

Science

Advanced Subsidiary GCE **2844**

Science and Environmental Management

Mark Scheme for June 2010

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All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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Question			Expected Answers	Marks	Additional Guidance
1	a		1 mark for each correct label	5	
	b		Anther;	1	
	c		Description of: Wind; Insects (including named example); Birds; Paintbrush; any 2	2	
	d		Pollen transferred to stigma; Pollen tube grows down to ovary; Male gametes travel down tube to ovary;	3	
	e		To introduce new desirable characteristics; To get pest resistance; Increase yield; Better flavour; Or any sensible suggestion; any 2	2	
	f		Can end up with unwanted characteristics/ unpredictable;	1	
			Total	14	

Question			Expected Answers	Marks	Additional Guidance
2	a		Sugar phosphate backbone; Bases attached to sugars; Bases paired with each other; Correct AT, GC pairing;	4	
	b		Hydrogen/H bonds	1	
	c	i	20 different amino acids;	1	
		ii	Triplet code/3 bases code for 1 amino acid; Can code for 64/ more than 20 amino acids/ some amino acids have more than one codon;	2	
	d	i	RNA single stranded; RNA has U instead of T;	2	
		ii	mRNA transcribes/ makes a complimentary copy of DNA/gene; mRNA passes from nucleus to ribosome; mRNA has codon; codon pairs with anticodon on tRNA; tRNA brings amino acids to mRNA; There is a specific tRNA for each amino acid; Amino acids join together to make protein; Any 4	4	
	e		Different amino acid inserted in protein/ stop codon can cause termination of chain; Protein folding/tertiary structure may be affected; Function dependent on structure/ example given;	3	
			Total	17	

Question			Expected Answers	Marks	Additional Guidance
3	a		Same place; Same depth; Same time of year; Same weather conditions; Same time of day; Any other sensible suggestion	3	
	b	i	Filter transmits coloured light; Coloured light absorbed by solution; Absorbance \propto conc. of solution; Picked up by photocell; any 3 Filter : anything but green;	4	
		ii	Correct axes; Correct scales; Correct plotting;	3	
		iii	Correct reading from graph; Graph annotated to show how the figure was obtained;	2	
	c	i	Vapour/gas;	1	
		ii	Electrons; Jump to higher energy levels (when provided with energy); When they fall back down; They <u>emit/give out</u> energy; Set quantity of energy/quantum; $E = hf$ / $E \propto f$; any 5	5	
			Total	18	

Question			Expected Answers	Marks	Additional Guidance
4	a		Salt; Mud/sand; Bacteria; Pollutants/named pollutant; Fishes etc; Any reasonable suggestion; any 2	1	
	b		Semi permeable membrane allows passage of water molecules; But not larger molecules; Water molecules can pass in both directions; In normal osmosis water passes from region of high water conc. to low; Pressure on polluted side causes water molecules to flow in opposite direction/ to clean side; More collisions with membrane; Salt/pollutants etc (too big) left on seawater side; any 5	5	
	c		Beer making; Pharmaceuticals; Electronics; Boilers; any 2	2	
	d	i	Water molecules are in random motion; In collision with molecules of membrane; root cell membrane is semi permeable; water molecules can fit through holes in the membrane; water moves in both directions; any 3	3	
	d	ii	When the solute concentration is greater inside the cell than outside ora; AW when water concentration/number of water molecules is greater outside than inside the cell ora;	1	

		iii	It wilts;	1	
		iv	Leaf firing; Leaf rolling; Wide/deep roots; Waxy/small leaves;	2	
	e	i	Economic;	1	
		ii	Irrigate; Use drought resistant varieties;	2	
			Total	18	

Question		Expected Answers	Marks	Additional Guidance	
5	a	<p>Technology: Identify required gene; Obtain required gene using restriction enzyme; This is passenger DNA; Insert into vector; virus/bacterial plasmid; (DNA) ligase enzyme; This is recombinant DNA;method of inserting into host; select for modified plants; max 4</p> <p>Problems to environment: GM crops with resistance to pests/weedkiller could cross breed with wild varieties to produce super weeds; As yet unknown health hazards; Reduction of biodiversity; max 2</p> <p>Advantages: Pest resistance; Longer shelf life; Drought resistance; Improved nutritional value; Any other sensible advantage; max 2</p>	8	<p>QWC</p> <p>organization & vocabulary 2 marks A answer is clearly and coherently organized throughout and B appropriate specialist vocabulary is used extensively;</p> <p>1 mark A answer shows a degree of organization and B some appropriate use of specialist vocabulary is made;</p> <p>0 mark A answer is not organized and B appropriate specialist vocabulary is not used;</p> <p>legibility & grammar 2 marks A text is clearly legible and B spelling, punctuation, grammar are accurate throughout;</p> <p>1 mark A text is untidy but can be read without difficulty and B spelling, punctuation, grammar show some mistakes;</p> <p>0 mark A text is difficult to read; and B spelling, punctuation, grammar show extensive mistakes;</p> <p>(Candidates must satisfy both strands A and B to gain the marks at a particular level. Otherwise the marks for a lower level should be awarded.)</p>	

8
QWC
4

	b	Chance of the event happening; Consequence of the event happening;	2	
		Total	14	

Question			Expected Answers	Marks	Additional Guidance
6	a	i	Contains chloroplasts/chlorophyll/ absorbs light;	1	
		ii	Allows CO ₂ to diffuse into leaf/ O ₂ out;	1	
		iii	Binds with CO ₂ ;	1	
	b		O ₂ is a competitive inhibitor/ prevents CO ₂ binding; To RuBisCo;	2	
	c		In C4 plants, CO ₂ remains in cytoplasm/ doesn't enter chloroplast; Is converted to malic acid/ C4 compound; Sent to bundle sheath cells; Away from O ₂ ; Malic acid releases CO ₂ (into bundle sheath cell); Into C3 cycle; any 4	4	
			Total	9	

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