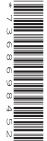


Cambridge Pre-U

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



MANDARIN CHINESE

9778/03

Paper 3 Writing and Usage

May/June 2022

2 hours

You must answer on the question paper.

You will need: Prescribed dictionary

INSTRUCTIONS

- Section 1: answer all questions.
- Section 2: answer the question.
- Section 3: answer one question.
- There are instructions about how to answer the questions above each item on the question paper.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document has 8 pages.

SECTION 1 (10 marks)

You are advised to spend 15 minutes on this section.

Exercise 1: Radical and stroke order skills

Example:

1 (a) Identify the **radical** in each of the following three characters.

		Cha	racter:	街	Ra	adical:	1								
	(i)	Cha	racter:	球	Ra	adical:								[1	
	(ii)	Cha	racter:	壶	Ra	Radical:									
	(iii)) Character: 道 Radical:													
(b)	Der	nonst	rate th	e stro	ke ord	er for t	the cha	racter	s by co	omplet	ing the	m strok	ke by str	oke.	
		Exa	mple:												
		1	Í	彳	行	律	往	往	往	往	律	街	街		
	(i)	球	-											[1	
	(ii)	壶												[1	
	(iii)	通	-											[1	
						1	-							[6 marks	

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Exercise 2: Use of grammar markers, aspect markers, and measure words

2 Fill in the blanks (a)–(d) by choosing from the list of alternatives (i)–(viii) below. This passage is about the difficulties which children from a remote village 'Apricot Village' must face on their daily journey to school.

(c).......... 杏花村这16个孩子来说,上学的路虽然充满了艰辛,但上学却是最幸福不过的事了。学校有89名学生,杏花村的学生住得 (d)........... 学校最远。老师都明白孩子每天上学多么不容易,下雨下雪的时候有迟到的,他们也能理解。

- (i) 离
- (ii) 把
- (iii) 才
- (iv) 过
- (v) 不
- (vi) 对
- (vii) 条
- (viii) 在

[4 marks]

SECTION 2: LETTER WRITING (20 marks)

You are advised to spend 30 minutes on this section.

3 To help sixth-form students develop their leadership skills, your school is inviting interested candidates to apply for the roles of subject representatives. You want to become the Chinese representative (中文课代表).

Write a letter in Chinese to your Chinese teacher and explain why you are qualified for the role.

You must incorporate the following points in your letter:

- (i) how long you have studied Chinese;
- (ii) what personal qualities make you suitable for the role;
- (iii) what Chinese-related activities you can organise; and
- (iv) ask a question about the interview for the role.
- (v) You should begin and end the letter in an appropriate formal register.

You should write between 80 and 100 characters.

Your letter will be marked out of 20 with 15 marks for accuracy and 5 marks for communication of required elements.

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SECTION 3: OPINION ESSAY (30 marks)

You are advised to spend 1 hour 15 minutes on this section.

4 Write an essay in Chinese on ONE of the following six questions.

You should write between 175 and 225 characters.

Your essay will be marked out of 30 with 20 marks for accuracy and linguistic range and 10 marks for development and organisation of ideas.

(a) 家庭 - Family

没有兄弟姐妹的孩子会很容易养成自私的性格。请讨论。

Children without siblings can easily develop a selfish personality. Please discuss.

(b) 年轻人 - Young People

中学生做决定时、大多受朋友的影响。请讨论。

When making decisions, secondary school students are most influenced by their friends. Please discuss.

(c) 教育 - Education

每天做作业是学好知识的唯一保证。请讨论。

Doing homework every day is the only way to learn successfully. Please discuss.

(d) 媒体 - Media

网络上的假新闻比报纸上的多。请讨论。

There is more fake news online than in newspapers. Please discuss.

(e) 工作与休闲 - Work and Leisure

兴趣越广,就业机会越多。请讨论。

The wider the range of interests one has, the more employment opportunities there are. Please discuss.

(f) 机会平等 - Equality of Opportunity

家庭背景优越的人总是在生活中成功。请讨论。

People from a wealthy background always succeed in life. Please discuss.

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