CAMBRIDGE INTERNATIONAL EXAMINATIONS

Pre-U Certificate

MARK SCHEME for the May/June 2014 series

9779 PRINCIPAL COURSE FRENCH

9779/01 Paper 1 (Speaking), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, Pre-U, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	Pre-U – May/June 2014	9779	01

A: Discussion of a newspaper article and related topics (30 marks)

- Comprehension and Discussion (14 marks)
- Range and Accuracy (10 marks)
- Pronunciation and intonation (6 marks)

Comprehension and Discussion (14 marks)	Range and Accuracy (10 marks)	Pronunciation and intonation (6 marks)	
13–14 Excellent Excellent understanding of article and response to examiner's prompts. Shows initiative in developing	9–10 Excellent Excellent level of accuracy. Confident and effective use of wide range of structures.	6 Excellent Authentic pronunciation and intonation.	
discussion. 11–12 Very good Very good understanding of article and response	7–8 Very Good Very good level of accuracy, over range of	5 Very good Very good pronunciation and intonation.	
to examiner's prompts. Responds readily without undue hesitation.	structures. Tenses and agreements generally reliable, but some lapses in more complex areas.	very good pronunciation and intonation.	
9–10 <i>Good</i> Good understanding of article and response to examiner's prompts. Reasonably forthcoming but tends to follow examiner's lead.	5–6 Good Good level of accuracy, with some inconsistency. Some complex language attempted. Errors do not impair communication.	4 Good Generally good pronunciation and intonation.	
7–8 Satisfactory Adequate understanding of article and response to most of examiner's prompts. Has difficulty with more complicated ideas.	3–4 Satisfactory Gaps in knowledge of grammar. Communication impaired by errors.	3 Satisfactory Satisfactory pronunciation and intonation.	
4–6 Weak Limited understanding of article and very limited responses, with marked hesitation.	1–2 Weak Little evidence of grammatical awareness. Accuracy only in simple forms.	2 Weak Many sounds mispronounced.	
1–3 <i>Poor</i> Minimal understanding of article and response to examiner's prompts.		1 <i>Poor</i> Native language heavily influences pronunciation and intonation, impeding communication.	
No significant understanding of article and response to examiner's prompts.	0 No rewardable language.	0 Wholly inauthentic pronunciation and intonation.	

Page 3	Mark Scheme	Syllabus	Paper
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B: Prepared topic discussion (30 marks)

- Factual knowledge and opinions (14 marks)
- Range and Accuracy (10 marks)
- Pronunciation and intonation (6 marks)

Factual knowledge and opinions (14 marks)	Range and Accuracy (10 marks)	Pronunciation and intonation (6 marks)	
13–14 Excellent	9–10 Excellent	6 Excellent	
Excellent factual knowledge of subject, understanding,	Excellent level of accuracy. Confident	Authentic pronunciation and intonation.	
illustration and opinion. Excellent preparation and	and effective use of wide range of		
discussion.	structures.		
11–12 Very good	7–8 Very Good	5 Very good	
Comprehensive knowledge of the subject, demonstrating	Very good level of accuracy, over range	Very good pronunciation and intonation.	
clear understanding and using appropriate illustration.	of structures. Tenses and agreements		
Range of relevant opinion, confidently discussed.	generally reliable, but some lapses in more complex areas.		
9–10 Good	5–6 Good	4 Good	
A good range of knowledge, generally well used. Relevant	Good level of accuracy, with some	Generally good pronunciation and	
opinions. Ideas discussed well.	inconsistency. Some complex language	intonation.	
opinions. radas alsoassea well.	attempted. Errors do not impair	intonation.	
	communication.		
7–8 Satisfactory	3–4 Satisfactory	3 Satisfactory	
Solid base of knowledge, but insecure in some areas.	Gaps in knowledge of grammar.	Satisfactory pronunciation and intonation.	
Opinion adequate. Not always able to develop discussion.	Communication impaired by errors.		
4–6 Weak	1–2 Weak	2 Weak	
Limited knowledge, with obvious gaps. Some irrelevance	Little evidence of grammatical	Many sounds mispronounced.	
and repetition. Opinions limited. Discussion pedestrian	awareness. Accuracy only in simple		
and/or hesitant.	forms.		
1–3 Poor		1 Poor	
Very limited knowledge. Material very thin and vague. Very		Native language heavily influences	
hesitant discussion.		pronunciation and intonation, impeding communication.	
0	0	0	
No knowledge shown of topic.	No rewardable language.	Wholly inauthentic pronunciation and intonation.	