## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge Ordinary Level** 

## MARK SCHEME for the October/November 2015 series

## **5129 COMBINED SCIENCE**

5129/22

Paper 2 (Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.



Page 2		2	Mark Scheme	Syllabus	Paper
			Cambridge O Level – October/November 2015	5129	22
1	(a)	(i)	nitrogen/N/ (nitrate) ions dissolved in soil water absorbed by roots/root hair cells by diffusion/active transport explanation is independent  any 2		[1]
		(ii)	enzyme  accept amylase/correct named plant enzyme/valid protein type		[1]
	(b)	pla ani eat pla	ally green) plants carry out photosynthesis nts produce food/named foods/producers mals/humans eat plants/comsumers animals that have eaten plants nts produce oxygen mals need oxygen		
			rygen) for respiration		[3]
2	(a)	<u>alk</u>	ali metals		[1]
	(b)	(i)	2 2 2		[1]
		(ii)	blue/purple		[1]
	(c)	mo me mo	ites/burns/purple flame re vigorous/faster reaction lts ves across surface faster potassium  any 2		[2]
3	(a)	ma we fiel	ight		[3]
	(b)	der	nsity		[1]
4	(a)	inc mix sof dilu ma	ke food pieces smaller reases surface area of the food kes food with saliva/salivary amylase itens food utes food (water in saliva) kes food easier to swallow) urk the two parts as whole		[2]

Pa	age 3	3	Mark Scheme	Syllabus	Paper
	<u></u>		Cambridge O Level – October/November 2015	5129	22
	(b)	(i)	food particles stuck between teeth bacteria in mouth act on food produce acid which attacks/dissolves enamel/tooth surface		[3]
		(ii)	removes food particles / plaque from teeth  accept antiseptic properties of sap from twig (kills bacteria) less bacterial growth less acid (in mouth) less food for bacteria		[2]
5	(a)	(i)	64		
		(ii)	34		[2]
	(b)	48			
	(2)		ecf [(b)/20]		[2]
	(c)	(i)	combustion of (sulfur-containing) hydrocarbon fuels/fossil fuels allow volcanoes/volcanic eruptions fuels/hydrocarbons alone are insufficient		[1]
		(ii)	acid rain erosion of buildings etc. destruction of aquatic life/plant life any 1		[2]
6	(a)	(i)	sin i/sin r <b>or</b> sin 75/sin 37 = 1.61		[2]
			allow answer in range 1.60 to 1.62		
		(ii)	increases		[1]
	(b)		h rays converge h meet on central line		[1] [1]
7	(a)	tes	erm duct = B tis = E thra = D		[3]
	(b)	(i)	deposits semen/sperm in the vagina/near cervix do not allow urination		
		(ii)	adds (alkaline) liquid to semen/sperm produces seminal fluid any 1 do not allow produces sperm		[2]

Page 4		4	Mark Scheme Cambridge O Level – October/November 2015				Paper 22
					vei – October/November 2013	5129	ZZ
8	(a)	(i)	protons and electrons	d neutrons	(all three required)		[1]
		(ii)	protons and	d electrons	(both required)		[1]
		(iii)	electrons	protons	(both required)		[1]
		(iv)	electrons	lost	(both required)		[1]
	(b)	99 155	5				[2]
9	(a)		npletes circu rect symbol (	it (tip and tail o	utside box)		[1]
	(b)	(i)	V = IR <b>or</b> 4 = 0.52	× 0.13			[2]
		(ii)	0.98 <b>or</b> 1.5	– (b)(i)			[1]
10	(a)	(i)	loss of wate through sto				[2]
	(b)	add water (to soil around plant) put the plant in reduced light/darkness reduce the temperature increase humidity protect plant from draughts explanation so that the rate of transpiration is less than or equal to the rate of uptake of water					
11	(a)			nly arranged ree particles	and not touching		[1]
	(b)	ran	re energy/m dom/free mo	ovement			[2]
	(c)	ign	ezing ore solidify aporation/bo	ing iling/vaporisa	ation		[2]

Page			Syllabus	Paper
		Cambridge O Level – October/November 2015	5129	22
12	(a)	distance = speed × time <b>or</b> 0.04 × 1400 = 56 depth = 28 (allow ecf)		[2] [1]
	(b)	(i) no. of complete oscillations/waves per second		[1]
		(ii) wavelength = speed/frequency or 1400/20 000 = 0.07		
		m (unit independent)		[3]
13	hae anti pha	rgen emoglobin ibodies agocytosis		
	bloo	od clotting		[5]
14	(a)	3 bonding pairs with hydrogen 1 lone pair		[2]
	(b)	(i) hydroxide ion/OH <sup>-</sup>		[1]
		(ii) pH 8–10		[1]
	(c)	$(NH_4)_2SO_4$		[1]
15	(a)	length/density pressure e.m.f. any 2		
		resistance		[2]
	(b)	size of the bore/the bore/size of bulb		[1]
	(c)	(i) radiation		[1]
		(ii) conduction		[1]
	(d)	better/good absorber of heat/thermal radiation		[1]
	(e)	heated air expands becomes less dense rises / convection  any 2		[2]

Page 6			Syllabus	Paper
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	(f)	sound has a longer wavelength/lower frequency sound cannot pass through vacuum sound is longitudinal infra-red is electromagnetic allow converse for infra-red	1	[1]
16	(a)	contains <u>carbon</u> to <u>carbon</u> double bond		[1]
	(b)	limewater turns milky		[2]
	(c)	bromine		[1]
		many monomers/small molecules chemically bonded/joined together to form long chains/large molecule/macromolecule	any 2	[2]
17		2 90		[4]
18				
10	a	alcohol breakdown kidney cell		
		removal of water and urea liver cell		
	gl	ycogen production mesophyll cell		
	li	ght energy converted to chemical energy root hair cell		

[Total: 100]

[5]

urea formation