

**MARK SCHEME for the October/November 2013 series**

**9787 CLASSICAL GREEK**

**9787/04**

Paper 4 (Prose Composition or Comprehension),  
maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, Pre-U, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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**Either**

**Section A**

When the . . . desperate:	14
Accordingly . . . Corcyra:	21
at the same . . . enemy:	5
For no other . . . Laconia:	22
When the Athenians . . . was strong:	11
On the next . . . Corcyra:	11
Meanwhile . . . slavery:	19

= 103 + 2 for breathings (see table below) = 105 divided by 3 = 35. Resulting marks with 1/3 should be rounded down, with 2/3 rounded up.

Breathings: 2 marks – all correct or all but one correct  
1 mark – two or three errors  
0 mark – more than three errors

1 1 1 1 1 2 1 1 1 1 1 2  
When the Corcyraeans found that they were overpowered on both land and sea, they began to feel  
\ 1 1 1 1 1 2 1 1 1  
desperate. Accordingly, they sent ambassadors to Athens to beg for Athenian assistance and to  
1 2 2 1 1 1 2 1 \  
point out that the Athenians would throw away a great advantage, if they were deprived of Corcyra;  
1 2 1 1 \ 1 1 1 1  
at the same time they would increase the strength of the enemy. For no other state, they said,  
2 1 1 1 1 1 1 1 1 1 1 2  
contributed either more ships or more money, or occupied a position so favourable for doing  
1 1 1 \ 2 1 1 1 1  
damage to the territory of Laconia. When the Athenians heard these things, they decided that the  
1 1 1 1 \ 1 1 1 1 1 1 1  
case made by the Corcyraeans was strong. On the next day in the assembly they voted to send sixty  
1 1 1 \ 2 1 1 1 1 1 1 2  
ships to Corcyra. Meanwhile the Corcyraeans were suffering so greatly from hunger that many tried  
1 1 2 2 1 1  
to desert even though they risked being sold into slavery.

**Or**

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### Section B

- (i) He kept the army in battle formation/commanded the rearguard himself. [2]
- (ii) Full of water/only crossable with bridges. [2]
- (iii) They made bridges/from fallen down palm trees/and ones they cut down. [3]
- (iv) With a spear in his left hand/and a stick in his right/if any one seemed to be shirking/  
he would take him out/ and strike him/he went down into the mud himself/ [6]
- (v) Everyone was ashamed/not to join in the work. [2]
- (vi) Those up to age 30/plus the older men/ when they saw Clearchus working so hard. [3]
- (vii) He suspected that the ditches/were not always full of water/it was not the irrigating season. [3]
- (viii) He suspected that king let the water into the plain/so that many terrible things might  
appear/to the Greeks for their journey. [3]
- (ix) The guides directed them/to take supplies from there. [2]
- (x) Result/Indirect Question [2]
- (xi) present optative/purpose clause in historic time. [2]
- (xii) aorist passive of τάσσω; perfect participle of γίγνομαι; 3<sup>rd</sup> person imperfect active indicative  
of ὄραω. [6]
- (xiii) Accusative singular, subject of εἶναι. [2]
- (xiv) πρεσβύτεροι (line 11); ἀφεικέυαι (line 15). [2]