FIRST LANGUAGE URDU **3247/01**

Paper 1 Reading and Writing **May/June 2017**

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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This document consists of **5** printed pages.

Assessment Objective 1: Reading

Candidates should be able to:

R1 understand and convey information
R2 understand, order and present facts, ideas and opinions
R3 evaluate information and select what is relevant to specific purposes
R4 recognise implicit meanings and attitudes.

Assessment Objective 2: Writing

Candidates should be able to:

W1 present relevant facts, ideas and opinions in an engaged manner and using appropriate detail
W2 articulate relevant experience and express what is thought, felt and imagined
W3 show a sense of audience and an awareness of appropriate register and style
W4 order, develop and link facts, ideas, opinions and arguments
W5 exercise control of a range of appropriate grammatical structures
W6 understand and accurately employ a range of appropriate vocabulary.

Part 1 Reading: Suggested Answers

Question	Answer	Marks
(i)	۱ـ انسان لاتعداد بیماریوں کا شکار ہے، انسان کے لیے یہ آلودگی بڑا خطرہ ہے، یہ قدرتی ماحول کے لیے نقصان دہ ہے۔	2
(ii)	۲ـ ان سے نکلنے والا دھواں آلودگی کی وجہ بنتا ہے۔ انسانی صحت کے لیے مضر ہے، پھیپھڑوں کا سرطان، دمہ، تپ دق جیسی بیماریاں۔	4
(iii)	۳ـ اس لیے کہ چالیس ہزار لوگ مر جاتے ہیں فضائی آلودگی کی وجہ سے اور مختلف مہلک بیماریوں پھیلتی ہیں۔	2
(iv)	۴ـ کاربن ڈائی اکسائیڈ میں اضافہ، نہ خالص ہوا، لوگوں کی صحت پر اثر، زمین کا گرم ہو جانا، سیلابوں کا آنا	4
(v)	۵ـ کیمیائی / حیاتیاتی گندگی کا پانی میں اضافہ، (بوتلیں اور پلاسٹک کا تعلق حیاتیاتی گندگی سے ہے)	2
(vi)	۶ـ پلاسٹک کے ڈبوں میں اشیاء کی پیکنگ، بوتلوں کا زیادہ استعمال، کوڑا کرکٹ کا پانی میں شامل ہونا، فیکڑی یا کارخانوں کا گند	3
(vii)	۷ـ پلاسٹک کی اشیاء کا ڈبوں میں کم بند کرنا، بوتلوں اور ڈبوں کا باہر نہ پھینکنا، کارخانوں کے زہریلے مادے کا پانی میں داخل نہ ہونا	2
(viii)	۸ـ شور کی آلودگی، لوگ اس سے آگاہی نہیں رکھتے، اعصابی تناؤ، بے چینی اور بہرہ پن	2
(ix)	۹ـ طالب علم کی اپنی رائے۔ آلودگی کا نام اور کیوں پھر تین وجوہات	4

The levels mark scheme should be applied according to a 'best-fit' approach. Responses will not necessarily contain all the features of one level. First fit the response into a level then adjust upwards or downwards in marks as appropriate.

Part 2 Writing: levels mark scheme

Marks available:

- Task achievement – 10 marks
- Structure – 5 marks
- Language – 10 marks

Task achievement and content [maximum 10 marks]

Excellent	9–10 marks	- very detailed response - wholly relevant to task - makes points thoughtfully - shows insight or engagement with the subject matter - style fully appropriate.
Good	7–8 marks	- detailed response - mostly relevant to task - makes some clear points - shows some engagement with the subject matter - style generally appropriate.
Satisfactory	5–6 marks	- competent response - usually relevant to task - may lack detail or clarity in places - a mechanical response to the subject matter - some attempt at appropriate style.
Poor	3–4 marks	- a limited attempt - limited relevance to task - lacks detail and clarity - an unfocussed response to the subject matter - limited expression.
Very Poor	1–2 marks	- a weak attempt - very limited relevance to task - content very limited - very limited expression.
Unrewardable	0 marks	no rewardable response.

Structure [maximum 5 marks]

5 marks	Confidently argued and structured
4 marks	Some ability to develop argument; clear structure
3 marks	Some linked ideas; attempt at structure but not entirely successful
2 marks	Few linked ideas: little attempt at structure
1 mark	Ideas presented at random
0 marks	No rewardable response

Language [maximum 10 marks]

Excellent	9–10 marks	• confident use of a range of complex sentence structures • uses a wide range of appropriate vocabulary • generally accurate.
Good	7–8 marks	• generally sound grasp of complex sentence structures • uses a range of generally appropriate vocabulary • mostly accurate, errors may occur when complex language is attempted.
Satisfactory	5–6 marks	• tends to be simple and repetitive in use of structures • attempts to use appropriate vocabulary • basics mostly accurate, errors do not impede communication.
Poor	3–4 marks	• nearly all that is written is simple and repetitive. • vocabulary is limited • errors may impede communication.
Very Poor	0–2 marks	• very simple and repetitive sentence structures. • vocabulary is very limited • many errors that impede communication.
Unrewardable	0 marks	• no rewardable response.