

# **Cambridge Pre-U**

# GEOGRAPHY

Paper 2 Global Themes

9768/02

May/June 2022

1 hour 30 minutes

You must answer on the answer booklet/paper.

You will need: Answer booklet/paper

# INSTRUCTIONS

- Answer **two** questions in total: Section A: answer **one** question. Section B: answer **one** question.
- If you have been given an answer booklet, follow the instructions on the front cover of the answer booklet.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number on all the work you hand in.
- Do **not** use an erasable pen or correction fluid.
- You should support your answers with appropriate examples, sketch maps and diagrams.
- At the end of the examination, fasten all your work together. Do **not** use staples, paper clips or glue.

## INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document has 4 pages. Any blank pages are indicated.

# **Section A**

Answer one question from this section.

## Migration and urban change

- 1 Discuss the character and management of different types of intra-national migration. [25]
- **2** 'Social and cultural factors are the most important obstacles to the integration of international migrants.'

Examine the validity of this statement. [25]

# Trade, debt and aid

3 Assess the extent to which different global capital transfers decrease global disparities. [25]

4	International aid is largely driven by political considerations rather than socio-economic ones.'	
	Examine the validity of this statement.	[25]

# People, place and conflicts

5	'The role of ideology in explaining the causes of conflict is consistently overstated.'	
	Examine the validity of this statement.	[25]

**6** Assess the social consequences of conflicts and globalisation. [25]

# 3 Section B

Answer one question from this section.

#### Energy and mineral resources

7 Evaluate the environmental impacts of the exploitation of metallic and non-metallic mineral resources. [25]

[25]

[25]

8 'Sustainable energy production at the national scale is achievable within the next decade.'

Examine the validity of this statement.

# The provision of food

- **9** Examine the issues arising from the exploitation of marine resources and the depletion of fish stocks in different parts of the world. [25]
- 10 'The key to the global provision of food is a gene revolution not a Green Revolution.'

Examine the validity of this statement.

#### **Tourism spaces**

- 11 To what extent does the Butler life-cycle model explain changes over time in tourism spaces? [25]
- **12** Assess the negative socio-cultural impacts of tourism on tourist destinations. [25]

**BLANK PAGE** 

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.