UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS **GCE Ordinary Level**

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for the guidance of teachers

3247 FIRST LANGUAGE URDU

3247/01

Paper 1 (Reading and Writing), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

		Syllabus P er
Page 2	Mark Scheme: Teachers' version	Syllabus Syllabus
	GCE O LEVEL – May/June 2009	3247 Aba
uestion 1 [maxim	um 25 marks]	es
Communicatio	n – [maximum 10 marks]	36
oints that may be	ncluded: comparing and contrasting the two passage	es Com
	re for their own safety or that of others	

Question 1 [maximum 25 marks]

Communication – [maximum 10 marks]

- People don't care for their own safety or that of others •
- Lack of education (or application of knowledge) •
- Selfish attitude
- Should take responsibility for one's own safety as well as that of others. •

9–10	Excellent	Very detailed response: material from the text well selected; makes points thoughtfully, shows insight or engagement with the subject matter
7–8	Good	Detailed response: relevant material from the text has been identified; makes some clear points; shows some engagement with the subject matter
5–6	Satisfactory	Competent response: relevant material from the text has been identified but may lack detail or clarity; a mechanical response to the subject matter
3–4	Poor	A limited attempt: some appropriate material from the text has been picked out but is used randomly and sometimes does not appear to be focused on the question
0–2	Very Poor	A weak attempt: little useful material has been selected; question may not be addressed; answer may be largely irrelevant

Structure and organisation – [maximum 5 marks]

5	Confidently argued and structured
4	Some ability to develop argument; clear structure
3	Attempt at structure but not entirely successful
2	Little attempt at structure
1	Ideas presented at random

		Mary .
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Language – [maximum 10 marks] •

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• Langu	uage – [maxim	num 10 marks]	3247
9–10	Excellent	Confident use of complex sentence struct extensive and appropriate vocabulary. (language.	ctures, accurate, uses of Confident use of idiomatio
7–8	Good	Generally sound grasp of complex senten Some lapses but mostly accurate. Attempts t Some use of idiomatic language.	
5–6	Satisfactory	Tends to be simple and repetitive in use accurate, vocabulary simple: much copied fro	-
3–4	Poor	Nearly all that is written is simple and re containing many errors. Own vocabulary limit	
0–2	Very Poor	Very simple and repetitive sentence structor Weak grasp of grammar and use of own voca	

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Question 2 [maximum 25 marks]

Communication – [maximum 10 marks] •

Main points which can be included:

- Should learn from media if no other way is available
- Abide by the rules and regulations of the traffic •
- Ignore 'might is right' •
- Be sympathetic •
- Enforce rules (the police) and no bribery! •

9–10	Excellent	Very detailed response: material from the text well selected; makes points thoughtfully, shows insight or engagement with the subject matter
7–8	Good	Detailed response: relevant material from the text has been identified; makes some clear points; shows some engagement with the subject matter
5–6	Satisfactory	Competent response: relevant material from the text has been identified but may lack detail or clarity; a mechanical response to the subject matter
3–4	Poor	A limited attempt: some appropriate material from the text has been picked out but is used randomly and sometimes does not appear to be focused on the question
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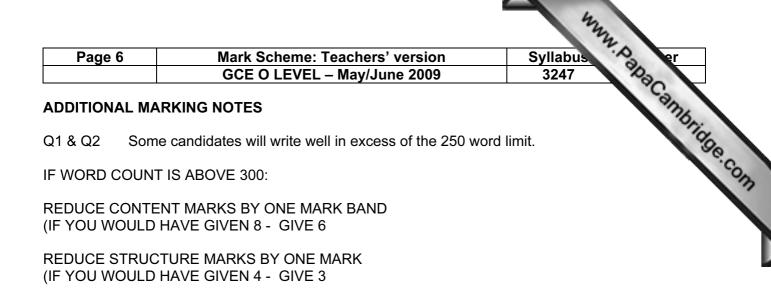
Structure

5	Confidently argued and structured
4	Some ability to develop argument; clear structure
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2	Little attempt at structure
1	Ideas presented at random

		Mary .
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Language •

Page 5		Mark Scheme: Teachers' version	Syllabus of er
		GCE O LEVEL – May/June 2009	3247 23
Langua	ge		ambr
9–10	Excellent	Confident use of complex sentence strue extensive and appropriate vocabulary. language.	
7–8	Good	Generally sound grasp of complex sentence structures and grammar. Some lapses but mostly accurate. Attempts to use a variety of vocabulary. Some use of idiomatic language.	
5–6	Satisfactory	Tends to be simple and repetitive in use of structures. Basics mostly accurate, vocabulary simple: much copied from texts.	
3–4	Poor	Nearly all that is written is simple and re containing many errors. Own vocabulary lim	
0–2	Very Poor	Very simple and repetitive sentence struct Weak grasp of grammar and use of own voc	č ,



- Q1: This is meant to be written as a "compare and contrast" (muwazana) of the traffic behaviour of people in the East and the West.
- A) Many candidates will write what is, in effect, a summary of the two passages.

IF THERE IS NO EVIDENCE OF MUWAZANA:	
CONTENT:	MAX 5
ORGANISATION	MAX 3
LANGUAGE	
MAX 7	

Q2: Ideally this should be presented so that it is clear that an interview has taken place, although it is NOT necessary to present it as a dialogue.

A) IF THERE IS NO MENTION OF AN INTERVIEW:	
CONTENT:	MAX 6
ORGANISATION	MAX 4
LANGUAGE	
MAX 7	

B) Material should be drawn from both passages so there should be mention of traffic in the West. If not – reduce content mark by 1.