

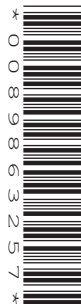
CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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MANDARIN CHINESE (PRINCIPAL)

9778/03

Paper 3 Writing and Usage

May/June 2016

2 hours

Candidates answer on the Question Paper.

Additional Materials: Prescribed dictionary

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
Do not use staples, paper clips, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.

Answer **all** the questions in the spaces provided. There are instructions about how to answer the questions above each item on the question paper.

Section 1

You are advised to spend 15 minutes on this section.

Section 2: Letter writing

You are advised to spend 30 minutes on this section.

Answer the question in **Chinese**.

You should write between 80 and 100 characters.

A maximum of 20 marks are available, of which 15 are for accuracy of language, and 5 are for communication of the required elements.

Section 3: Opinion essay

You are advised to spend 1 hour 15 minutes on this section.

Answer **one** question in **Chinese**.

You should write between 175 and 225 characters.

A maximum of 30 marks are available, of which 20 are for accuracy and linguistic range, and 10 are for development and organisation of ideas.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **8** printed pages.

SECTION 1 (10 marks)

Exercise 1: Radical and stroke order skills

1 (a) Identify the **radical** in the following three characters.

Example:
 Character: 街 Radical: 彳

(i) Character: 客 Radical: [1]

(ii) Character: 购 Radical: [1]

(iii) Character: 病 Radical: [1]

(b) Demonstrate the **stroke order** for the characters by completing them stroke by stroke.

Example:
 丶 勹 彳 彳 彳 彳 彳 彳 彳 彳 街 街 街

(i) 客 [1]

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

(ii) 购 [1]

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

(iii) 病 [1]

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[6 marks]

Exercise 2: Use of grammar markers, aspect markers, and measure words

- 2 Fill in the blanks (a)–(d) by choosing from the list of alternatives (i)–(viii) below. This passage is about a girl who is mesmerised by the beauty of nature. However, a kind stranger mistakenly thinks she is depressed and shouts to stop her from doing something silly.

雨过天晴。湖边山上的树叶 (a)..... 像被水洗过一样，
 绿得特别可爱。湖面上 (b)..... 花，红一块，紫一块，
 漂亮得不得了。小王四下看了又看，心想：“要是能
 (c)..... 所有这些都画下来，该多好啊！”

(d)..... 想着，右边走过来一个白发老人，对小王大
 喊：“姑娘，你千万别跳啊！”

- (i) 了
- (ii) 把
- (iii) 的
- (iv) 过
- (v) 都
- (vi) 没
- (vii) 得
- (viii) 正

[4 marks]

SECTION 2: LETTER WRITING (20 marks)

- 3 You read a flyer recruiting volunteers to work in a summer camp as 'Loving Brothers and Sisters' to orphaned children.

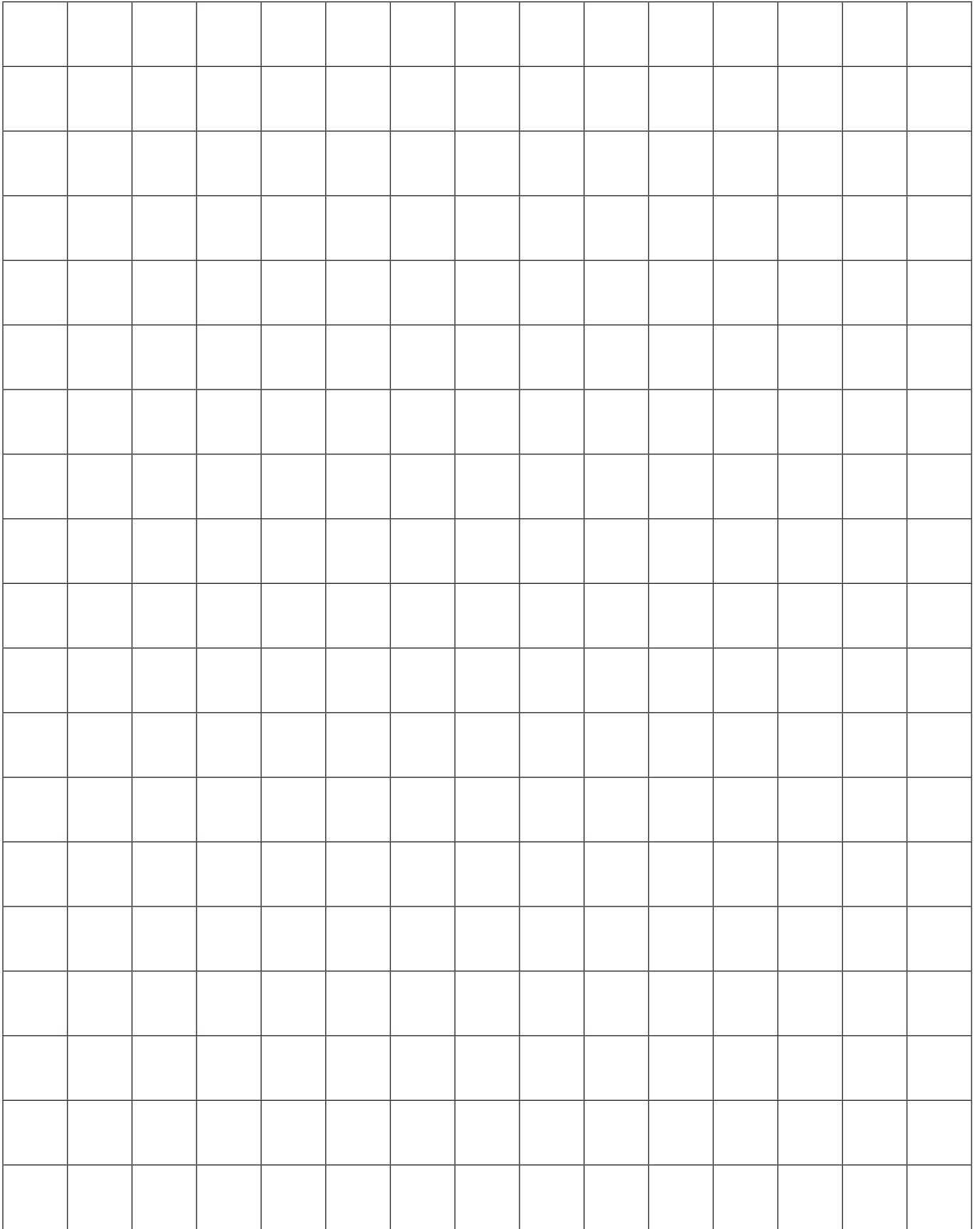
Write a letter in Chinese to apply for the position and find out more about it.

You must incorporate the following points in your letter:

- (i) introduce yourself (name, age,.....);
- (ii) describe your personality/why you are suitable for the job;
- (iii) explain what you can do for/with the children; **and**
- (iv) ask about the accommodation arrangements.
- (v) You should begin and end the letter in an appropriate formal register.

You should write between 80 and 100 characters.

Your letter will be marked out of 20 with 15 marks for accuracy and 5 marks for communication of required elements.



SECTION 3: OPINION ESSAY (30 marks)

4 Write an essay in **Chinese** on **ONE** of the following six questions.

You should write between 175 and 225 characters.

Your essay will be marked out of 30 with 20 marks for accuracy and linguistic range and 10 marks for development and organisation of ideas.

(a) **家庭 – Family**

独生子女家庭中的矛盾相对少一些。请讨论。

There is less conflict in families with only one child. Please discuss.

(b) **年轻人 – Young People**

每个年轻人都需要一个可以说心里话的好朋友。请讨论。

Every young person needs a good friend to speak to about their innermost feelings. Please discuss.

(c) **教育 – Education**

学生自己的努力比教学质量对考试成绩影响更大。请讨论。

A student's own efforts influence examination results more than teaching quality. Please discuss.

(d) **媒体 – Media**

我们能从网上得到世界各地最新的消息，不需要买报纸了。请讨论。

We can get the latest news from all over the world on the internet; there is no need to buy newspapers any more. Please discuss.

(e) **工作与休闲 – Work and Leisure**

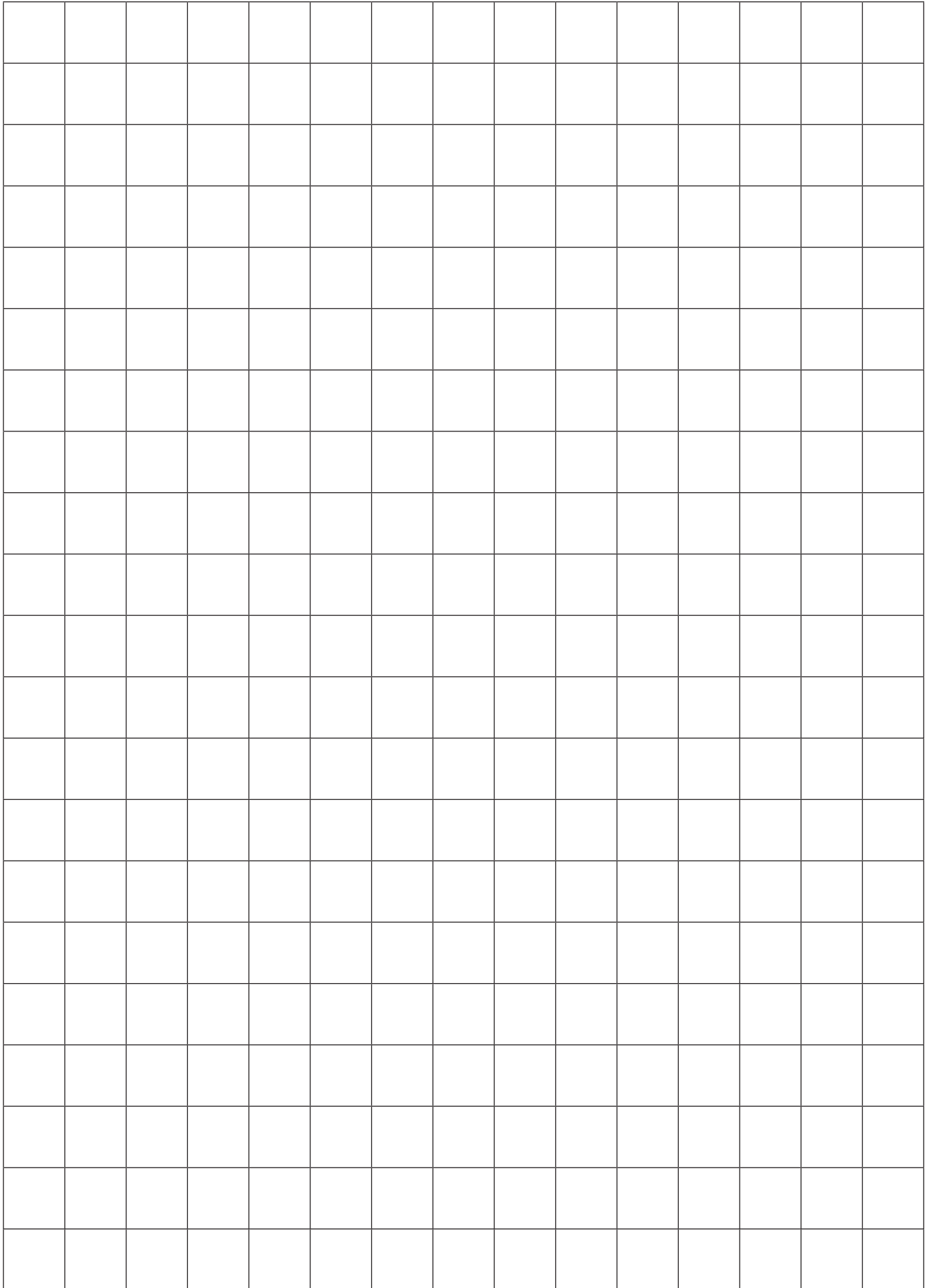
对学生来说，假期是用来休息放松的，不是用来取得工作经验的。请讨论。

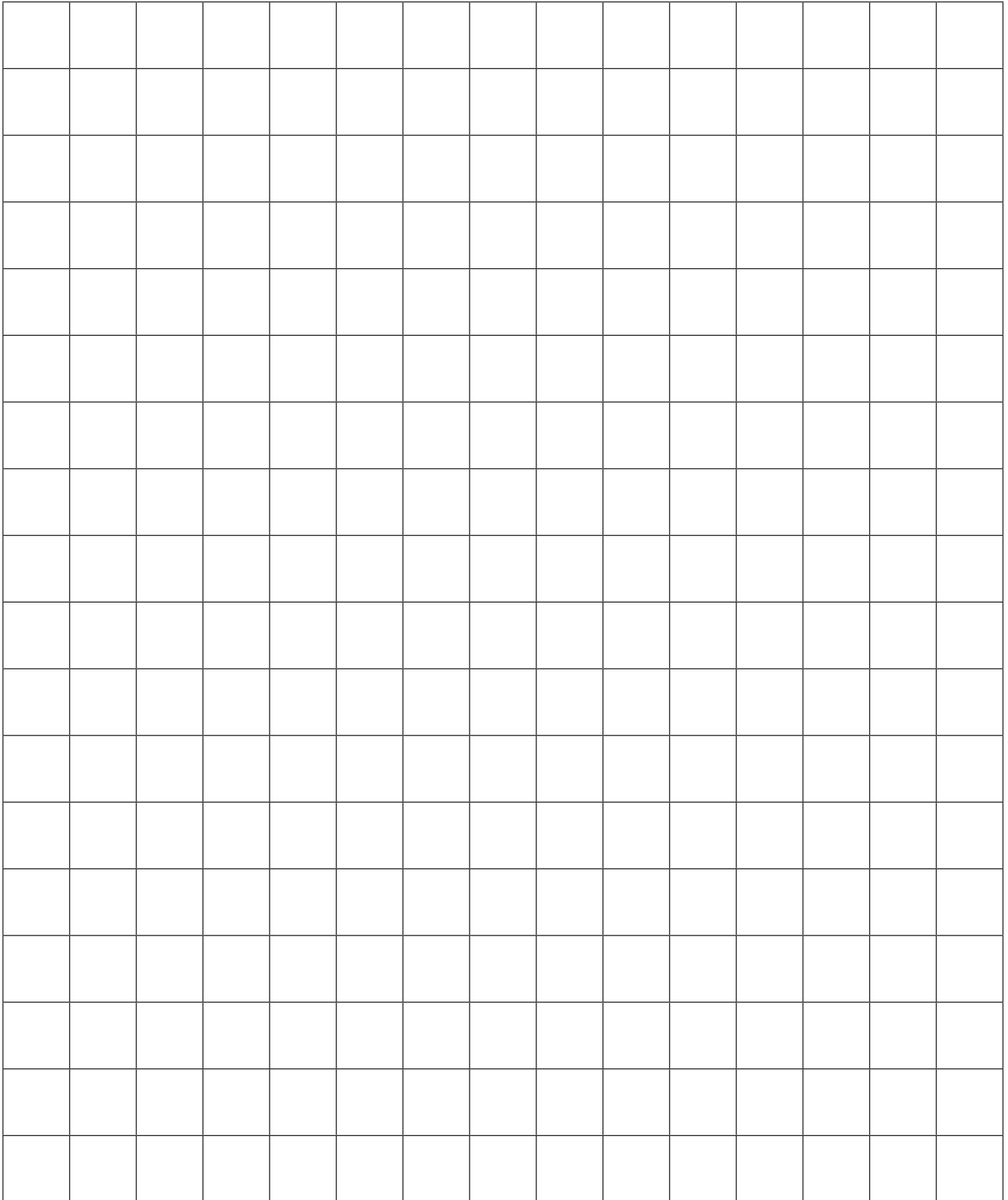
As far as students are concerned, holidays are for rest and relaxation, not for work experience. Please discuss.

(f) **环境 – The Environment**

要想降低航空运输带来的污染，我们必须改变现在的饮食习惯和交通方式。请讨论。

If we want to reduce aviation pollution, we must change our present eating and transportation habits. Please discuss.





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