CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2013 series

0653 COMBINED SCIENCE

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0653/23 Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

	Page 2		<u> </u>	Mark Scheme Syllabus	Syllabus
		<u> </u>		IGCSE – May/June 2013	0653
1	(a)	(i) (ii)	nucle B; sum	eus; of protons and neutrons is 16 ;	Syllabus 7.7 di Harcannon (1988) 1.7 di Harcannon (198
		(iii)	prote	bers of protons and electrons are the same; ons positive electrons negative; ges (of protons and electrons) cancel;	[max 2]
	(b)	(i)	cova	alent ;	[1]
		(ii)		um is inert/unreactive/no need to bond (to become rence to complete outer shell;	stable); [max 1]
	(c)	zino	disp	e) indicates hydrogen (given off) ; laces hydrogen/zinc reacts with hydrochloric acid t e reactive than hydrogen ;	o produce hydrogen ; [max 2]
					[Total: 9]
2	(a)	(i)	grav	ity;	[1]
		(ii)	grav kine	itational/potential/gravitational potential ; tic ;	[2]
	(b)	(i)	E;		[1]

(ii) B;

(c) turbine; generator;

[1]

[2]

[Total: 7]

Page 3	Mark Scheme	Syllabus	10 V
-	IGCSE – May/June 2013	0653	As .

3 (a)

	producer	consumer	carnivore	herbivore
heron		×	×	
water snail		×		×
yellow water lily	×			

1 mark per correct row ;;; [3]

(b) (i) eutrophication;

increased growth of algae; reduction of (dissolved) oxygen; reference to toxins/named toxin;

[max 2]

(ii) reference to greenhouse gas;

traps heat;

global warming / climate change;

reference to consequence of global warming (e.g. sea level rise, more extremes of weather, change in habitats of living organisms);

[max 2]

[Total: 7]

4 (a) (i) chain of two carbon atoms joined by single bond; only six hydrogen atoms correctly bonded to carbon;

[2]

(ii) methane;

[1]

(b) (i) <u>fractional</u> distillation/fractionation;

[1]

(ii) carbon dioxide;

water (ignore vapour);

[2]

(c) (i) too reactive/compounds much more stable;

[1]

(ii) electrons are transferred;

sodium atoms lose (one) electron/outer shell electron/become 2.8/become

positively charged;

chlorine atoms gain (one) electron/complete outer shell/become 2.8.8/become negatively charged;

[max 2]

[Total: 9]

	Par	ge 4	I	Mark Scheme	Syllabus	3
	Pa	ge 4		IGCSE – May/June 2013	0653	80.
5	(a)	calc	ium ;	•	0000	apaCambridg
	(b)	wate	er;			13
	(c)	they	/ cont	tain protein ;		[1]
	(d)	it do	oes n	brown; not contain starch/substances from animals do not pohydrate is sugar/lactose;	contain starch/the	[2]
	(e)	prot	ein, f	at and carbohydrate ;		[1]
	.,	f) has more calcium; for, teeth/bones; OR has more protein; for, growth/repair/other specific function of protein;				[max 2]
						[Total: 8]
6	(a)	(i)	sam	ker Y (no mark) e force but bigger distance; k is force × distance and distance is bigger ;		[max1]
		(ii)	joule	es;		[1]
	((iii)	5000	O(g);		[1]
	((iv)		sity = mass/volume ; 000/5500 = 0.91 (g/cm³) ;		[2]
	(b)	(i)	use (288 (of graph/working ; (m) ;		[2]
		(ii)	240 ((s);		[1]
	,	·:::\	hove	C ·		

line on graph goes down etc. (so speed was changing);

[2]

[Total: 10]

Page 5	Mark Scheme	Syllabus	1.0	<u> </u>
	IGCSE – May/June 2013	0653	100-	

(a) 4;

(b) carbon dioxide; produces an acid(ic solution)/lowers pH;

[2]

(c) (i) decrease; of 7 (°C);

(-7 gains 2 marks)

[1]

(d) lowers reaction rate;

(ii) endothermic;

increases reaction rate; [2]

[Total: 8]

8 (a) A: trachea;

B: broncholi/bronchiole;

[2]

(b) (i)

gas	percentage in inspired air	percentage in expired air
nitrogen	78	78
oxygen	21	17
carbon dioxide	0.04	4
noble gases	1	1

both for 1 mark;

[1]

(ii) argon/neon/xenon/krypton/radon;

[1]

(iii) respiration;

uses oxygen and produces carbon dioxide;

oxygen diffuses into blood and carbon dioxide diffuses from the blood;

[max 2]

(iv) limewater/hydrogencarbonate indicator;

method bubbles/mixes both types of air through the indicator;

reference to comparison of time taken for indicator to change colour;

[3]

			2
Page 6	Mark Scheme	Syllabus	· 20
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(c) (i) reference to energy/work; more energy used/more work done per unit time;

(ii) increased; use of comparative figures (e.g. $0.5\,\text{dm}^3$ when no power output, $2.8\,\text{dm}^3$ at $225\,\text{W})$;

reference to change of gradient at 50 W;

(iii) faster/more breaths per minute; [1]

[Total: 14]

[max 2]

9 (a) current; current; [2]

(b) most/greater the two symbols correct;all five symbols correct;ammeter in series and voltmeter in parallel;everything else correct;[4]

(c) metals expand when hot/contract when cold; cables could snap/become too tight and damage pylons; if put up tight in summer; [max 2]

[Total: 8]