



Cambridge Pre-U

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



MANDARIN CHINESE

9778/03

Paper 3 Writing and Usage

October/November 2020

2 hours

You must answer on the question paper.

You will need: Prescribed dictionary

INSTRUCTIONS

- Section 1: answer **all** questions.
- Section 2: answer **the** question.
- Section 3: answer **one** question.
- There are instructions about how to answer the questions above each item on the question paper.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document has **8** pages. Blank pages are indicated.

SECTION 1 (10 marks)

You are advised to spend 15 minutes on this section.

Exercise 1: Radical and stroke order skills

1 (a) Identify the **radical** in each of the following three characters.

Example:

Character: 街 Radical: 彳

(i) Character: 划 Radical: [1]

(ii) Character: 闻 Radical: [1]

(iii) Character: 座 Radical: [1]

(b) Demonstrate the **stroke order** for the characters by completing them stroke by stroke.

Example:

丶 勹 彳 行 彳 彳 彳 彳 彳 彳 街 街 街

(i) 划 [1]

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

(ii) 闻 [1]

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

(iii) 座 [1]

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

[6 marks]

Exercise 2: Use of grammar markers, aspect markers, and measure words

- 2 Fill in the blanks (a)–(d) by choosing from the list of alternatives (i)–(viii) below. This passage is about how a village chief called Zhang Ming led his villagers to prosperity by becoming entrepreneurs.

有一次在外地，张明看到街上挂满 (a)..... 灯笼，
他想：我们村农闲的时候，很多人少了挣钱的道儿，
如果能开一个灯笼制作厂，村民不用外出打工就
(b)..... 有稳定的收入。

他一回到家，就带领全村人走上了灯笼制作的
路：选择厂地、购买材料 (c)..... 工具。很快，灯笼厂
成立了。

一年后，这个村 (d)..... 的贫困户从无收入到月收入过千。

- (i) 能
- (ii) 次
- (iii) 里
- (iv) 了
- (v) 过
- (vi) 和
- (vii) 正
- (viii) 得

[4 marks]

SECTION 2: LETTER WRITING (20 marks)

You are advised to spend 30 minutes on this section.

- 3 You have heard about a Chinese language enrichment course for secondary school leavers which is taking place at a university in Beijing. You want to apply.

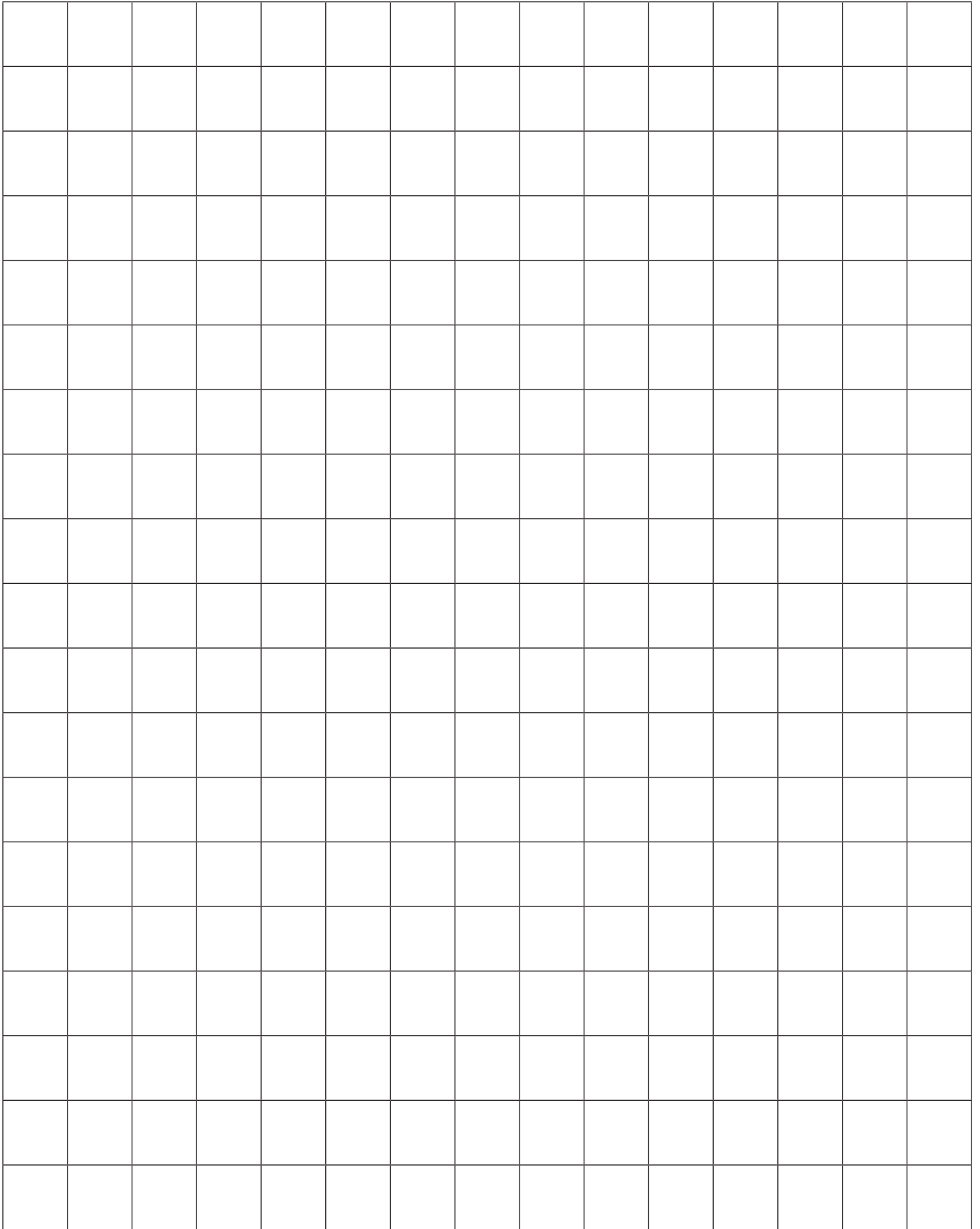
Write a letter in Chinese to the teacher in charge and express your interest.

You must incorporate the following points in your letter:

- (i) the level of your Chinese (your linguistic strengths/weaknesses);
- (ii) why you want to study in China;
- (iii) what you wish to get out of the course; **and**
- (iv) ask a question about the teachers who will be teaching the course.
- (v) You should begin and end the letter in an appropriate formal register.

You should write between 80 and 100 characters.

Your letter will be marked out of 20 with 15 marks for accuracy and 5 marks for communication of required elements.



SECTION 3: OPINION ESSAY (30 marks)

You are advised to spend 1 hour 15 minutes on this section.

4 Write an essay in **Chinese** on **ONE** of the following six questions.

You should write between 175 and 225 characters.

Your essay will be marked out of 30 with 20 marks for accuracy and linguistic range and 10 marks for development and organisation of ideas.

(a) **家庭 – Family**

缺乏有效的沟通是导致家庭矛盾的主要原因。请讨论。

A lack of effective communication is the main cause of family disputes. Please discuss.

(b) **年轻人 – Young People**

中国和西方的年轻人文化越来越相似了。请讨论。

Youth culture in China and the West is becoming increasingly similar. Please discuss.

(c) **教育 – Education**

数学和科学比其他科目更实用。请讨论。

Maths and science are more useful than any other subject. Please discuss.

(d) **媒体 – Media**

媒体使人关心陌生人，而忽略身边的人。请讨论。

The media can make people care for strangers but neglect those around them. Please discuss.

(e) **工作与休闲 – Work and Leisure**

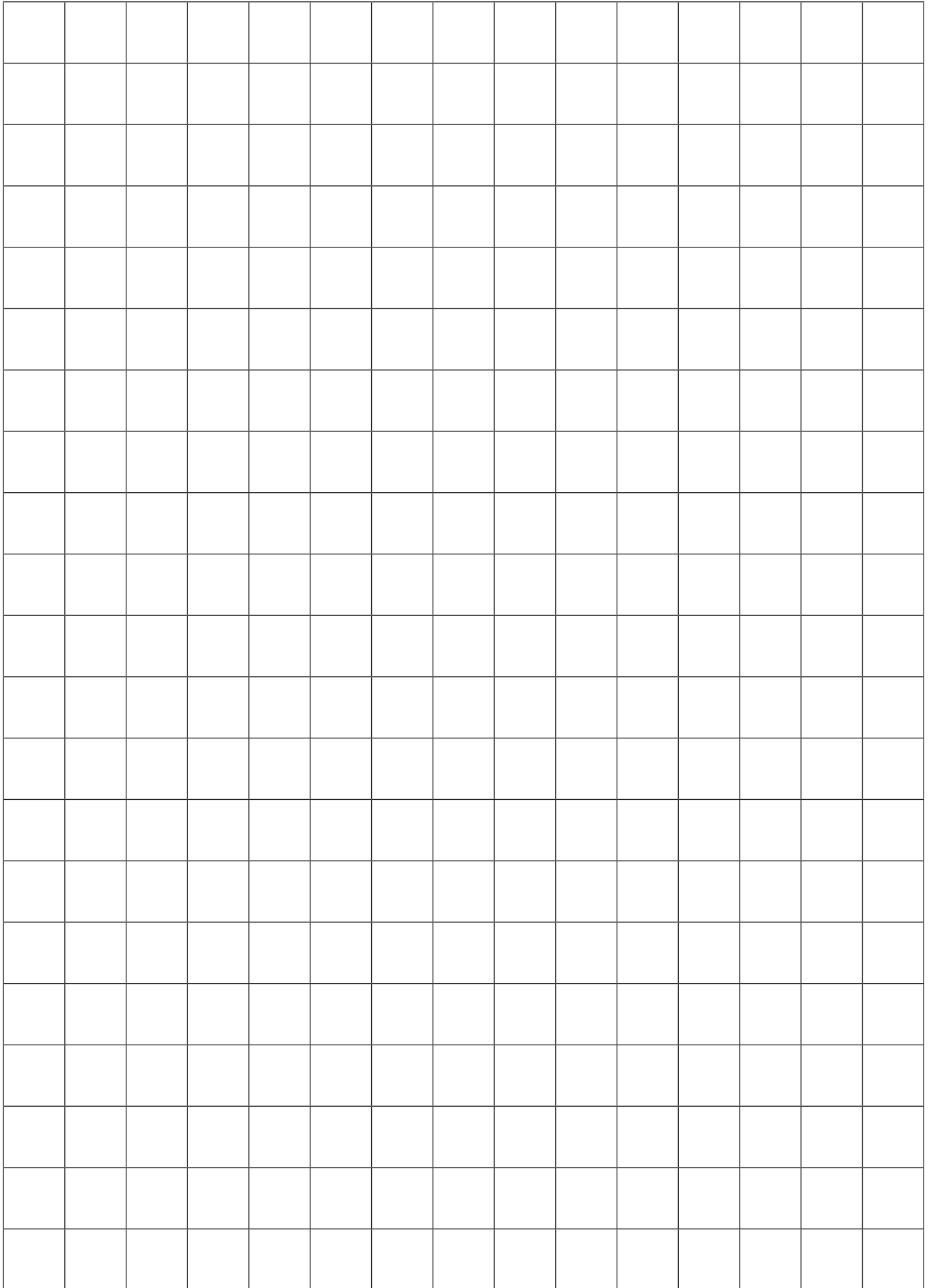
要想在工作上成功，有困难的时候也坚持下去是很重要的。请讨论。

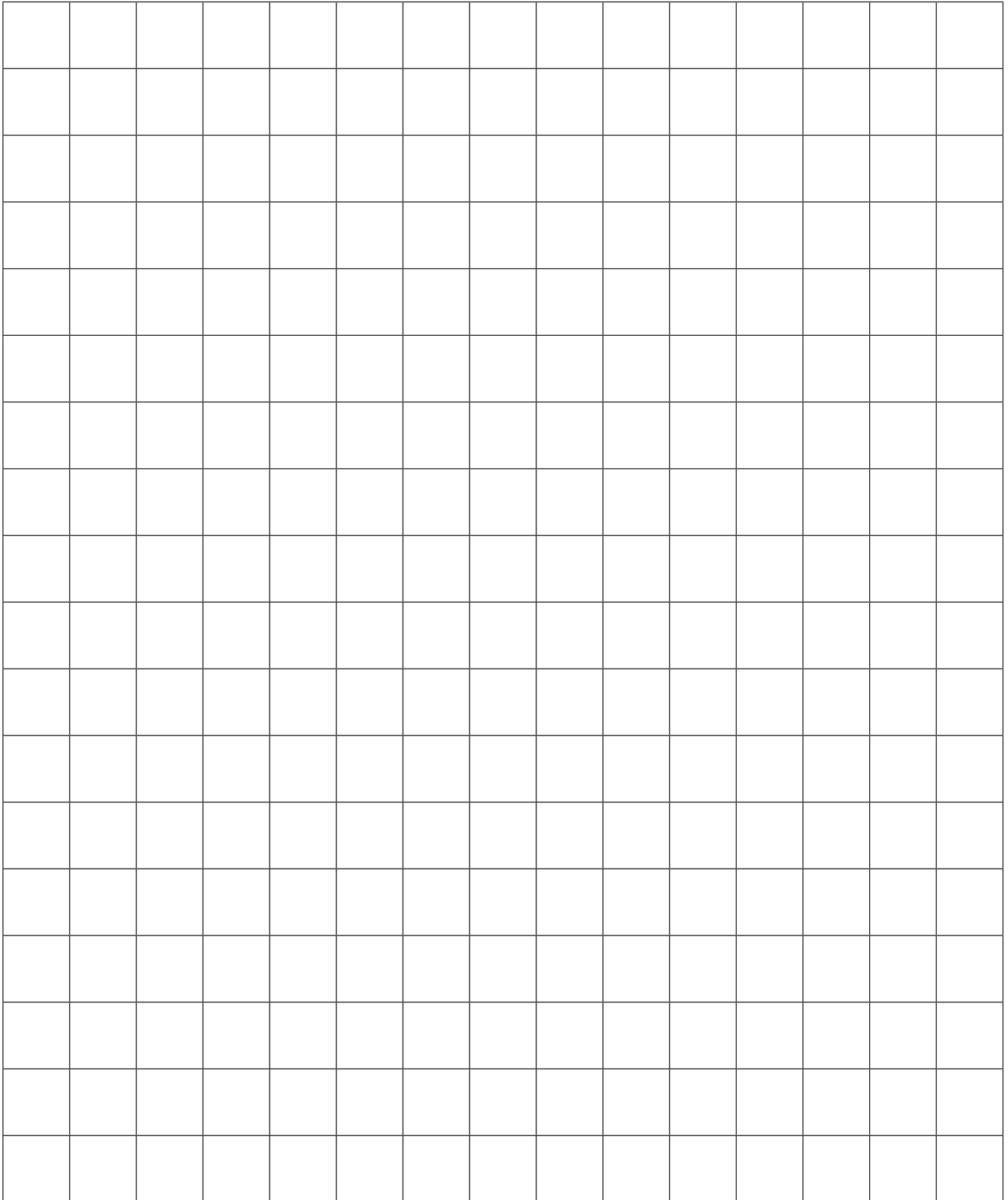
To succeed at work, it is very important to persevere even when you encounter difficulties. Please discuss.

(f) **机会平等 – Equality of Opportunity**

外表好看的人在生活中有更多的机会。请讨论。

Beautiful people often have more opportunities in life. Please discuss.





Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.