and John going up to Temple at 3pm

Man crippled from birth carried to gate Beautiful/begged to those going into Temple courts Asked money/Looked straight at him then said

"Look at us" - man expecting money

Silver and gold no but what I have I give you/name of Jesus of Nazareth, walk

Took by hand up/feet and ankles strong

Walked jumped praising God amazed people as they recognised the man

[7]

# (b) Examples:

Man praised God/people astonished/recognised source

People became followers

People praised God

Leaders could not deny miracle/commanded not to speak

Peter preached

	Page 6	Mark Scheme: Teachers' version	Syllabus
		GCE O LEVEL – October/November 2009	2048
8	Key poir Paphos: Bar-Jesu Paul acc Blinded h	is (Elymas) tried to turn pro-consul from faith used him of child of devil/deceitful	Cambridge.com

#### (a) Acts 13:6-12; 16:16-40 8

# **Key points:**

## Paphos:

## Philippi:

Girl followed Paul/shouted at them

"These are servants of Most High God, telling you the way to be saved"

Eventually Paul commanded spirit out of her

Owners angry/crowd joined in/took to magistrates

Thrown into prison

#### Notes:

Maximum Level 2 if only one event discussed.

[7]

# (b) Examples:

Depending on person and vested interests

The effects of preaching – sometimes accused Jews and seen as denying law of Moses Healings affected trade/popularity challenged position of Jewish leaders

Expect examples from Acts.

[5]

#### 9 (a) Acts:10:1-23

Expect discussion of being prepared by Spirit through supernatural events

Peter had vision – heaven opened/large sheet 4 legged animals etc./Kill and eat/no – impure

Not eaten anything impure/Do not call anything impure that God made clean

Three times this happened

Sheet taken back into heaven

Cornelius has angel appear

Told to send men to Joppa to bring back Peter/staying with Simon the tanner by sea

Men from Cornelius arrive soon after Peter has vision. Spirit tells Peter of people coming and how he must go with them.

#### Notes:

All three events of preparation required for Level 4.

[7]

## (b) Examples:

A Gentile – Gentile mission in Acts

One of the first Gentile converts – outward spread of gospel from then on

Received the Spirit as at Pentecost – amazed the Jews that gospel was clearly for Gentiles also

Problems raised by Gentile mission – Jewish-Gentile controversy in Acts

Page 7	Mark Scheme: Teachers' version	Syllabus er	
	GCE O LEVEL – October/November 2009	2048	_

# 10 (a) Acts 18:1-18

# **Key points:**

Reasoned in synagogue every Sabbath to persuade Jews and Greeks. Stayed Aquila/Priscilla

Preached, testifying that Jesus was the Christ

Jews opposed and abusive so Paul left synagogue

Shook out clothes - Your blood be on your own heads

I am clear of responsibility - now to the Gentiles

Went next door to house of Titus Justus

Crispus (synagogue ruler) believed plus household

Paul promised in vision that he would not be harmed

Jews made united attack

Brought to court before Gallio – This man is persuading the people to worship God in ways contrary to the law

Gallio would not judge and they turned on the synagogue ruler instead

#### Notes:

Not all required for Level 4.

[7]

# (b) Examples:

First person plural narrative

Found in three main sections of Acts

Seems extract from personal memoirs of one of Paul's companions

Various views about source. Luke?