

Cambridge Pre-U

HISTORY 9769/11

Paper 1a British History Outlines, c.300-c.1399

For examination from 2022

2 hours 15 minutes

SPECIMEN PAPER

You must answer on the answer booklet/paper.

You will need: Answer booklet/paper

INSTRUCTIONS

- Answer three questions.
- If you have been given an answer booklet, follow the instructions on the front cover of the answer booklet.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number on all the work you hand in.
- Do not use an erasable pen or correction fluid.
- At the end of the examination, fasten all your work together. Do **not** use staples, paper clips or glue.

INFORMATION

- The total mark for this paper is 60.
- All questions are worth equal marks.

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document has 4 pages. Blank pages are indicated.

[Turn over



Section 1: c.300-c.690

- 1 What best explains the difficulties encountered by the rulers of Roman Britain in the fourth century?
- 2 'Buildings and artefacts were the most significant legacy of Roman Britain.' Do you agree?
- 3 Why was England so attractive to Anglo-Saxon settlers in the period c.450–c.600?
- 4 Was Penda a ruler of outstanding ability?
- 5 'St Wilfred was more important than Theodore of Tarsus in the consolidation of Christianity in England after the Synod of Whitby.' Was he?

Section 2: c.670-978

- **6** What best explains the cultural achievements of Northumbria in the later-seventh and the eighth centuries?
- 7 'Offa of Mercia was a good soldier but had few other abilities.' Discuss this judgement.
- 8 How significant, in his lifetime, were Alfred's military achievements?
- **9** 'Edgar maintained the peace, but his reign was otherwise unremarkable.' Discuss.
- 10 How effective were Church reforms in the tenth century?

Section 3: 978-1135

- 11 How effectively was England governed under Ethelred II?
- 12 What best explains Cnut's achievements as ruler of England?
- 13 'All the successes in the reign of Edward the Confessor were due to the Godwins.' Discuss.
- 14 How effectively did William I deal with the opposition he faced in England after 1066?
- 15 'He deserved his reputation as a bad king.' Consider this view of William II.

© UCLES 2020 9769/11/SP/22

Section 4: 1135-1272

- 16 How far were the shortcomings of both Stephen and Matilda responsible for prolonging the Civil War in England?
- 17 'An outstanding soldier but a very poor king.' Consider this view of Richard I.
- 18 What best explains why King John's relations with his barons were frequently so bad?
- 19 How effectively was England governed during the minority of Henry III?
- 20 To what extent was the rise of princely power in Wales dependent on the achievements of Llywelyn ap Gruffudd?

Section 5: 1272-1399

- 21 How successful was Edward I's government of England?
- 22 'All the advantages lay with the Scots.' How valid is this view of Anglo-Scottish relations between 1286 and 1357?
- 23 'A period of decline in royal power.' How valid is this view of Edward III's reign after 1360?
- 24 How far were English successes in the Hundred Years War up to 1360 the result of French weaknesses?
- 25 What best explains why Richard II's minority was less troubled than his personal rule?

Section 6: Themes

- 26 How great an impact did the Danish invasions have on English society in the period c.793–c.980?
- 27 'More harmony than discord.' How accurate is this view of Crown–Church relations in the period 1066–1272?
- 28 'Their most significant role was economic.' Assess this view of the role of women in medieval society up to c.1216.
- 29 'A period of great architectural achievement.' Assess this view of the twelfth and thirteenth centuries.
- **30** How serious were the consequences of the Black Death for society and the economy up to c.1399?

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2020 9769/11/SP/22