Cambridge Assessment

Cambridge IGCSE[™]

SOCIOLOGY

Paper 1

9633574012

0495/12 October/November 2024 2 hours

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer two questions in total:
 Section A: answer Question 1.
 Answer either Question 2 in Section B or Question
 - Answer **either** Question 2 in Section B **or** Question 3 in Section C.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has 4 pages. Any blank pages are indicated.

Section A: Theory and methods

Answer Question 1

1 Source A

In 2004 a researcher began a sociological study into the experiences of stay-at-home fathers. These fathers had given up the breadwinner role to stay at home and look after the children. The researcher chose to use unstructured interviews. The researcher believed that unstructured interviews would be like a conversation.

The study was based in a wealthy area of London. The researcher lived in the area and had been a stay-at-home father himself. Finding a sample was easy because the researcher knew where other fathers went with their children during the day. A sample of 16 stay-at-home fathers agreed to participate in the research.

Each of the 16 participants was interviewed three times over a two-year period. The interviews took place in various settings including coffee shops, local parks and participants' homes. Each unstructured interview lasted for about two hours.

(a)	From Source A , identify two settings where the interviews took place.	[2]
(b)	Identify two ethical issues sociologists should consider when doing research.	[2]
(c)	Using information from Source A , describe two reasons the data gathered might be accur	ate. [4]
(d)	Describe two limitations of using focus groups in sociological research.	[4]
(e)	Describe two strengths and two limitations of using triangulation when doing sociolog research.	gical [8]
(f)	Explain why questionnaires may lack validity.	[10]
(g)	To what extent is positivism the best approach to sociological research?	[15]

Answer either Question 2 or Question 3

Section B: Culture, identity and socialisation

2 Societies are diverse but in most societies people experience peer pressure and socialisation. Sociologists agree that in all societies there are agencies of informal social control that try to ensure conformity. Gender and ethnicity are important factors in an individual's social identity.

(a)	What is meant by the term 'diversity'?	[2]
(b)	Describe two examples of peer pressure.	[4]
(c)	Explain how primary socialisation affects children's gender roles.	[6]
(d)	Explain why ethnicity affects an individual's social identity.	[8]
(e)	To what extent do informal agencies of social control ensure conformity?	[15]

Section C: Social inequality

3 Sociologists disagree to what extent equal opportunities exist and whether social classes are changing. Some sociologists are concerned about patriarchy and ageism. Other sociologists debate the effects of poverty.

(a)	What is meant by the term 'equal opportunities'?	[2]
(b)	Describe two examples of patriarchy in society.	[4]
(c)	Explain how poverty affects individuals.	[6]
(d)	Explain why ageism affects the elderly.	[8]
(e)	To what extent are social classes changing in modern industrial societies?	[15]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.