UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS **GCE Ordinary Level** 

# www.papacambridge.com MARK SCHEME for the May/June 2010 question paper

# for the guidance of teachers

# 2048 RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/21

Paper 21 (Luke and Acts (1–21:15) Essay Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

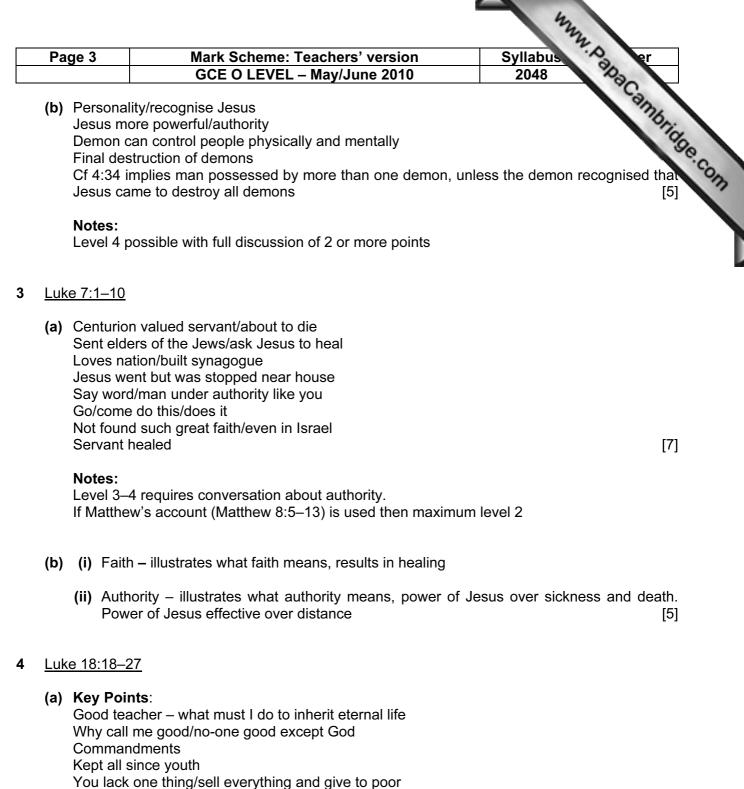
CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Pa	ge 2	Mark Scheme: Teache		Syllabus	er
		GCE O LEVEL – May/	June 2010	2048	Day 1
		SECT			annb.
e Life	e and Teachi	ng of Jesus as Portrayed in	Luke's Gospel		da Cambrida
<u>Luk</u>	<u>e 2:8–20</u>				
(a)	Key points:				
		cks/glory of Lord shone arour	nd/terrified		
		he Lord appeared great joy for all people			
		id/Saviour born			
	Christ				
	Wrapped in swaddling clothes in a manger				
	Heavenly host appear with angel				
	Glory to God in highest/on earth peace to men on whom favour rests				
	They found as angels had said Shepherds returned home glorifying and praising God				[7]
	Onophorae				L, 1
	Notes:				
	Reference to	both occasions of angels rec	วุuired for level 4		
(b)	Census				
	Register at place of origin				101
	Messianic connections in prophecy				[5]
	Notes:				
	Level 2 if jus	t explained why Jesus born ir	ו Bethlehem or why	v significant to Jews	
<u>Luk</u>	e 4:31–37				
(a)		le/amazed as his message ha	ad authority		
	In synagogue				
	Evil spirit/crie	want with us?/Jesus of Naza	aroth		
	•	me to destroy us?	lieur		
	•	ou are – the Holy One of Go	d		
	Be quiet/com	e out of him			
	Demon three				
	Reaction of r	eople/authority/power			[7]

## Notes:

For level 3-4 need reference to some of the exchange between Jesus and the demon

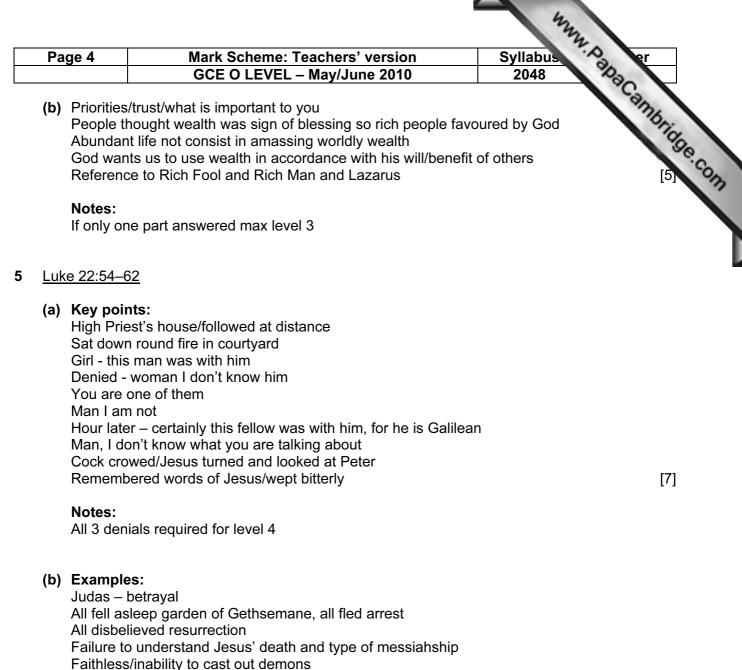


Treasure in heaven/follow me

Sad/wealthy

Hard for rich man/eye of needle Who can be saved then?/what is impossible with men is possible with God

[7]

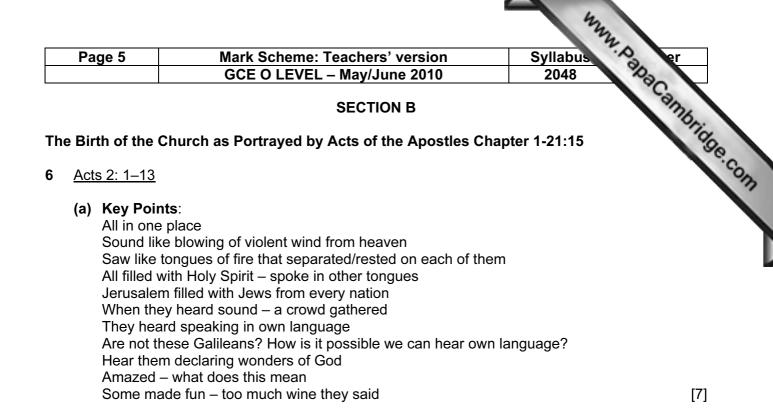


Argument about greatest

Rebuked for wanting divine retribution on Samaritans

Rebuked for turning away mothers and their children

[5]



(b) Examples:

This very general question gives students an opportunity to discuss what they know about the theme of the Holy Spirit in Acts. Given the wide range of material they can draw on, <u>a good mark is only available</u> for those engaging in a good, discussion that uses evidence. E.g. enabled apostles to preach with boldness/perform miracles/courage to face martyrdom Gift of prophecy/guides church/universality (Samaritans/Gentile Pentecost) Two areas well discussed could achieve level 4. Breadth or depth [5]

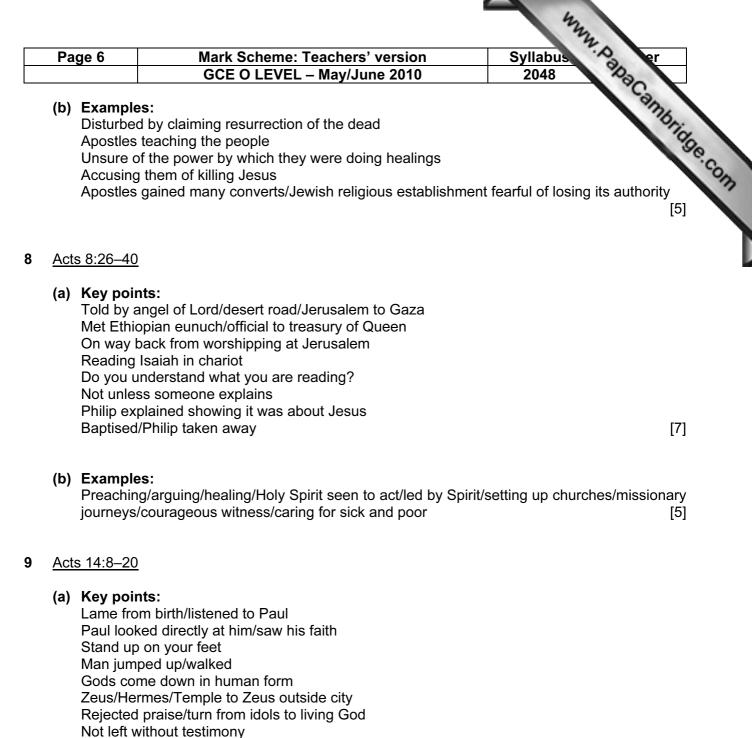
7 Acts 3:11–26

## (a) Key points:

- (i) Prophet like Moses

   Handed over to be killed
   Disowned him before Pilate
   Pilate decided to let him go
   God raised him up
   Faith in Jesus healed the cripple
   God fulfilled prophecy in Jesus/Christ suffer
   Remain in heaven until he comes again
- (ii) You disowned the Holy and Righteous One Asked for a murderer to be released You killed author of life You all see the work of healing by Jesus You acted in ignorance Repent/to wipe out your sins Anyone who does not listen to him will be destroyed/cut off

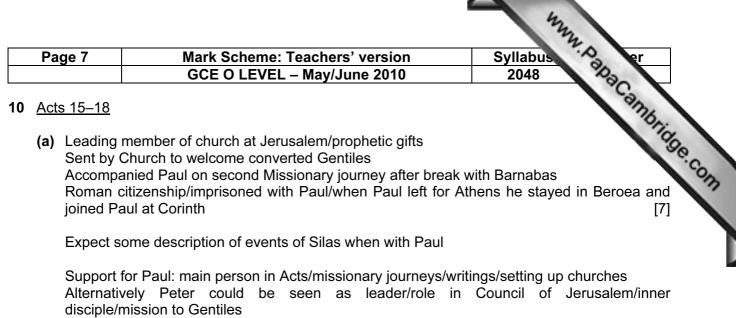
[7]



Jews from Antioch/turned crowd/stoned/left for dead

[7]

(b) Success: preaching/conversions/message received/some converts among Gentiles Failure: rejected/threatened/hostility/opposition from Jews winning crowd back [5]



Does Luke deliberately structure Acts?

Does Luke chose material to try to show Paul and Peter as equals?

[5]