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CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/12

Paper 1 (Core)

February/March 2021

45 minutes

You must answer on the question paper.

You will need: Geometrical instruments

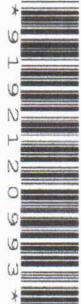
INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Calculators must **not** be used in this paper.
- You may use tracing paper.
- You must show all necessary working clearly and you will be given marks for correct methods even if your answer is incorrect.
- All answers should be given in their simplest form.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].

This document has 8 pages.



Formula List

Area, A , of triangle, base b , height h . $A = \frac{1}{2}bh$

Area, A , of circle, radius r . $A = \pi r^2$

Circumference, C , of circle, radius r . $C = 2\pi r$

Curved surface area, A , of cylinder of radius r , height h . $A = 2\pi rh$

Curved surface area, A , of cone of radius r , sloping edge l . $A = \pi rl$

Curved surface area, A , of sphere of radius r . $A = 4\pi r^2$

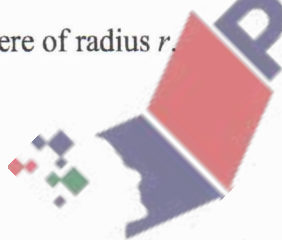
Volume, V , of prism, cross-sectional area A , length l . $V = Al$

Volume, V , of pyramid, base area A , height h . $V = \frac{1}{3}Ah$

Volume, V , of cylinder of radius r , height h . $V = \pi r^2 h$

Volume, V , of cone of radius r , height h . $V = \frac{1}{3}\pi r^2 h$

Volume, V , of sphere of radius r . $V = \frac{4}{3}\pi r^3$



Answer **all** the questions.

- 1 Write the number seven million twenty thousand in figures.

$$\begin{array}{r} 7\,000\,000 \\ + 20\,000 \\ \hline 7\,020\,000 \end{array}$$

7 020,000 [1]

- 2 Write 48% as a decimal.

$$\frac{48}{100}$$

0.48 [1]

- 3 In Paris, the average temperature ($^{\circ}\text{C}$) and the average rainfall (mm) for each month are shown.

Month	Average temperature ($^{\circ}\text{C}$)	Average rainfall (mm)
January	5	56
February	6	46
March	9	36
April	11	43
May	15	56
June	16	51
July	20	56
August	20	61
September	16	51
October	12	50
November	7	50
December	5	51

- (a) Write down the average temperature in Paris for July.

20 $^{\circ}\text{C}$ [1]

- (b) Write down the month with the highest average rainfall.

August [1]

- 4 A polygon has 6 sides.

Write down the mathematical name of this polygon.

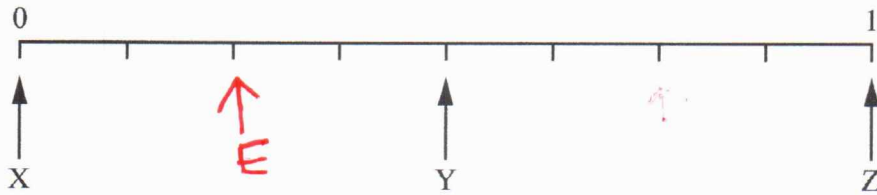
hexagon [1]

- 5 Write 45.1665 correct to 2 decimal places.

$$45.1665$$

45.17 [1]

- 6 The scale shows the probability of events X, Y and Z.



- (a) Complete the following statement.

Event~~X~~..... is impossible.

[1]

- (b) Event E is less likely than event Y.

On the scale, draw an arrow to show the probability of event E.

[1]

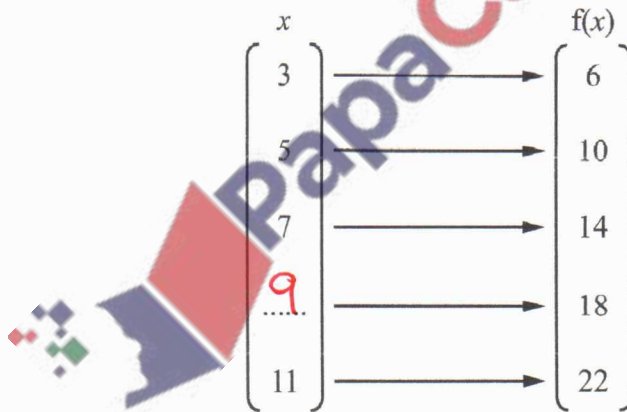
- 7 Work out $\frac{1}{4}$ of 200.

$$\frac{200}{4} = 50$$

50

[1]

- 8 Complete the mapping diagram.



[1]

- 9 How many seconds are there in 30 minutes?

$$30 \times 60$$

1800

..... seconds [1]

- 10 Insert one pair of brackets to make this statement correct.

$$1 + 2 \times (3 + 1) = 9$$

[1]

- 11 Find the value of $7x - 2y$ when $x = 2$ and $y = 5$.

$$\begin{aligned} 7(2) - 2(5) \\ = 14 - 10 \\ = 4 \end{aligned}$$

..... 4 [2]

- 12 Write the ratio 6 : 9 in its simplest form.

$$\begin{aligned} 6:9 \\ 2:3 \end{aligned}$$

..... 2 : 3 [1]

- 13 These are the first six terms of a sequence.

x 2 9 16 23 y

- (a) Find the value of x and the value of y .

$$\begin{aligned} 2 - 7 &= -5 \\ 23 + 7 &= 30 \end{aligned}$$

x = -5
y = 30 [2]

- (b) Explain why 42 is not in this sequence.

Values in the sequence are
not multiples of 7 [1]

- 14 David buys 12 pens for \$2.40.

Work out the cost of 18 pens.

$$\begin{aligned} 18 \left(\frac{2.40}{12} \right) = \\ 18(0.2) = 3.6 \end{aligned}$$

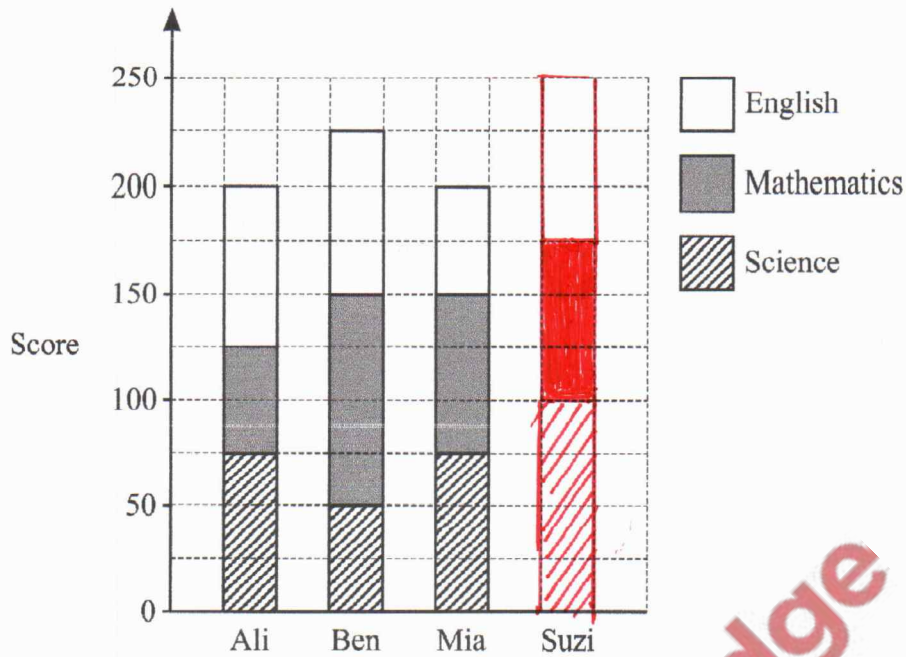
\$ 3.6 [2]

- 15 Carla walks 6 km in 90 minutes.

Find her average speed in km/h.

$$\text{Speed} = \frac{D}{T} = \frac{6 \text{ km}}{1.5 \text{ hrs}} = 4 \text{ km/h}$$

..... 4 km/h [2]



Four students take tests in English, mathematics and science. The compound bar chart shows the scores for three students.

- (a) Work out Mia's score for English.

$$200 - 150 = 50$$

50

[1]

- (b) Suzi scored 75 in each test.

Complete the compound bar chart to show Suzi's scores.

[1]

- (c) Write down the name of the student with the highest mathematics score.

Ben

[1]

- 17 Factorise fully.

$$14y^2 - 35y$$

$$7y(2y - 5)$$

$$7y(2y - 5)$$

[2]

- 18 Find the value of $(3 \times 10^4) \times (5 \times 10^2)$, giving your answer in standard form.

$$3 \times 10^4 \times 5 \times 10^2$$

$$15 \times 10^6, 1.5 \times 10^7$$

$$1.5 \times 10^7$$

[2]

- 19 A spinner has four sections.
Each section is a different colour.
It is spun 400 times and the colour it lands on is recorded in the table.

Colour	Red	Green	Blue	White
Frequency	81	126	119	74

- (a) Write down an estimate for the probability of the spinner landing on green.

$$\frac{126}{400} = \frac{63}{200}$$

$$\frac{126}{400} \dots\dots\dots [1]$$

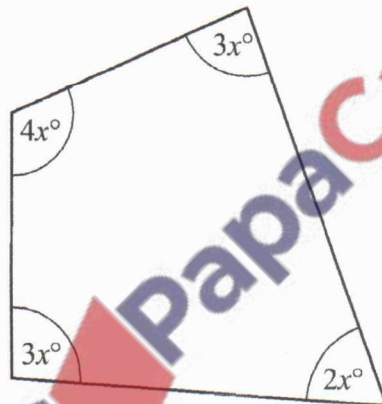
- (b) The spinner is spun 2000 times.

Estimate the number of times the spinner lands on red.

$$\frac{81}{400} \times 2000 = 405$$

$$405 \dots\dots\dots [2]$$

20



NOT TO SCALE

Work out the value of x .

$$180(n-2)$$

$$180(4-2)$$

$$180 \times 2 = 360$$

$$4x + 3x + 3x + 2x = 360$$

$$12x = 360$$

$$x = \frac{360}{12} = 30$$

$$x = 30 \dots\dots\dots [2]$$

- 21 Solve $20 > 6 + 2x$.

$$20 - 6 > 2x$$

$$\frac{14}{2} > \frac{2x}{2}$$

$$7 > x$$

$$x < 7 \dots\dots\dots [2]$$

Questions 22, 23 and 24 are printed on the next page.

- 22 The line $y = kx + 5$ is parallel to the line $2y - 6x + 5 = 0$.

Find the value of k .

$$2y = 6x - 5$$

$$y = 3x - \frac{5}{2}$$

$$k = \dots\dots\dots 3 \dots\dots\dots [1]$$

- 23 Solve the simultaneous equations.

$$-5a + 2b = -28$$

$$6a - 2b = 36$$

$$\begin{array}{r} -5a + 2b = -28 \\ + 6a - 2b = 36 \\ \hline \end{array}$$

$$a = 8$$

$$6(8) - 2b = 36$$

$$-2b = 36 - 48$$

$$-2b = -12$$

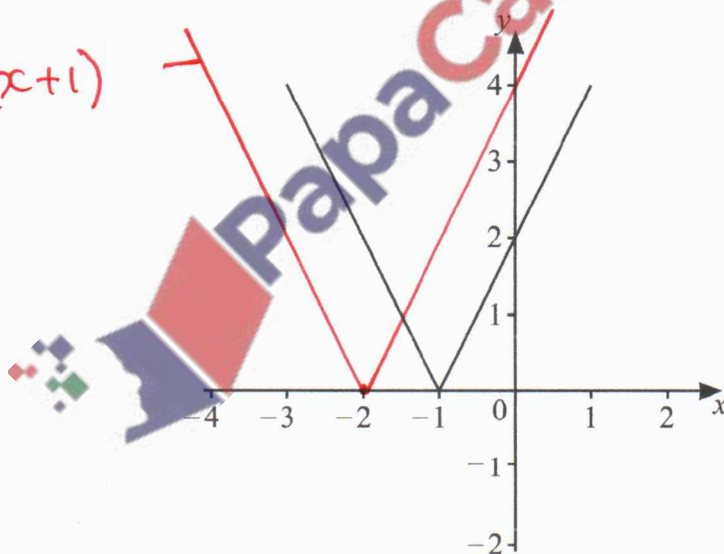
$$b = 6$$

$$a = \dots\dots\dots 8 \dots\dots\dots$$

$$b = \dots\dots\dots 6 \dots\dots\dots [2]$$

- 24

$$y = f(x+1)$$



The diagram shows the graph of $y = f(x)$.

On the same diagram, sketch the graph of $y = f(x+1)$.

[1]

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