

# O'Levels Islamiyat

## Types of Q2s Assessed

## Topical Sortment

### Paper 1

#### Major Themes of the Quran

**(M/J 2018 - Variant 11)**

(Q2a) The Qur'an teaches Muslims about their relationship with God. Write about this relationship using the passages you have studied. [10]

(b) 'God gave humankind guidance and teachings.' Why does the Qur'an lay emphasis on the need to gain knowledge? [4]

**(M/J 2019 - Variant 12)**

(Q2a) Using the Qur'an passages set for special study in the syllabus, outline the relationship between God and two of His Messengers: • Adam, • Abraham, • Jesus. [10]

(b) God's Messengers experienced trials. How can their responses help Muslims face difficulties in their own lives? [4]

**(M/J 2020 - Variant 11)**

(Q2a) Using three passages you have studied from the syllabus, write about God's relationship with His created world. [10]

(b) How might teachings from these passages encourage people to take care of their environment? [4]

**(O/N 2020 - Variant 11)**

(Q2a) Using passages from the syllabus write about what God says about His relationship with two of His Messengers. [10]

(b) How might Muslims use the Qur'an to have a closer connection with God? [4]

**(O/N 2021 - Variant 11)**

(Q2a) Using passages from the syllabus, write about the duties of humankind towards God and the created world. [10]

(b) What do Muslims have to consider when looking after their environment? [4]

**(O/N 2022 - Variant 11)**

(Q2a) Write about how God describes Himself so humans can know Him using:

(i) Sura 2.255 (Ayat al-Kursi)

(ii) Sura 114 (Ikhlas). [10]

(b) How can Muslims use the verses from part (a) to connect to God in their everyday lives? [4]

## **Modes of the Qur'an**

**(O/N 2020 - Variant 12)**

(Q2a) Describe the different ways that the Prophet (pbuh) received revelation from God. [10]

(b) Why do you think that the revelation was sent to someone who could not read or write? [4]

**(O/N 2018 - Variant 11)**

(Q2a) Write an account of the different ways in which revelations came to the Prophet. Include examples in your answer. [10]

(b) Muslims around the world memorise/recite the Qur'an in Arabic even if they do not understand it. What do you think are the benefits of this? [4]

**(M/J 2021 - Variant 11)**

(Q2a) Give an account of the different ways in which the Prophet (pbuh) received revelation. [10]

(b) The Qur'an was not revealed all at one time. Why do you think this was important? [4]

## **First Revelation**

**(M/J 2018 - Variant 12)**

(Q2a) Write an account of the events of the first revelation and the Prophet's reaction afterwards. [10]

(b) The Qur'an was revealed in parts over a number of years. Why was this important?

**(O/N 2019 - Variant 12)**

Write about the Prophet Muhammad's first experience of revelation. [10]

(b) The Prophet (pbuh) could not read or write. In what way has this always been significant for Muslims? [4]

**(M/J 2020 - Variant 11)**

(Q2a) Write about the events of the first revelation received by the Prophet Muhammad (pbuh) and how he was reassured afterwards. [10]

(b) What can Muslims today learn from the first revelation about the importance of reading and understanding the Qur'an? [4]

**(M/J 2022 - Variant 12)**

(Q2a) Give an account of the Prophet's experience of receiving the first revelation of the Qur'an. [10]

(b) What was the significance of the Qur'an being revealed over 23 years? [4]

## **Sources of Islamic Law**

**(O/N 2018 - Variant 12)**

(Q2a) Write an account of how the four sources of Islamic Law are used together. [10]

(b) How useful are ijma' and qiyas when dealing with modern issues? [4]

**(O/N 2019 - Variant 11)**

(Q2a) Write an account of how the four sources of Islamic Law are used together. [10]

(b) Why do you think some scholars do not favour the use of qiyas? [4]

**(O/N 2021 - Variant 12)**

(Q2a) Write about the way in which the Qur'an and Sunna are used in Islamic Law. [10]

(b) Give one example where using ijma or qiyas has been significant for Muslims today [4]

**(M/J 2022 - Variant 11)**

(Q2a) Write about the Qur'an and Sunna and how they are used with ijma' in Islamic Law. [10]

(b) How has the Qur'an, as a primary source of law, helped to unify Muslims over time? [4]

## **Collection and Compilation of the Qur'an**

**(M/J 2019 - Variant 11)**

(Q2a) Write about the way in which the Qur'an was compiled after the Prophet's death. [10]

(b) How does the Qur'an in written form help Muslims around the world? [4]

**(M/J 2021 - Variant 12)**

(Q2a) Write about the ways in which Abu Bakr, 'Umar and 'Uthman were involved in the compilation and preservation of the Qur'an. [10]

(b) What is the significance for Muslims to have the Qur'an written in the form of a book? [4]

**(O/N 2022 - Variant 12)**

(Q2a) Write about the ways in which the Qur'an was compiled and preserved after the Prophet's death. [10]

(b) Muslims today can access the Qur'an in a number of different ways. How useful is this? Give reasons to support your answer. [4]

# Paper 2

## Era of Collection and Compilation of Ahadiths

### **(M/J 2020 - Variant 21)**

(Q2a) Write an account of the collection of Hadiths during:

- the Prophet's lifetime, and
- the time of the Companions immediately after the Prophet's death. [10]

(b) In your opinion what were the main reasons for Hadith collections? Give reasons for your answer. [4]

### **(M/J 2018 - Variant 22)**

(Q2a) Why did it become important to compile the prophetic Hadiths after the time of the Rightly Guided Caliphs? [10]

(b) In your opinion, can Islam be practised without the Hadiths? [4]

### **(M/J 2019 - Variant 22)**

(Q2a) Write an account of the compilation of Hadiths during the period of the Successors of the Successors (tabi' al-tabi'in). [10]

(b) Why do you think the chain of narrators (isnad) of a Hadith is given so much importance in establishing its genuineness? [4]

### **(O/N 2019 - Variant 22)**

(Q2a) Write a detailed account of the musanhaf and musnad collections of Hadith. [10]

(b) In your opinion, from the two Hadith collections above, which is the more useful to Muslims? Give reasons for your answer. [4]

## Authenticity of Ahadiths

### **(O/N 2-18 - Variant 21)**

(Q1a) What measures were taken in early Islamic times to check the reliability of Hadiths? [10]

(b) Why was it important for the Muslim community to have authentic Hadiths? [4]

### **(M/J 2019 - Variant 21)**

(Q2a) Give a detailed account of the checks made on the text and narrators of Hadiths. [10]

(b) In your opinion what are the main advantages of carrying out checks to confirm the reliability of Hadiths? [4]

### **(O/N 2021 - Variant 22)**

(Q2a) Write about the checks made on the transmitters of Hadiths and on the text of Hadiths to ensure their authenticity. [10]

(b) Why was so much importance given to collecting and preserving authentic Hadiths? [4]

**(O/N 2020 - Variant 22)**

(Q2a) Write an account of:

- the reasons given by scholars for compiling Hadith collections, and;
- the checks made to confirm their authenticity. [10]

(b) What is the purpose of having false Hadiths in Hadith collections? [4]

## **Teachings of Ahadiths**

**(O/N 2019 - Variant 21)**

(Q2a) From the set Hadiths you have studied outline the Prophet's teachings on the individual conduct of Muslims. [10]

(b) How do Muslims benefit in their community life by following the guidance given in the Prophet's Hadiths? [4]

**(O/N 2021 - Variant 21)**

(Q2a) Referring to the set Hadiths write about the benefits to the community of following the Prophet's guidance. [10]

(b) Why is the example of the Prophet (pbuh) important for Muslims today? [4]

**(M/J 2021 - Variant 22)**

(Q2a) Write about the importance of knowing the Prophet's Hadiths and following his Sunnah for Muslims. [10]

(b) Why are belief and action both important for Muslims? Give reasons to support your answer. [4]

**(O/N 2022 - Variant 22)**

(Q2a) Using four of the set Hadiths, outline the Prophet's teachings about how a Muslim should conduct their personal life. [10]

(b) In your opinion, what are the communal benefits of following the Prophet's Hadiths? Give reasons to support your answer. [4]

## **Classification of Ahadiths**

**(M/J 2022 - Variant 21)**

(Q2a) Write an account of the following three categories of Hadiths:

- Sound Hadith (Sahih)
- Good Hadith (Hasan)
- Weak Hadith (Da'if). [10]

(b) In your opinion, why was it considered important to classify Hadiths into Sahih, Hasan and Da'if? Give reasons to support your answer. [4]

**(O/N 2018 - Variant 22)**

(Q2a) Hadiths are broadly classified as sound (sahih), good (hasan) and weak (da'if). Write a detailed account of these three categories of Hadiths. [10]

(b) What in your opinion is the importance of classifying Hadiths? [4]

## **Islamic Law**

### **(M/J 2018 - Variant 21)**

(Q2a) Outline the relationship between the Hadith and the Qur'an as sources of Islamic law. Give examples to support your answer. [10]

(b) Why have Muslims, right from the earliest years of Islam, attached so much importance to the Prophet's Hadiths? [4]

### **(O/N 2020 - Variant 21)**

(Q2a) Describe the method used to make a judgement by analogy (qiyas) using the Qur'an and Hadith. Give examples to support your answer. [10]

(b) Why do you think the Prophet (pbuh) encouraged the use of personal reasoning amongst his Companions? [4]

### **(O/N 2022 - Variant 21)**

(Q2a) Hadiths and the Qur'an are the primary sources of Islamic Law. Describe how the two are used together in law-making. [10]

(b) In your opinion, why is consensus (ijma') important in the Muslim world today? Give reasons to support your answer. [4]

### **(M/J 2020 - Variant 22)**

(Q2a) Outline the relationship between the Qur'an and Hadith when formulating Islamic law. [10]

(b) What is the importance of consensus (ijma') in the Muslim world today? Give reasons for your answer. [4]

### **(M/J 2022 - Variant 22)**

(Q2a) Consensus (ijma') is the third source of Islamic law. Write an account of ijma' and give two examples of how it was practised in the time of the Companions. [10]

(b) 'By using analogy (qiyas) the laws of Islam can be applied at any time and in any case.' Do you agree? Give reasons to support your answer. [4]

## **Components of Ahadiths**

### **(M/J 2021 - Variant 21)**

(Q2a) Write a detailed account of the two components of Hadiths:

- chain of transmission (isnad) and
- text (*matn*) [10]

(b) Both of these components are equally important for establishing the authenticity of Hadiths. Do you agree? Give reasons to support your answer. [4].

# Yearly Sortment

## Paper 1

Series	Variant 11	Variant 12
2018/ Summer	Allah's relationship with the created world	Modes of revelation of Qur'an from 610 to 632
2018/ Winter	Revelation of the Holy Qur'an from 610 to 632	4 Sources of Islamic Law
2019/ Summer	Collection and Compilation of the Holy Qur'an	Allah's and His Messengers
2019/ Winter	Sources of Islamic Law	First Revelation
2020/ Summer	First revelation	Allah's relationship with the created world
2020/ Winter	Major themes of the Holy Qur'an - Allah's and His Messengers	Modes of revelation of Qur'an from 610 to 632
2021/ Summer	Modes of revelation of Qur'an from 610 to 632	Collection and Compilation of the Holy Qur'an
2021/ Winter	Major themes of the Holy Qur'an - Allah's relationship with the created world	Sources of Islamic law
2022/ Summer	Sources of Islamic law	First Revelation
2022/ Winter	Major themes of the Holy Qur'an - Allah in Himself	Collection and Compilation of the Holy Qur'an

# Paper 2

Year/ Season	Variant 21	Variant 22
2018/ Summer	Source of Islamic Law	Era of Compilation of Hadiths
2018/ Winter	Authenticity of Hadiths	Classification of Hadiths
2019/ Summer	Authenticity of Hadiths	Era of Compilation of Hadiths
2019/ Winter	Teachings of Hadiths	Era of Collection and Compilation of Hadiths
2020/ Summer	Era of Collection and Compilation of Hadiths	Source of Islamic Law
2020/ Winter	Source of Islamic Law	Authenticity of Hadiths
2021/ Summer	Components of Hadiths	Teachings of Hadiths
2021/ Winter	Teachings of Hadiths	Authenticity of Hadiths
2022/ Summer	Classification of Hadiths	Source of Islamic Law
2022/ Winter	Source of Islamic Law	Teachings of Hadiths

