



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Ordinary Level

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**ENGLISH LANGUAGE**

**1123/21**

Paper 2 Reading

**May/June 2011**

Candidates answer on the Question Paper.

**1 hour 45 minutes**

Additional Materials:      Insert

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen.  
Do not use staples, paper clips, highlighters, glue or correction fluid.  
**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions in **both** Section 1 and Section 2.  
The insert contains the two reading passages.  
Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.  
Dictionaries are **not** permitted in this examination.

The number of marks is given in brackets [ ] at the beginning or end of each question or part question.

<b>For Examiner's Use</b>

This document consists of **7** printed pages, **1** blank page and **1** insert.



### Section 1: Reading for Ideas

Read **Passage 1** in the insert and answer **all** the questions below in the order set.

**1 (a) Notes** [15 marks]

**Identify and write down** the reasons for piracy, and the actions of pirates, in former times and in the present day.

**USE ONLY THE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 6 INCLUSIVE.**

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for **content** points.

<b>MAIN POINTS</b>
<b>Reasons for piracy, and the actions of pirates, in former times</b>
<ul style="list-style-type: none"> <li>• <i>They captured people to sell as slaves</i></li> </ul>
<b>Reasons for piracy, and the actions of pirates, in the present day</b>
<ul style="list-style-type: none"> <li>• <i>Modern pirates are content to make relatively little money from small ships</i></li> </ul>



(b) Summary [5 marks]

Now use your notes to write a summary of the reasons for piracy, and the actions of pirates, both in former times and in modern times.

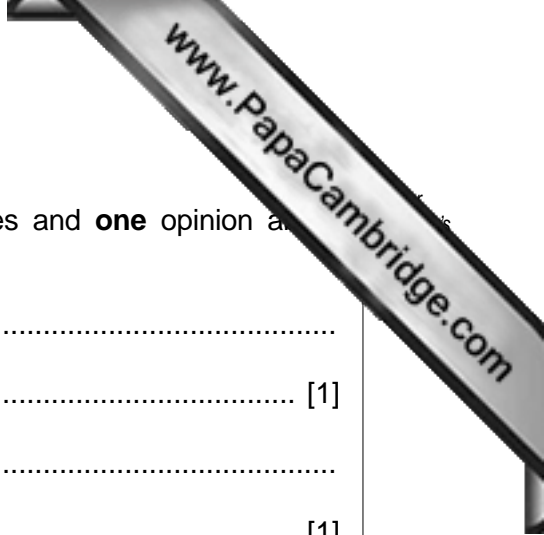
This time, you will be awarded up to 5 marks for using your own words wherever possible and for accurate use of language.

Your summary, which must be in continuous writing (not note form), must be no longer than 160 words, including the 10 words given below. Begin your summary as follows:

Many years ago, pirates could make a living when they.....

Lined writing area for the summary.

Small empty box at the bottom right.



2 From paragraph 1, select and write down **one** fact about pirates and **one** opinion about pirates.

One fact is .....  
..... [1]

One opinion is .....  
..... [1]

3 Based on your reading of paragraph 2, what do you think is the writer's attitude towards the famous Roman leader, Julius Caesar?

The writer thinks..... [1]

4 'Pirates have been around for a long, long time, both in real life and in our personal and cultural imaginations.'

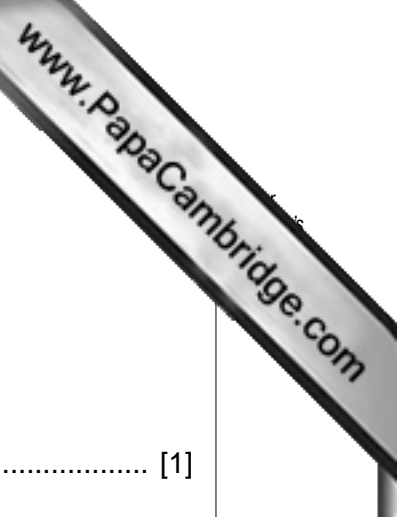
From your own knowledge or experience, give **two** examples of piracy. You may take your examples from 'personal or cultural imagination', **or** from 'real life', or from both. Do **not** refer to specific examples from the passage in your answer.

One example is .....  
..... [1]

Another example is .....  
..... [1]

Total for Section 1 [25]

Section 2: Reading for Meaning



Read **Passage 2** in the insert and answer **all** the questions below in the order set.

From paragraph 1

5 (a) What story was told about Amir's father?

..... [1]

(b) Give **two** reasons why people tended to believe the story about Amir's father.

(i) .....  
.....

(ii) .....  
.....

[2]

From paragraph 2

6 (a) Give **two** reasons why, according to Amir, his father hated him.

(i) .....  
.....

(ii) .....  
.....

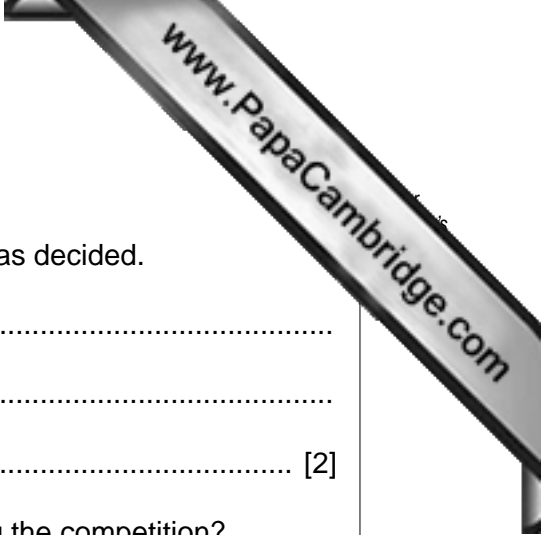
[2]

(b) Explain **in your own words** why Amir was a 'blundering liability' to his football team.

.....  
.....  
..... [2]

(c) Pick out and write down the **single** word which tells you that eventually Amir's father realised that his son would never be interested in football.

..... [1]



From paragraph 3

7 (a) Explain fully how the winner of the kite-fighting competition was decided.

.....  
.....  
..... [2]

(b) What **single** feature of the kite's string was 'crucial' in winning the competition?

..... [1]

From paragraph 4

8 (a) Why do you think Amir felt 'like an Olympic athlete showing off his gold medal' even before the tournament began?

.....  
..... [1]

(b) Explain fully why the writer describes the kites as 'roaming paper sharks'.

.....  
.....  
..... [2]

From paragraph 5

9 (a) Explain **in your own words** the contrast between the way Amir feels at the start of the tournament and his feelings just before he won it.

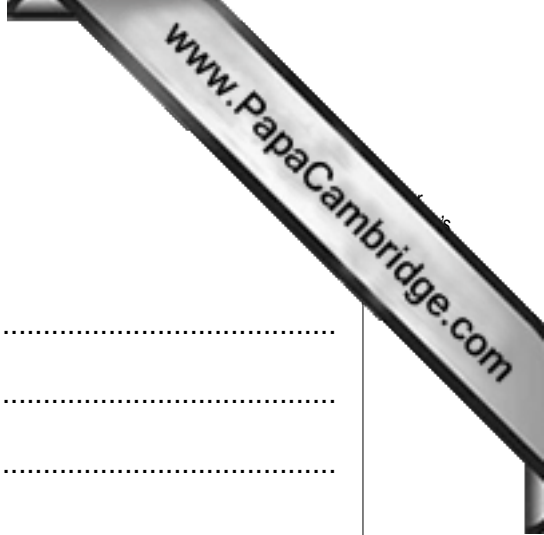
.....  
.....  
..... [2]

(b) Why do you think Amir's hands were 'bloody'?

.....  
..... [1]

(c) What is the 'redemption' Amir refers to?

.....  
..... [1]



From paragraph 6

10 Give **two** reasons why Amir was happy.

- (a) .....
- .....
- (b) .....
- .....

[2]

From the whole passage

11 Choose **five** of the following words. For each of them give **one** word or short phrase (of not more than seven words) which has the same meaning that the word has in the passage.

- (a) affliction (line 3)
- (b) glaring (line 5)
- (c) moulded (line 6)
- (d) shred (line 12)
- (e) undeniably (line 17)
- (f) highlight (line 17)
- (g) havoc (line 34)
- (h) tentatively (line 43)

Five words chosen (from list above)	Answer	
( ) .....	.....	[1]
( ) .....	.....	[1]
( ) .....	.....	[1]
( ) .....	.....	[1]
( ) .....	.....	[1]

[5]

Total for Section 2 [25]

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*Copyright Acknowledgements:*

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