WW. Papacan

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

2048 RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/22

Paper 2 (Luke and Acts (1-21:15) Essay Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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These detailed notes must be used in conjunction with the level descriptors.

SECTION A

The Life and Teaching of Jesus as Portrayed in Luke's Gospel

1 (a) (i) Luke 1:26-38

Key points:

angel said – you are highly favoured/Lord is with you when Mary troubled angel says – don't be afraid/birth to son/name him Jesus

he will be great/will be called Son of the Most High/Lord God will give him throne of David/reign over house of Jacob for ever/kingdom never end when Mary says not possible – virgin, angel says – power of Most High overshadow/son called the Son of God

Elizabeth also have child/nothing impossible with God

(ii) Luke 2:9-14

Key points:

do not be afraid/good news/great joy/to all people to you/born this day/city of David/Saviour/Christ the Lord sign/find wrapped in swaddling clothes/lying in manger

Notes:

Maximum level 3(5) if only part (i) answered Maximum level 2(3) if only part (ii) answered

(b) Examples:

supernatural/angel virgin yet birth of son prophecy

Notes:

Two points fully explained could gain a level 4, as would three points in more summary form. If only one point made – maximum level 2.

The mark scheme gives only some examples. Credit other material where relevant.

2 (a) Luke 10:1-17

Key Points:

two by two to every town where he was about to go harvest plentiful – workers few/ask Lord to send workers out do not take purse/bag/sandals – Do not greet anyone on the road when enter house – peace to this house stay in house/eat/drink whatever they give you do not move round house to house when welcomed in town – eat whatever they give you heal sick/say kingdom of God is near not welcomed – then wipe off dust on return: joy/even demons submit to us in your name

Notes:

Not all required for level 4 but do need both aspects answered for level 4

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(b)	expe hate whole tower count	nples: ct some of the following: own father/mother – devotion to Christ cannot be e-hearted r building – the matter of discipleship must not t ting the cost ng king – the matter of discipleship cannot be ignored	pe decided w	, is

Examples: (b)

warring king - the matter of discipleship cannot be ignored take up cross – self-denial – daily – life not measured by material things rich ruler - God must have first place

sending out of the Twelve – spreading gospel importance of prayer - closeness to God

[5]

Notes:

Two points fully explained could gain a level 4, as would three points in more summary form. If only one point made - maximum level 2.

The mark scheme gives only some examples. Credit other material where relevant. Requires explanation rather than just text quoted.

3 (a) (i) <u>Luke 6:1-5</u>

Key Points:

disciples plucked corn/rubbing/ate Pharisees – not lawful on sabbath David entered house of God/bread of Presence/ate and gave to others Son of Man Lord of sabbath

(ii) Luke 14:1-6

Key points:

Jesus eating in Pharisees house/a man suffering from dropsy/Jesus asks - Is it lawful to heal on sabbath?/people remained silent/took man and healed him/sent man away/ox or son falls in well on sabbath - would you not pull out/crowd said nothing

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Notes:

Maximum level 2(4) if only one part answered

(b) good work permissible/not to be observed in legalistic manner/Jesus observed sabbath/human well-being is more important than sabbath observance of law/sabbath made for man not man for sabbath [5]

	Page	4	Mark Scheme: Teachers' version	Syllabus	er er
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4	(a)	Lost again Fathe	15:11-32 points: Son: given inheritance/squandered/with pigs/came ast heaven and against you (father)/make me hired server: looking for him/compassion/ran to son/kissed hirelebrate/lost-found/dead—alive son: angry/refused to go in/felt not treated same	vant m/best robe/fa	atted

Luke 15:11-32 (a)

Key points:

Elder son: angry/refused to go in/felt not treated same/yet brother had squandered inheritance/you kill fatted calf/given me nothing/elder son disowns brother – this son of yours

Father: always with me/everything I have is yours/was dead is alive/was lost now found

[7]

Notes:

For level 4 – must include elder son element

(b) **Examples:**

possible link to repentance (lost son's attitude)/willingness to forgive/God welcomes returning sinners/parable aimed at Pharisees and Scribes and their lack of forgiveness

[5]

(i) Luke 22:7-13 5 (a)

Key Points:

sent John and Peter/when you enter city/man carrying jar of water follow him to house/tell householder where is guest room where to eat Passover with my disciples

he will show you large upper room furnished there make ready

(ii) <u>Luke 22:14-2</u>3

Key points:

desired to eat Passover before I suffer/not eat it again until it is fulfilled in Kingdom of God

took cup/thanks - take this, divide, shall not drink of fruit of vine until Kingdom of God comes

took bread/thanks – broke it/this is my body

[given to you/do this in remembrance of me/cup/poured out for you/new covenant in my blood] (not in all mss)

betrayer present/Son of man goes as it has been determined/woe to that betrayer/who is it they questioned

[7]

Notes:

Full marks possible without reference to the variant reading of two cups. Maximum level 2(3) if only part (i) answered Maximum level 3(5) if only part (ii) answered

(b) **Examples:**

represents Jesus' death and what it achieved evidence of God's love planned/not accidental death regarded as sacrament; focal point of continuing life and fellowship for almost all branches of Christian Church

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Section B

The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1-21:15

6 (a) Acts 5:27-42

Key Points:

strict orders not to teach in this name – but you have and making us guilty of this man's blood

we must obey God rather than men/God raised Jesus/you had killed by hanging him on tree/God exalted him to right hand/saviour/ forgiveness/witnesses/Holy Spirit given to those who obey him wanted to put them to death/Gamaliel

Theudas reference/advised - let them go

if of men - will fail/if God - can't stop and fighting God

flogged them/not speak/let them go

left Sanhedrin rejoicing

[7]

(b) Examples:

salvation nowhere else

attracted large following

threatened political stability and Jews relationship with Rome

teaching contrary to leaders

challenged authorities

against Jewish teaching e.g. Sabbath rules/Gentiles/circumcision

blaming Jews for death of Jesus

drawing people away from Jewish faith

thought to be preaching Law of Moses no longer relevant

also against Temple

challenged current beliefs e.g. Ephesus and threatened livelihood of local

craftsmen

[5]

Notes:

Not all mark scheme required for level 4 answers. Need to explain why particular events led to persecution if level 3-4 answer. If just listed events then level 2.

7 (a) Acts 4:36f; 9:27f; 11:22f; 13-15

Key events:

sold property for common good

introduced Paul to apostles in Jerusalem/convinced them of Paul's sincerity represented the apostles at Antioch where Gentiles

evangelised/introduced Paul into the work

journeyed with Paul – growing Jewish opposition

council of Jerusalem

split from Paul

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Notes:

Not all of mark scheme required for level 4 answers

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(b) Examples:

evidence of Barnabas being leader initially and Saul (Paul) being his protégé before Cyprus always 'Barnabas and Saul'/after Cyprus it is 'Paul and Barnabas'

evidence of Paul taking more dominant leadership role partnership broken but not friendship continued with John Mark as colleague

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8 (a) Acts 13:6-12; Acts 16:25-34

Key Points:

Paphos:

Bar–Jesus (Elymas) tried to turn pro-consul from faith Paul accused him of child of devil/deceitful blinded him pro-consul believed – amazed at the teaching

<u>Jailer</u>

earthquake/doors open/chains loosed jailer saw door open/went to kill himself don't harm yourself/all are here what must I do to be saved/believe in Jesus Paul spoke about Jesus/family baptised filled with joy

[7]

Notes:

Maximum level 2(3) if only part (i) answered Maximum level 3(5) if only part (ii) answered

(b) Examples:

preaching/arguing/healing/Holy Spirit seen to act/led by Spirit/setting up churches/missionary journeys/courageous witness/caring for sick and poor/miracles

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9 (a) Acts 11:19-30; Acts 13:1-3; Acts 15:1-21

Key points:

some believers who were persecuted went to Antioch some preached to Greeks there, whilst others only preached to Jews many believed Barnabas sent to Antioch

saw evidence of grace of God encouraged them

took Saul there called Christians first at Antioch

disrupted by people teaching circumcision

letter read from Council of Jerusalem

became base of Gentile mission

centre of Christian teaching and prophetic ministry - Agabus

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Notes:

Quite a lot of information but it is spread through Acts, so not all material required for level 4.

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(b)	synag centr Paul Jesus Jews	nples: gogue formula/proceed from the known to the unknown e place to reason with people Jew amongst Jews s fulfilled Jewish scriptures/Messiah familiar with Messiah idea ted by Jews in towns so forced to move out from Jewish g	ıroups	Cannaniage com

Examples: (b)

10 (a) Acts 20:17-35

Key points:

keep watch - over themselves and all the flock of which the Holy Spirit had made them overseers

be shepherds of the church which Jesus bought with his blood - savage wolves will attack not sparing the flock

be on guard – some from within will distort truth to draw away disciples help the weak - it is more blessed to give than receive

Also credit advice that is implied by means of example of his own life: e.g. serve Lord with humility and tears, not hesitated to preach to both Jew and Gentile, life worth nothing compared to finishing task set, not coveted anyone's silver but worked hard and supplied own needs and for others

[7]

Notes:

Level 4 possible without reference to implied advice from examples of Paul's life

(b) Various verses from Acts (see below)

Key Points:

Elders: took over idea from synagogue - system of govt Acts 11:30, 15:2,4,6,23

extended to Gentile churches Acts 14:23

Acts 20:17 presbyter, mature in spiritual things, respected by congregation and appointed leaders

preached/broke bread/care of souls/distributed relief

second tier of leadership after or alongside apostles, some responsibility in matters of doctrine and practice

[5]