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# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

# MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

# 2048 RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/23

Paper 2 (Luke and Acts (1–21:15) Essay Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	er
	GCE O LEVEL – October/November 2011	2048	No.
These detailed n	otes must be used in conjunction with the level descrip	otors.	Cambridge
The Life and Tea	aching of Jesus as Portrayed in Luke's Gospel		COM
1 (a) Luke 3:7	<u>'-14</u>		

#### **SECTION A**

#### The Life and Teaching of Jesus as Portrayed in Luke's Gospel

#### (a) Luke 3:7–14

#### **Key points:**

Brood of vipers/who warned you to flee from coming wrath/produce fruit in keeping with repentance/do not say we have Abraham as our Father/God can raise up children for Abraham from stones/judgement/cut down trees that do not bear fruit/share tunics/share food Tax collectors – don't collect more than required [7]

Soldiers – don't extort money/don't accuse people falsely/be content with pay

#### Notes:

Level 4 possible for full account of what he said to crowd without any reference to tax collectors or soldiers.

#### **(b)** Luke 3:15–18

Water/Holy Spirit and fire Status of person different/not worthy Judgement/burn chaff

[5]

#### Notes:

For level 4 some comparisons must be drawn out.

	Page 3	Mark Scheme: Teachers' version	Syllabus
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2	Luke 5:17–26		Cambride
(a) Key Points:  Jesus' audience		ıdience	36.00
	On roof/lowered the man Your sins are forgiven		The state of the s
	Jesus kn	ew what Pharisees thinking – i.e. speaking blasphemy	

#### 2 Luke 5:17-26

## (a) Key Points:

Which is easier?

So you may know Son of Man has authority to forgive sins

Get up, take mat, go

Man got up, picked up his mat and went home praising God

Reaction of crowd

[7]

#### Notes:

Level 3 and above requires words of Jesus.

#### (b) Examples:

Possible texts include:

The six woes (Luke 11)/hypocrisy (Luke 12)/the parable of the Pharisee and the Tax Collector (Luke 18)/attitude to Sabbath (Luke 6 & 14)/Law of Moses

[5]

#### Notes:

Level 4 possible by breadth or depth.

#### 3 Luke 19:1-9

#### (a) Key Points:

Jesus entered Jericho

Wealthy - chief tax collector

Short so climbed tree to see Jesus

Jesus looked up – Zacchaeus come down immediately

I must stay at your house today.

Welcomed him in. People muttered – guest of a sinner

Zacchaeus stood up - give half of my possessions to poor

If cheated will pay back 4 times

Jesus said: Today salvation has come to this house, son of Abraham.

Son of Man came to seek and save what was lost.

[7]

#### (b) Examples:

Salvation available to all (cf. Luke's universalism) – even a tax collector (tax collectors in 1st century - rabbinic view) - Kingdom of God for the marginalized

Salvation also requires action/change of heart from the person being saved:

Zacchaeus already wanted to know more about Jesus – was repentant – his conversion marked a complete change of attitude

Jesus' statement concerning his mission

[5]

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#### 4 Luke 11:5-8; 18:1-8; 18:9-14

#### (a) Key points:

Friend at Midnight
Persistent Widow
The Pharisee and the Tax Collector

#### 71

#### Notes:

If only one example given then maximum award of 4 marks.

#### (b) Examples:

Persistence/generosity of God/good gifts/we must want what we are asking for/correct attitude for prayer/tax collector went home justified/not spirit of pride/faith

#### [5]

#### Notes:

Maximum level 2 if only **one** parable discussed and referred to.

#### **5** Luke 24:13–32

#### (a) Key points:

Talking on road
Jesus joins them
Not recognised
Cleopas – you not know what happened?
Suffering, death, risen
Foolish, prophecy predicted this
Showed them scriptures
Stay/broke bread

[7]

#### Notes:

Not all mark scheme material required for level 4 answer.

#### (b) Examples:

Resurrection
Fulfilled OT
Death part of God's plan
Eucharist
Christ now in glory
Jesus comes alongside us

Recognised/disappeared

[5]

#### Notes:

Two or three points explained would gain a level 4.

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#### **Section B**

#### The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1-21:15

#### 6 Acts 2:1–13

#### (a) Key Points:

All in one place

Sound like blowing of violent wind from heaven

Saw like tongues of fire that separated/rested on each of them

All filled with Holy Spirit – spoke in other tongues

Jerusalem filled with Jews from every nation

When they heard sound – a crowd gathered

They heard speaking in own language

Are not these Galileans? How possible we can hear own language?

Hear them declaring wonders of God

Amazed – what does this mean

Some made fun – too much wine they said

[7]

#### Notes:

To go beyond level 2, candidates must refer to wind and fire. Credit any accurate references to the nations/languages described.

#### (b) Examples:

This very general question gives students an opportunity to discuss what they know about the theme of the Holy Spirit in Acts.

Candidates might refer to people filled with the Holy Spirit

(Peter/Paul) -

Guides people in missionary work

Other examples of outpouring of Holy Spirit

Emboldening in preaching

Miracles of healing

[5]

Level 4 can be by length or breadth.

#### **7** Acts 9:36–43

# (a) Key points:

Dorcas – good deeds and helping poor

Became sick and died

Washed and placed in upstairs room

Peter in nearby Lydda - urged to come

Sent all out of room/on knees and prayed

Tabitha get up. Opened eyes sat up

Shown to all alive

[7]

#### (b) Examples

Demonstrated reality of power of God (e.g. Lystra)

Attracted crowds they could preach to

Authenticated ministry of the Apostles

Demonstrated love of God

Opposed power of darkness to release people

[5]

	Page 6	Mark Scheme: Teachers' version	Syllabus
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8	Acts 8:26-40		Canada
	(a) Key poi		at a
	Told by angel of Lord/desert road/Jerusalem to Gaza Met Ethiopian eunuch/official to treasury of Queen		and the second
			- Ox
	On way back from worshipping at Jerusalem		
	•	Isaiah in chariot	

#### 8 Acts 8:26-40

## (a) Key points

Told by angel of Lord/desert road/Jerusalem to Gaza Met Ethiopian eunuch/official to treasury of Queen On way back from worshipping at Jerusalem Reading Isaiah in chariot Do you understand what you are reading? Not unless someone explains Philip explained showing it was about Jesus Baptised/Philip leaves

[7]

#### Notes:

Level 4 answer need not contain all details in the account.

#### (b) Examples:

Sense of urgency Need for explanation to Ethiopian OT scriptures relevant even if not Jew Explaining Jesus fulfilled scripture Discussed Jesus' death and resurrection **Baptism** Right place at right time/God guiding Philip to someone who was seeking

[5]

Expect the above to be linked to general points about methods of early evangelism.

#### 9 Acts 15:23-29

#### (a) Key points:

Some went out without authorization and disturbed you

Troubling your mind by what they said

It seemed good to us to choose men and send them to you – with Barnabas and Paul Men who have risked life for name of Jesus

Confirming this by word of mouth through sending Judas and Silas

Holy Spirit guides – No more burden except:

Abstain from food sacrificed to idols/from blood/from meat of strangled animals

And from sexual immorality

Do well to avoid these things

[7]

#### Notes:

All four regulations set out in the letter must be mentioned to secure marks at level 4.

## (b) Examples:

Gentile controversy – Judaisers and circumcision (15:1) – Paul & Barnabas debated with them – called a council in Jerusalem – growth of Gentile church made this a pressing issue.

[5]

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#### **10** (a) Acts 17:22–33

# Key points:

Background to Athens – centre of philosophical teaching and discussion What is worshipped as unknown is going to be proclaimed Explanation about God who made world Quote from their poets - we are his offspring Therefore not silver or gold image - requires repentance - will judge Proof – resurrection

[7]

#### **(b)** Acts 14:8–20

#### Similar

Points to cultural background Refers to God as creator God overlooks human ignorance

#### Different

Starting point (miracle and the reaction/altar) Impending judgement (Athens) Refers to resurrection (Athens) Measured speech (Athens) as opposed impromptu (Lystra)

[5]

#### Notes:

Maximum level 3 if only discussed similarities or differences.