## MARK SCHEME for the May/June 2014 series

## 9791 CHEMISTRY

9791/04
Paper 4 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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| Skill | Total marks | Breakdown of marks | Qu. 1 | Qu. 2 | Qu. 3 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Manipulation, <br> measurement <br> and <br> observation | 15 marks | Successful collection of <br> data and observations | 8 marks | 0 | 1 | 7 |
|  |  | Quality of <br> measurements or <br> observations | 4 marks | 2 | 2 | 0 |
|  | Decisions relating to <br> measurements or <br> observations | 3 marks | 2 | 0 | 1 |  |
| Presentation <br> of data and <br> observations | 6 marks | Recording data and <br> observations | 2 marks | 2 | 0 | 0 |
|  |  | Display of calculations <br> and reasoning | 2 marks | 2 | 0 | 0 |
|  | Data layout | 2 marks | 1 | 1 | 0 |  |
| Analysis, <br> conclusions <br> and <br> evaluation | 19 marks | Interpretation of data or <br> observations and <br> identifying sources of <br> error | 11 marks | 6 | 5 | 0 |
|  | Drawing conclusions | 7 marks | 0 | 3 | 4 |  |
|  |  | Suggesting <br> improvements | 1 mark | 1 | 0 | 0 |

MMO = manipulation, measurement and observation collection = successful collection of data and observations quality $=$ quality of measurements or observations decisions $=$ decisions relating to measurements or observations
PDO = presentation of data and observations recording $=$ recording data and observations display = display of calculations and reasoning layout = data layout
ACE = analysis, conclusions and evaluation interpretation = interpretation of data or observations and identifying sources of error conclusions = drawing conclusions improvements = suggesting improvements

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\begin{tabular}{|c|c|c|c|c|}
\hline \& Sections \& Learning outcomes \& Indicative material \& Mark \\
\hline 1 (a) \& \begin{tabular}{l}
PDO layout \\
ACE interpretation \\
MMO quality
\end{tabular} \& \begin{tabular}{l}
Use the appropriate presentation medium to produce a clear presentation of the data \\
Calculate other quantities from data \\
Make accurate and consistent measurements and observations
\end{tabular} \& \begin{tabular}{l}
I All balance readings clearly shown in a single table including mass of FA 1 and the mass of water. \\
II Calculates correctly the mass of FA 1 and the mass of water. \\
III + IV Ratio of corrected mass water: corrected initial mass compared to supervisor value. Award both marks for \(\delta \leq 0.010\). Award 1 mark for \(0.010<\delta \leq 0.020\).
\end{tabular} \& \begin{tabular}{l}
[1] \\
[1] \\
[2]
\end{tabular} \\
\hline (b) \& \begin{tabular}{l}
ACE interpretation \\
ACE interpretation \\
ACE interpretation
\end{tabular} \& \begin{tabular}{l}
Calculate other quantities from data \\
Calculate other quantities from data \\
Calculate other quantities from data
\end{tabular} \& \begin{tabular}{l}
I In (ii), calculates correctly moles of \(\mathrm{BaCl}_{2} .2 \mathrm{H}_{2} \mathrm{O}\) from
\[
\frac{[\text { mass of water lost] }}{18} \times 0.5
\] \\
II In (ii) use of 244 for RFM of \(\mathrm{BaCl}_{2} .2 \mathrm{H}_{2} \mathrm{O}\). \\
III In (ii) calculates correctly \% by mass of \(\mathrm{BaCl}_{2} .2 \mathrm{H}_{2} \mathrm{O}\) from \(\frac{\text { [mol of salt } \times 244.3 \text { ] }}{\text { mass }} \times 100\) mass of salt heated
\end{tabular} \& \begin{tabular}{l}
[1] \\
[1] \\
[1]
\end{tabular} \\
\hline (c) \& \begin{tabular}{l}
MMO collection \\
MMO decision \\
ACE conclusion
\end{tabular} \& \begin{tabular}{l}
Use their apparatus to collect an appropriate quantity of data or observations, including differences in colour, solubility or quantity of materials \\
Identifies the nature of confirmatory tests \\
Draw conclusion from interpretation of observations
\end{tabular} \& \begin{tabular}{l}
Salt dissolves with effervescence AND limewater turns milky. \\
Selects limewater (allow other reagents that test for gases). \\
Carbonate or \(\mathrm{CO}_{3}{ }^{2-}\)
\end{tabular} \& [1]

$[1]$
[1] <br>
\hline
\end{tabular}

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| (d) | ACE conclusion | Draw conclusion from <br> interpretation of <br> observations | $\mathrm{BaCO}_{3}$ or second salt is thermally <br> stable/does not decompose on <br> heating/is anhydrous (not a <br> hydrate). | $[1]$ |
| :--- | :--- | :--- | :--- | :--- |
| ACE conclusion | Draw conclusion from <br> interpretation of <br> observations | All the mass lost is from water OR <br> no other gases are evolved OR <br> mass loss is only because of <br> $\mathrm{BaCl}_{2} .2 \mathrm{H}_{2} \mathrm{O}$. | $[1]$ |  |


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|  | Sections | Learning outcomes | Indicative material | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 2 (a) | PDO layout | Use the appropriate presentation medium to produce a clear presentation of the data | I Tabulates initial burette reading, final burette readings and volume of FA 3 added. | [1] |
|  | PDO recording | Use column headings that include both the quantity and the unit and that conform to accepted scientific conventions | II Appropriate headings and units for data given for titration results. If units are not included in the heading then every entry in the table must have a correct unit. | [1] |
|  | PDO recording | Record raw readings of a quantity to the same degree of precision | III All accurate burette readings and volumes of FA 3 added are given to nearest 0.05 $\mathrm{cm}^{3}$. (Treat all titres as accurate unless labelled otherwise.) | [1] |
|  | MMO decision | Identify where repeated readings are appropriate | IV Two or more uncorrected titres within $0.20 \mathrm{~cm}^{3}$. | [1] |
|  | MMO quality | Make accurate and consistent measurements and observations | V + VI Examiner checks subtractions and selects best titres to calculate mean (ignoring any labelled rough). Examiner compares corrected mean titre with supervisor value. | [2] |
|  |  |  | Award 2 marks if difference to supervisor is $0.20 \mathrm{~cm}^{3}$ or less; award 1 mark if difference to supervisor is between 0.20 and $0.30 \mathrm{~cm}^{3}$. |  |
| (b) | ACE interpretation | Calculate other quantities from data | Calculates correct mean from correct titre values within $0.2 \mathrm{~cm}^{3}$. Must use more than one value. If no calculation shown then titres must be indicated (e.g. with a tick) in the table. | [1] |


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|  | Sections | Learning outcomes | Indicative material | Mark |
| :---: | :---: | :---: | :---: | :---: |
| (c) | ACE interpretation | Calculate other quantities from data | I $\quad \ln (\mathbf{i}) \frac{(b)}{1000} \times 0.100$ <br> AND <br> in (ii) ans to [ans(i) $\times$ 10] | [1] |
|  | ACE interpretation | Calculate other quantities from data | II In part (iii) $\frac{250}{1000} \times 0.200=0.0500$ <br> AND ans to [0.0500 - ans to (ii)] | [1] |
|  | ACE interpretation | Calculate other quantities from data | III In part (iv) ans to [ans (iii) $\times 53.5$ ] | [1] |
|  | ACE interpretation | Calculate other quantities from data | $\begin{array}{\|r} \text { IV } \begin{array}{l} \text { In part (iv) } \\ \text { ans to } \\ \text { [ans to }(\text { iii }) \times 53.5] \\ 1.40 \end{array} 100 \end{array}$ | [1] |
|  | PDO display | Use correct number of significant figures for calculated quantites | V All final answers to parts (i) to (iii) given to 3 or 4 sig fig. (minimum 2 attempted answers) | [1] |
| (d) | ACE interpretation | Estimate, quantitatively, the uncertainty in quantitative measurements | Evidence of doubling of individual burette readings: $\pm 0.10$ as $2 \times$ $\pm 0.05$ | [1] |
|  | ACE interpretation | Express such uncertainties as an actual or percentage error | $\pm 0.10 /$ titre $\times 100$ <br> AND <br> $0.06 / 25.00 \times 100=0.24 \%$ | [1] |


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\begin{tabular}{|c|c|c|c|c|}
\hline (e) \& \begin{tabular}{l}
ACE improvement \\
PDO \\
display
\end{tabular} \& \begin{tabular}{l}
Suggest modifications to an experimental arrangement that will improve the accuracy of the experiment \\
Show their working in calculations and the key steps in their reasoning
\end{tabular} \& \begin{tabular}{l}
Identifies the problem of evaporation in the first method. \\
In method 1 the sodium hydroxide solution is concentrated by evaporation. Thus it appears that there was less \(\mathrm{NH}_{4} \mathrm{Cl}\) present in the sample and so the percentage is smaller.
\end{tabular} \& [1]

[1] <br>
\hline
\end{tabular}

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FA 4 is $\mathrm{Al}\left(\mathrm{NO}_{3}\right)_{3}(\mathrm{aq})$, FA 5 is glucose solution, FA 6 is ethanol, FA 7 is water (tertiary alcohol)

|  | Sections | Learning outcomes | Indicative material | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 3 (a) (i) | MMO collection | Use their apparatus to collect an appropriate quantity of data or observations, including differences in colour, solubility or quantity of materials | I White ppt with both NaOH and $\mathrm{NH}_{3}$. <br> II White ppt soluble in excess NaOH and insoluble in excess $\mathrm{NH}_{3}$ | [1] <br> [1] |
| (ii) | ACE conclusion | Draws conclusions from interpretation of observations, data and calculated values | III $\mathrm{Al}{ }^{3+}$ or $\mathrm{Pb}^{2+}$ | [1] |
| (iii) | MMO decision <br> MMO <br> collection | Identifies the nature of confirmatory tests <br> Use their apparatus to collect an appropriate quantity of data or observations, including differences in colour, solubility or quantity of materials | IV Selects HCl or $\mathrm{H}_{2} \mathrm{SO}_{4}$ or other appropriate reagent. <br> V Appropriate observation for selected reagent. | [1] <br> [1] |
| (iv) | ACE conclusion | Draws conclusions from interpretation of observations, data and calculated values | VI Al ${ }^{3+}$ <br> (Must follow from correct test and observations in (iii).) | [1] |
| (b) (i) | MMO collection | Use their apparatus to collect an appropriate quantity of data or observations, including differences in colour, solubility or quantity of materials | I Silver mirror with Tollens' and FA 5. <br> II No reaction with Tollens' and FA 6 or FA 7. | [1] <br> [1] |
| (ii) | MMO collection | Use their apparatus to collect an appropriate quantity of data or observations, including differences in colour, solubility or quantity of materials | (Ignore observations for FA 5.) <br> III Goes colourless with acidified manganate(VII) and FA 6. <br> IV No reaction with acidified manganate(VII) and FA 7. | [1] [1] |


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| (iii) | ACE conclusion | Draws conclusions from interpretation of observations, data and calculated values | V | FA 6 is the primary alcohol. FA 7 is the tertiary alcohol. FA 5 is the solution of glucose. <br> If candidate had a positive Tollens' test in (b)(i) for FA 6 then allow: FA 5 is the primary alcohol, FA 7 is the tertiary alcohol, FA 6 is the solution of glucose. | [1] |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (iv) | ACE conclusion | Draws conclusions from interpretation of observations, data and calculated values | VI | Correct comparisons for given observations with those for aldehyde i.e. silver mirror for Tollens' and reaction with manganate(VII) | [1] |

