



**GENERAL CERTIFICATE OF SECONDARY EDUCATION
RELIGIOUS STUDIES B (Philosophy and Ethics)**

1931/03

Paper 3

Candidates answer on the Answer Booklet

OCR Supplied Materials:

- 8 page Answer Booklet

Other Materials Required:

None

**Tuesday 18 May 2010
Afternoon**

Duration: 1 hour 30 minutes



INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **one** question from each of any **three** topics.
- Answer **three** questions in total.
- You must not answer more than one question from each topic.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **63**.
- You will be awarded up to 3 marks in the first question you answer for the quality of written communication.
- This document consists of **8** pages. Any blank pages are indicated.

Topic 1 The Nature of God

If you choose one question from this section you must answer all parts (a-c) of the question.

1 Christianity

- (a) Describe some of the reasons why a Christian might believe in God. [8]
- (b) Explain why the Bible is important to Christians. [7]
- (c) 'Belief in God has no place in modern society.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Christianity in your answer. [5]

2 Hinduism

- (a) Describe some of the reasons why a Hindu might believe in God. [8]
- (b) Explain why the Vedas are important to Hindus. [7]
- (c) 'Belief in God or gods has no place in modern society.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Hinduism in your answer. [5]

3 Islam

- (a) Describe some of the reasons why a Muslim might believe in Allah. [8]
- (b) Explain why the Qur'an is important to Muslims. [7]
- (c) 'Belief in Allah has no place in modern society.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Islam in your answer. [5]

4 Judaism

- (a) Describe some of the reasons why a Jew might believe in G-d. [8]
- (b) Explain why the Torah is important to Jews. [7]
- (c) 'Belief in G-d has no place in modern society.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Judaism in your answer. [5]

Topic 2 The Nature of Belief

If you choose one question from this section you must answer all parts (a-c) of the question.

5 Christianity

- (a) Describe ways in which Christians might worship God. [8]
- (b) Explain how the design of churches might help believers to worship. [7]
- (c) 'Religious art gets in the way of worshipping God.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Christianity in your answer. [5]

6 Hinduism

- (a) Describe ways in which Hindus might worship God. [8]
- (b) Explain how the design of mandirs might help believers to worship. [7]
- (c) 'Religious art gets in the way of worshipping God.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Hinduism in your answer. [5]

7 Islam

- (a) Describe ways in which Muslims might worship Allah. [8]
- (b) Explain how the design of mosques might help believers to worship. [7]
- (c) 'Religious art gets in the way of worshipping Allah.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Islam in your answer. [5]

8 Judaism

- (a) Describe ways in which Jews might worship G-d. [8]
- (b) Explain how the design of synagogues might help believers to worship. [7]
- (c) 'Religious art gets in the way of worshipping G-d.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Judaism in your answer. [5]

Topic 3 Religion and Science

If you choose one question from this section you must answer all parts (a-c) of the question.

9 Christianity

- (a) Describe Christian teachings about people's relationship to the planet. [8]
- (b) Explain the ideas some Christians might have about scientific theories of the origins of the world. [7]
- (c) 'Knowing how the world was created is not important.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Christianity in your answer. [5]

10 Hinduism

- (a) Describe Hindu teachings about people's relationship to the planet. [8]
- (b) Explain the ideas some Hindus might have about the scientific theories of the origins of the world. [7]
- (c) 'Knowing how the world was created is not important.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Hinduism in your answer. [5]

11 Islam

- (a) Describe Muslim teachings about people's relationship to the planet. [8]
- (b) Explain the ideas some Muslims might have about scientific theories of the origins of the world. [7]
- (c) 'Knowing how the world was created is not important.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Islam in your answer. [5]

12 Judaism

- (a) Describe Jewish teachings about people's relationship to the planet. [8]
- (b) Explain the ideas some Jews might have about scientific theories of the origins of the world. [7]
- (c) 'Knowing how the world was created is not important.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Judaism in your answer. [5]

Topic 4 Death and the Afterlife

If you choose one question from this section you must answer all parts (a-c) of the question.

13 Christianity

- (a) Describe Christian beliefs about life after death. [8]
- (b) Explain how funerals might help Christians cope with death. [7]
- (c) 'The idea of life after death has no effect on how people live.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Christianity in your answer. [5]

14 Hinduism

- (a) Describe Hindu beliefs about life after death. [8]
- (b) Explain how funerals might help Hindus cope with death. [7]
- (c) 'The idea of rebirth has no effect on how people live.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Hinduism in your answer. [5]

15 Islam

- (a) Describe Islamic beliefs about life after death. [8]
- (b) Explain how funerals might help Muslims cope with death. [7]
- (c) 'The idea of life after death has no effect on how people live.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Islam in your answer. [5]

16 Judaism

- (a) Describe Jewish beliefs about life after death. [8]
- (b) Explain how funerals might help Jews cope with death. [7]
- (c) 'The idea of life after death has no effect on how people live.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Judaism in your answer. [5]

Topic 5 Good and Evil

If you choose one question from this section you must answer all parts (a-c) of the question.

17 Christianity

- (a) Describe Christian beliefs about why there is suffering in the world. [8]
- (b) Explain how Christians might decide upon the right way to live. [7]
- (c) 'There are no such things as evil forces.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Christianity in your answer. [5]

18 Hinduism

- (a) Describe Hindu beliefs about why there is suffering in the world. [8]
- (b) Explain how Hindus might decide upon the right way to live. [7]
- (c) 'There are no such things as evil forces.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Hinduism in your answer. [5]

19 Islam

- (a) Describe Muslim beliefs about why there is suffering in the world. [8]
- (b) Explain how Muslims might decide upon the right way to live. [7]
- (c) 'There are no such things as evil forces.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Islam in your answer. [5]

20 Judaism

- (a) Describe Jewish beliefs about why there is suffering in the world. [8]
- (b) Explain how Jews might decide upon the right way to live. [7]
- (c) 'There are no such things as evil forces.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Judaism in your answer. [5]

BLANK PAGE

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.