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## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

# MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

## 2048 RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/23

Paper 2 (Luke and Acts (1-21:15) Essay Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	er	
	GCE O LEVEL – May/June 2011	2048	100	
These detailed notes must be used in conjunction with the level descriptors.				
	SECTION A		The	
The Life and Teac	COM			
1 <u>Luke 4:1-13</u>				

#### **SECTION A**

#### The Life and Teaching of Jesus as Portrayed in Luke's Gospel

#### Luke 4:1-13

#### (a) Key points:

If Son of God Bread to stone Man not live by bread alone

High place – all kingdoms seen

Give you all authority and splendour, for it has been given to me, and I can give to who I want to

In exchange for worship

Worship God and serve him only

If you are Son of God, throw down from highest point of temple It is written that angels will save you so that you will not strike foot against a stone Do not put Lord your God to test

#### Notes:

Maximum level 2 if only one temptation discussed. All three required for level 4.

[7]

#### (b) Examples:

Causing Jesus to doubt his Son of God status Tempted to avoid suffering and pursue different types of Messiahship Use powers for own needs Win followers by providing material rather than spiritual needs Appeal to selfish power/authority Wonder worker rather than to work miracles through God's power Tempted to yield to/accept the authority of Satan Jesus tempted as a human being (Hebrews 4:15)

#### Notes:

Maximum level 2 (3 marks) if only one is discussed.

Maximum level 2 (3 marks) if discussion is about teaching generally rather than Jesus' mission.

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#### 2 (a) Luke 5:12-15

Man covered with leprosy/saw Jesus and fell to ground/begged/Lord if you are win can make me clean/Jesus touched him/l am willing/leprosy left him/don't tell anyone/shupriest/offer sacrifices/news spread

#### Luke 17:11-19

Jesus travelling along Samaria and Galilee border/ten lepers/they stood at distance/Jesus, Master, have pity on us/go show yourself to priests/as they went, they were cleansed/one returned praising God/threw himself at Jesus' feet/thanked him/a Samaritan/Jesus said – where are the other nine?/no one but foreigner returned to praise God?/your faith has made you well

#### Notes:

If only **one** discussed then maximum level 2 (4 marks). Not all detail required for full marks.

[7]

#### (b) Examples:

Luke was a doctor – interest in sickness/miracles of healing Outcast interest – leprosy Outcast interest – Samaritan Faith story – touched leper/also healed at distance Keeping Moses' law

[5]

#### 3 Luke 12:13-21

#### (a) Key Points:

Someone in crowd – Teacher, tell my brother to divide the inheritance with me
Jesus replied – Who appointed me as judge or arbiter between you?
Watch out. Be on guard against all kinds of greed
A man's life does not consist in the abundance of his possessions. Then told them parable:-

Good crop/no place to store
Build bigger barns
Have good things/laid up for many years
Take life easy/eat drink, be merry
God said – Fool/this night life demanded
Who will get what you have prepared
Same for anyone not rich towards God

#### Notes:

Maximum level 2 (4 marks) if only parable recounted.

[7]

## (b) Warning against self indulgence

Life not about riches
Future not in man's control but God's
Relationship to God most important thing
Inevitability of judgement

	Page 4	Mark Scheme: Teachers' version	Syllabus
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#### Luke 22:39-46

#### (a) Key Points:

Said to disciples – Pray that you will not fall into temptation Withdrew and prayed – Father if you are willing, take this cup from me Yet not my will, but yours be done Angel appeared and strengthened him In anguish, prayed more, sweat like drops of blood Back to disciples – asleep exhausted from sorrow Why are you sleeping? – pray so that you will not fall into temptation

#### Notes:

Level 4 can only be reached if the candidate describes the content of Jesus' prayer.

#### (b) Examples:

Often prayed at times of crisis/temptation (v. 40 cf Luke 4) - text demonstrates humanity of Jesus: did not want to suffer - clearly exercised by what about to happen to him recognised need to pray at times of temptation - could Jesus be tempted? Yet recognised his mission: sought God's will, not his own [5]

#### 5 Luke 24:36-49

#### (a) Key Points:

As they were talking – Jesus stood among them Startled/frightened. Assumed they were seeing a ghost Why troubled? Why questionings in heart? See my hands/feet, it is I. Touch me A spirit does not have flesh/bones

Still disbelieved

Have you anything here to eat? Gave broiled fish. Ate

Words I spoke – everything written about me in law of Moses and prophets must be fulfilled Opened their minds to the scriptures

Suffer/third day rise/repentance/forgiveness preached in his name to all nations. Beginning from Jerusalem

Send promise of Father. Stay in city until clothed with power

### (b) Examples:

Not a ghost Physical Not limited by physical things/entered room Could eat Speak and be heard Recognised

#### Notes:

There should be some linking back to text/events for level 4, though not all points are required to gain level 4. [5]

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	Page 5	Mark Scheme: Teachers' version	Syllabus	Or
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		GCE O LEVEL – May/June 2011	2048	2-
The	Birth of the C	Section B hurch as Portrayed in the Acts of the Apostles	s Chapters 1-21:15	Cambride
		,	·	00
6	Acts 1:6-11			COM
	(a) Key Point	S:	alQ	

#### Section B

#### The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1-21:15

#### Acts 1:6-11

#### (a) Key Points:

Lord, are you at this time going to restore the Kingdom of Israel? Not for you to know times or dates Father set by his own authority You will receive power when Holy Spirit comes on you Witnesses in Jerusalem, Judea and Samaria, to ends of earth Taken up, cloud hid him Two men in white

Will come back in same way

Notes:

Both areas needed for level 4.

Why look at sky, taken into heaven

[7]

#### (b) Examples:

Gives boldness to speak and argue/gives power/courage to face opposition and persecution/ gives understanding to explain Scriptures/guides them who to speak to

#### Notes:

For Level 4 – two stated with support/development.

[5]

#### Acts 2:22-36 7

#### (a) Key Points:

Accredited by God to do miracles

He was handed over to you by God's set purpose and foreknowledge

With help from wicked men - was put to death on cross

God raised him up – freed him from agony of death as death could not hold him

David spoke about him - Psalm 16

Jesus' body did not see decay – all witness to his resurrection

Exalted to right hand of God

Received Holy Spirit from Father and poured it out

God made Jesus Lord and Christ

[7]

## Acts 2:37-47

#### (b) Examples:

Kerygma in Peter's speech (outline of Gospel)

Converts (cut to heart/repented/gift of Holy Spirit/baptised)

Growth of fellowship (meeting together/breaking bread/prayer)

Social acts (selling possessions to give to needy)

Growth of church that developed need for organisation

Growth led to opposition and persecution

	Page 6	Mark Scheme: Teachers' version	Syllabus
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		eaven flashed about him	Tage
	Fell to ground Heard voice		COM
		ersecute me?	

#### 8 Acts 9:1-8

## (a) Key points:

Light from heaven flashed about him Fell to ground Heard voice Saul, why persecute me? Who are you, Lord? I am Jesus whom you persecute Get up and go to city Be told what to do People with him speechless Heard but saw nothing Blinded/and led by hand to Damascus

#### Notes:

Lower level 3 if narrative only and no reference to what was said/heard.

[7]

#### Acts 9:9-19

#### (b) Examples:

Saul given vision of Ananias arriving - confirmed as God's work to Saul Ananias' vision/go to house of Judas in Straight Street/ask for Saul/laid hands on Saul confirmed as God's work to Ananias. Also through laying on of hands Saul filled with Holy

**Baptised Saul** 

Ananias introduced him to disciples in Damascus

Level 4 awarded if two areas explained and linked back to text. Level 3 for one point fully discussed.

	Page 7	Mark Scheme: Teachers' version	Syllabus
		GCE O LEVEL – May/June 2011	2048
9	•		ocambridge.com
	Paul acc	used him of child of devil/deceitful	
	Blinded I	nim	

#### Acts 13:6-12; Acts 14:8-20 9

#### (a) Key Points:

#### Paphos:

Pro-consul believed – amazed at the teaching

#### Lystra

Cripple from birth – listened to Paul speaking

Saw he had faith – stand upright on your feet

Walked - crowd thought gods had come in likeness of men

Barnabas – Zeus, Paul – Hermes (speaker)

Priest of Zeus wanted to offer sacrifices

#### Notes:

Maximum level 2 if only one part answered.

[7]

#### (b) Examples:

Discussion about conversions/healings

Considerable response to their preaching

Established churches at Lystra and Iconium etc.

Door of faith open to Gentiles (14:27)

But also opposition and failure

Split in relationships between Paul and Barnabas

#### Notes:

If just dealt with those who were converted - then level 3 maximum. If debated both some success and some failure – level 4 possible. [5]

#### **10** Acts18:1-18

#### (a) Key points:

Paul devoted himself to preaching to Jews that Jesus was the Christ. Jews opposed Paul and became abusive

Left synagogue and moved next door to continue preaching

Many Corinthians converted and baptised, including the synagogue ruler. Jews made united attack

Brought to court before Gallio – this man is persuading the people to worship God in ways contrary to the law

Gallio would not judge and they turned on the synagogue ruler instead

#### Notes:

For level 4 the "why" aspect needs to be made clear.

[7]

#### (b) Examples:

First person plural narrative

Found in three main sections of Acts

Seems extract from personal memoirs of one of Paul's companions. Eyewitness accounts Various views about source. Luke?