

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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MANDARIN CHINESE (PRINCIPAL)

9778/03

Paper 3 Writing and Usage

May/June 2015

2 hours

Candidates answer on the Question Paper.

Additional Materials: Prescribed dictionary

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** the questions in the spaces provided. There are instructions about how to answer the questions above each item on the question paper.

Section 1

You are advised to spend 15 minutes on this section.

Section 2: Letter writing

You are advised to spend 30 minutes on this section.

Answer the question in **Chinese**.

You should write between 80 and 100 characters.

A maximum of 20 marks are available, of which 15 are for accuracy of language, and 5 are for communication of the required elements.

Section 3: Opinion essay

You are advised to spend 1 hour 15 minutes on this section.

Answer **one** question in **Chinese**.

You should write between 175 and 225 characters.

A maximum of 30 marks are available, of which 20 are for accuracy and linguistic range, and 10 are for development and organisation of ideas.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **8** printed pages.

SECTION 1 (10 marks)

Exercise 1: Radical and stroke order skills

1 (a) Identify the **radical** in the following three characters.

Example:
 Character: 街 Radical: 彳

(i) Character: 菜 Radical: [1]

(ii) Character: 饿 Radical: [1]

(iii) Character: 都 Radical: [1]

(b) Demonstrate the **stroke order** for the characters by completing them stroke by stroke.

Example:
 丶 勹 彳 彳 彳 彳 彳 彳 彳 彳 街 街 街

(i) 菜 [1]

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(ii) 饿 [1]

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

(iii) 都 [1]

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[6 marks]

Exercise 2: Use of grammar markers, aspect markers, and measure words

- 2 Read the following passage and fill in the blanks **(a)–(d)** by choosing from the list of alternatives **(i)–(viii)** below. This passage is about the perception of the relative distance of the sun and the ancient capital Xi'an.

有一个人很想念故乡西安，问十岁的儿子：“太阳跟西安相比，哪个 **(a)**..... 远？”儿子说太阳远，“没听过有人 **(b)**..... 太阳那边来。”

这个人觉得儿子回答 **(c)**..... 很精彩。第二天，有朋友来。他又问儿子这个问题。没想到，这次儿子说太阳近，“举头 **(d)**..... 可以看到太阳，可是看不到西安。”

- (i) 了
- (ii) 得
- (iii) 把
- (iv) 就
- (v) 更
- (vi) 在
- (vii) 从
- (viii) 的

[4 marks]

SECTION 2: LETTER WRITING (20 marks)

3 You are back from two weeks of work experience in China.

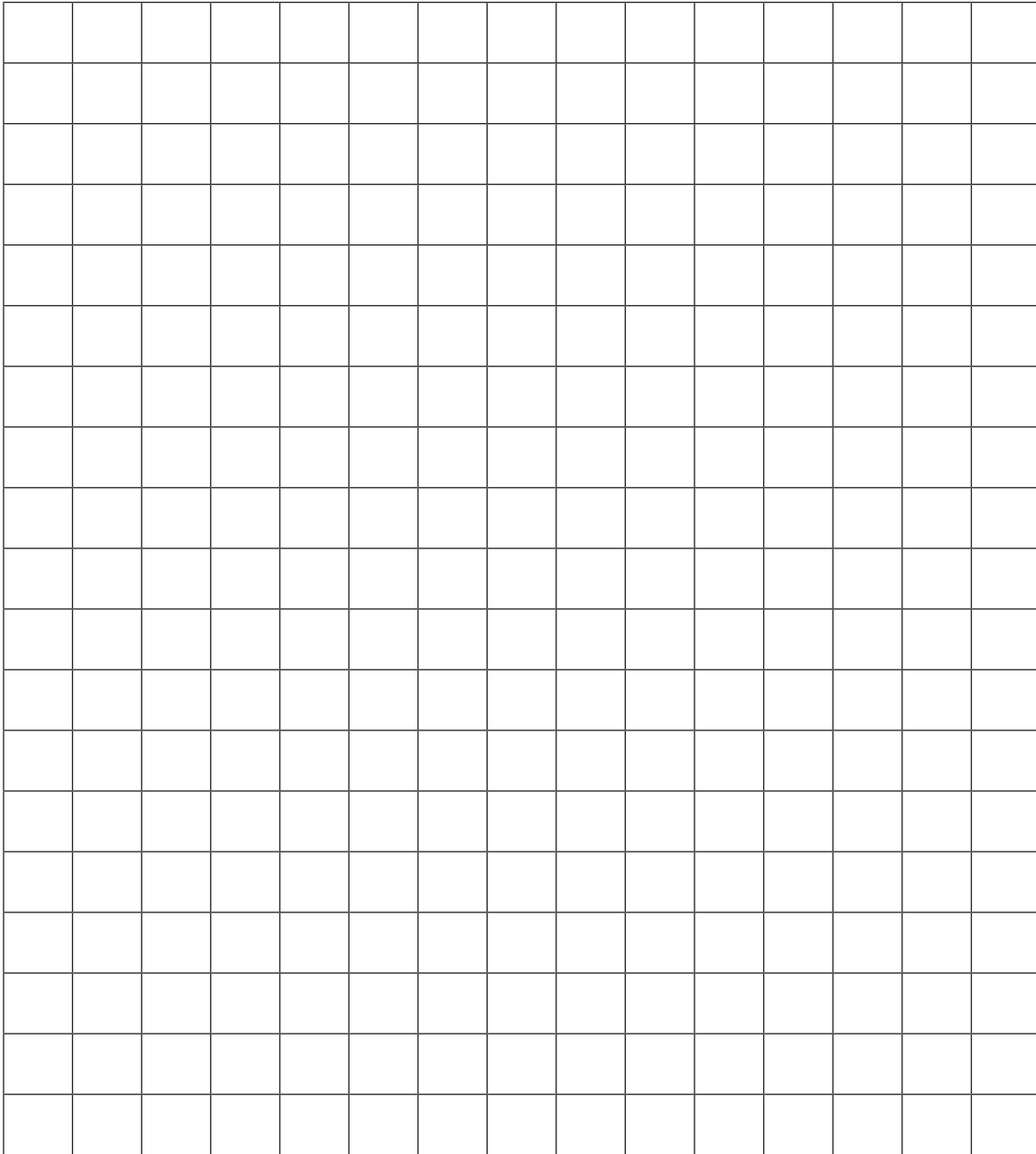
Write a letter in Chinese to the manager of the company where you worked and thank him/her.

You must incorporate the following points in your letter:

- (i)** what aspect of the work you enjoyed most;
- (ii)** what you liked about their working environment;
- (iii)** what you thought of the city in which the company was located; **and**
- (iv)** ask if they will arrange a similar programme next year.

You should begin and end the letter in an appropriate formal register. You should write between 80 and 100 characters.

Your letter will be marked out of 20 with 15 marks for accuracy and 5 marks for communication of required elements.



SECTION 3: OPINION ESSAY (30 marks)

4 Write an essay in **Chinese** on **ONE** of the following six questions.

You should write between 175 and 225 characters.

Your essay will be marked out of 30 with 20 marks for accuracy and linguistic range and 10 marks for development and organisation of ideas.

(a) **家庭 – Family**

父母应该通过孩子来实现他们自己的梦想吗？
请讨论。

Should parents fulfil their own dreams through their children? Please discuss.

(b) **年轻人 – Young People**

在家靠父母，在外靠朋友。是这样吗？请讨论。

Living at home, one relies on one's parents whilst out in the real world one relies on one's circle of friends. Is that so? Please discuss.

(c) **教育 – Education**

学好外语可以提高就业机会。请讨论。

Being good at a foreign language will increase your employment opportunities. Please discuss.

(d) **媒体 – Media**

我们现在从网上学到的知识比从课堂上学到的多。
请讨论。

We now learn more from the internet than in the classroom. Please discuss.

(e) **工作与休闲 – Work and Leisure**

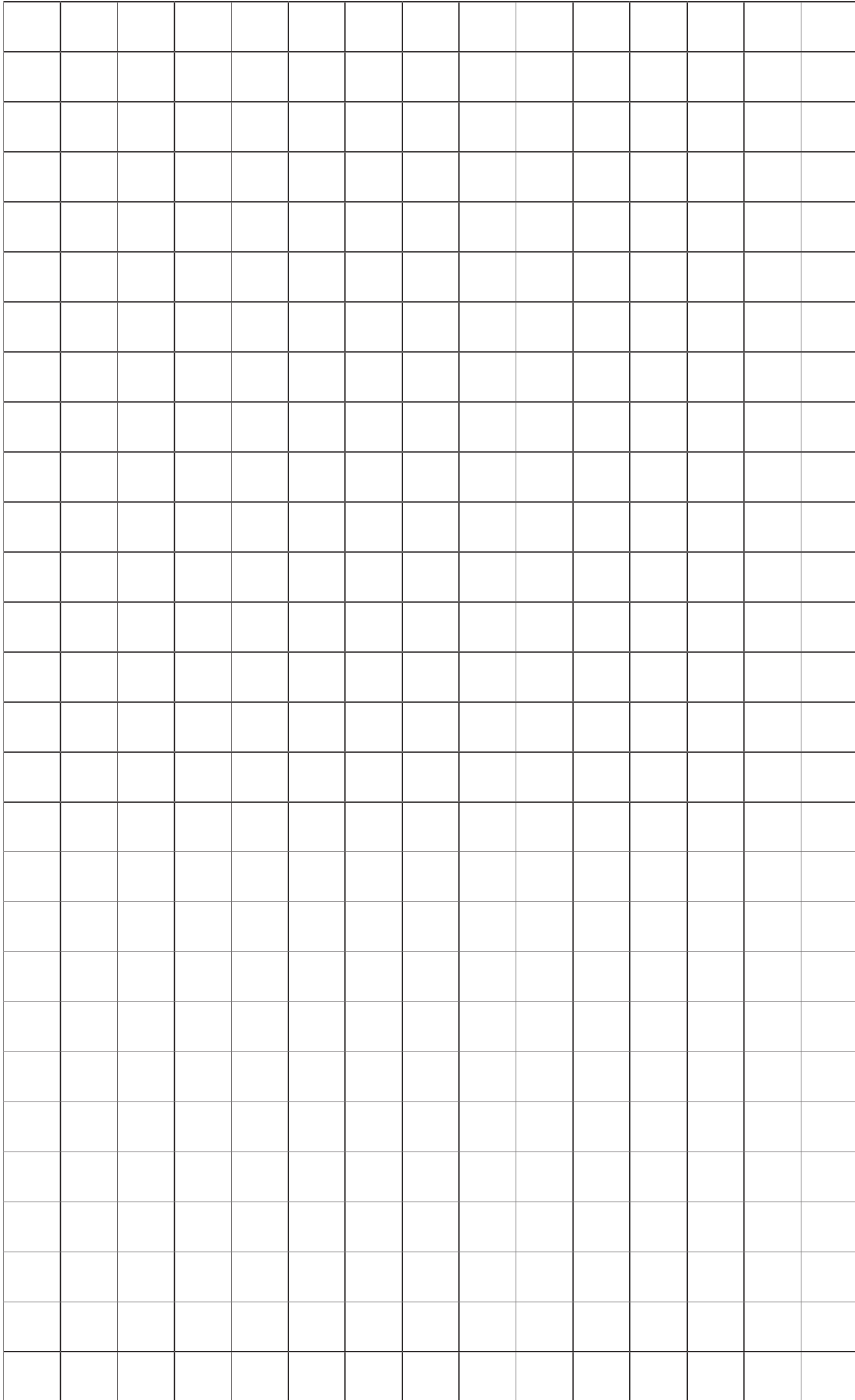
工作也可以给人们带来快乐。你同意吗？请讨论。

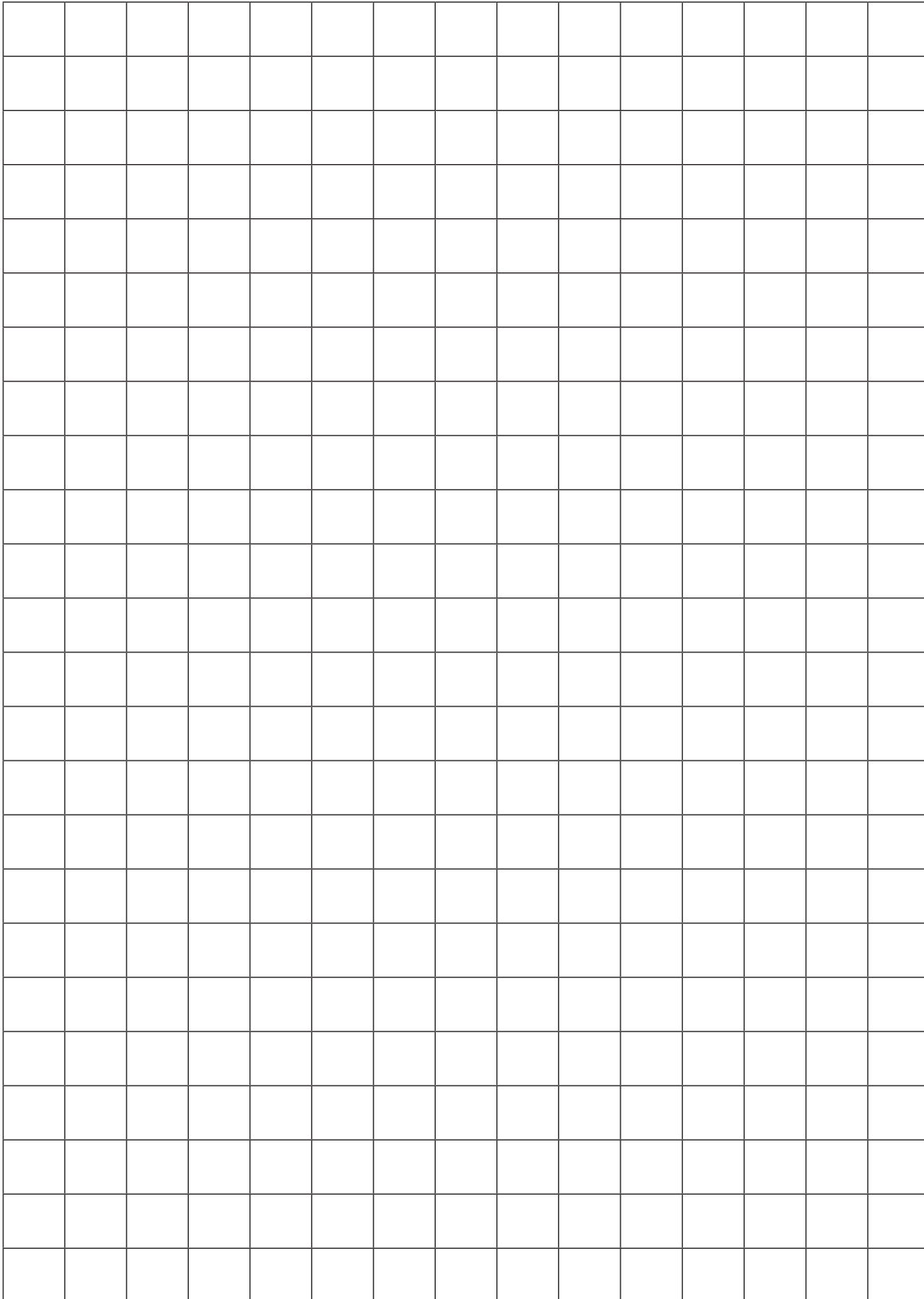
Work can also bring pleasure. Do you agree? Please discuss.

(f) **环境 – The Environment**

保护环境要 “从我做起，从现在做起”。请讨论。

To protect the environment we need to start at a personal level and start now. Please discuss.





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