

Cambridge Pre-U

GEOGRAPHY 9768/01

Paper 1 Global Environments

May/June 2023

1 hour 30 minutes

You must answer on the answer booklet/paper.

You will need: Answer booklet/paper

Insert (enclosed)

INSTRUCTIONS

Answer two questions in total:

Section A: answer one question.

Section B: answer one question.

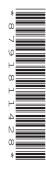
- If you have been given an answer booklet, follow the instructions on the front cover of the answer booklet
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number on all the work you hand in.
- Do not use an erasable pen or correction fluid.
- You should support your answers with appropriate examples, sketch maps and diagrams.
- At the end of the examination, fasten all your work together. Do **not** use staples, paper clips or glue.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document has 8 pages. Any blank pages are indicated.



Section A

Answer one question from this section.

Hot arid and semi-arid environments

- **1** (a) Fig. 1.1 shows Lake Chad, Africa, in 1973, 1987 and 2007.
 - (i) Describe the changes to Lake Chad shown in Fig. 1.1.

[4]

(ii) Suggest how physical and human factors may help to explain the changes you have described in (a)(i). [6]

(b) EITHER

(i) Discuss the extent to which weathering processes in hot arid and semi-arid environments are the result of temperature changes. [15]

OR

(ii) To what extent is desertification changing the traditional lifestyles of societies in hot arid and semi-arid environments? [15]

[Total: 25]

Glacial and periglacial environments

- **2** (a) Fig. 2.1 shows the number and orientation of corries/cirques in adjacent areas within a formerly glaciated environment in the United Kingdom.
 - (i) Using Fig. 2.1, compare the number and orientation of corries/cirques between the two areas shown. [4]
 - (ii) Explain the reasons for the comparisons you have described in (a)(i). [6]

(b) EITHER

(i) To what extent do relict upland glacial landscapes reflect past glacial processes? [15]

OR

(ii) Discuss the extent to which nature reserves and parks play an important role in the sustainable management of **either** glacial **or** periglacial environments. [15]

[Total: 25]

Coastal environments

- 3 (a) Fig. 3.1 shows a stretch of coastline at Del Mar 'beach city', California, USA, which is susceptible to rising sea levels. Fig. 3.2 is adapted from a recent podcast by the mayor of Del Mar.
 - (i) Using Fig. 3.1, describe the ways in which the threat of rising sea levels is being managed. [4]
 - (ii) Using Figs. 3.1 and 3.2, explain why managed retreat is not a suitable strategy to combat the threat of rising sea levels at Del Mar. [6]

(b) EITHER

(i) Examine the extent to which sub-aerial processes determine the formation and characteristics of cliffs and shore platforms. [15]

OR

(ii) Assess the extent to which coral reefs are fragile coastal ecosystems. [15]

[Total: 25]

Section B

Answer one question from this section.

Tropical environments

- **4** (a) Fig. 4.1 shows the annual rate of deforestation in the Brazilian Amazon, 2000–20.
 - (i) Describe the trends in the annual rate of deforestation between 2000 and 2020 shown in Fig. 4.1. [4]
 - (ii) Suggest **two** possible reasons for deforestation in tropical rainforest environments such as the Brazilian Amazon. [6]

(b) EITHER

(i) With reference to **two** tropical environments, examine the extent to which their differences and location depend on climatic patterns. [15]

OR

(ii) To what extent is the biological diversity of the tropical rainforest ecosystem a consequence of the interconnections between plants and animals? [15]

[Total: 25]

Temperate environments

- **5** (a) Fig. 5.1 shows the plant succession of a temperate deciduous woodland.
 - (i) Using Fig. 5.1, describe the plant succession shown.

[4]

(ii) Suggest why the changes you have described in (a)(i) occur.

[6]

(b) EITHER

(i) Assess the extent to which the structure and functioning of the northern coniferous forest are dependent upon its nutrient cycling. [15]

OR

(ii) 'The development of the "bread baskets" of the world, such as the American Mid-West, has had a detrimental effect on the environment.'

To what extent do you agree with this statement?

[15]

[Total: 25]

The atmospheric environment

- 6 (a) Fig. 6.1 shows the atmospheric conditions of the January and July monsoon, South Asia.
 - (i) Compare the atmospheric conditions in January with the atmospheric conditions in July as shown in Fig. 6.1. [4]
 - (ii) Explain how the atmospheric conditions you have compared in (a)(i) influence the monsoon weather in January and July.[6]

(b) EITHER

(i) Assess the extent to which the global redistribution of energy can be explained by the tri-cellular model. [15]

OR

(ii) 'Short-term changes in the atmospheric environment of the cool temperate western maritime climate impact heavily on spending patterns and transport.'

To what extent do you agree with this statement?

[15]

[Total: 25]

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