



Cambridge O Level

HINDUISM

2055/01

Paper 1 Hindu Gods and Festivals

October/November 2022

1 hour 30 minutes

You must answer on the answer booklet/paper.

You will need: Answer booklet/paper

INSTRUCTIONS

- Answer **three** questions in total, **one** from each section.
- If you have been given an answer booklet, follow the instructions on the front cover of the answer booklet.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number on all the work you hand in.
- Do **not** use an erasable pen or correction fluid.
- At the end of the examination, fasten all your work together. Do **not** use staples, paper clips or glue.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has **4** pages.

Section A: Gods

Answer **either** Question 1 **or** Question 2.

- 1 (a) Name **two** of the Trimurti. [2]
- (b) Describe the significance of the third eye shown on a murti of Shiva. [3]
- (c) Explain why Vishnu comes to earth in human form. [5]
- (d) 'It is important for all Hindus to worship the gods of the Trimurti.'

To what extent do you agree with this view? You should use evidence from your study of gods in Hinduism to support your argument. [10]

- 2 (a) State **two** objects held by a murti of Vishnu. [2]
- (b) Describe how Brahma might be shown in a murti. [3]
- (c) Explain why a Hindu might worship Ganesha. [5]
- (d) 'Shiva is the most important deity for Hindus.'

To what extent do you agree with this view? You should use evidence from your study of gods in Hinduism to support your argument. [10]

Section B: Avatars

Answer **either** Question 3 or Question 4.

- 3** (a) (i) Name the avatar who was banished to the forest. [1]
- (ii) Name the forest to which he was banished. [1]
- (b) Outline the story of Vamana defeating the demon. [3]
- (c) Explain what Hindus can learn from the incarnation of gods. [5]
- (d) 'All Hindus should worship Krishna.'

To what extent do you agree with this view? You should use evidence from your study of avatars in Hinduism to support your argument. [10]

- 4** (a) Give **two** ways that Hindus might show devotion to an avatar. [2]
- (b) Outline **one** story about Krishna and the gopis. [3]
- (c) Explain how Narsimha was able to defeat the demon Hiranyakashipu. [5]
- (d) 'Humans cannot learn anything from the example of avatars.'

To what extent do you agree with this view? You should use evidence from your study of avatars in Hinduism to support your argument. [10]

Section C: Festivals

Answer **either** Question 5 or Question 6.

- 5 (a) Give **two** devotional activities that Hindus might perform to celebrate Ganesh Chaturthi. [2]
- (b) Describe how Divali (Deepavali) is celebrated. [3]
- (c) Explain the meaning of what Hindus might do to celebrate Maha Shivaratri. [5]
- (d) 'Celebrating festivals is an important expression of Hindu identity.'

To what extent do you agree with this view? You should use evidence from your study of festivals in Hinduism to support your argument. [10]

- 6 (a) Name **two** Hindu deities associated with Divali (Deepavali). [2]
- (b) Outline **one** teaching remembered at Divali (Deepavali). [3]
- (c) Explain the significance of sacrifice to Cavadi celebrations. [5]
- (d) 'Observing Ganesh Chaturthi is only important for Hindu families.'

To what extent do you agree with this view? You should use evidence from your study of festivals in Hinduism to support your argument. [10]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.